

Communication and Language

Children's communication targets will be developed throughout all areas of the school day.

Role Play

Children will be supported and have the opportunity to play and learn inside and outside the classroom. They will play in the Garden Centre Role Play area.

Mathematics

Children will be supported and have the opportunities to :

- Listen to and join in with counting songs such as '5 Little Speckled Frogs'
- 'Explore a range of shapes through sensory exploration, fitting into inset puzzles and matching.
- Explore number and number based resources.

Literacy

Children will be supported and have the opportunities to :

- Make marks with mark making tools such as sticks a thin layer of soil
- Share stories such as 'That's Not My Squirrel' and 'That's Not My Hedgehog'
- Listen to sounds from the garden such as birds tweeting, rustling leaves and the sound of a lawn mower.

Personal, Social and Emotional Development

Children will be supported and have the opportunities to :

- Work together to create their own garden shed outside sharing the resources
- Work with a familiar adult to enjoy a song or story about the woods such as the 'I'm a Little Hedgehog' song
- Explore and use communication including body cues, gestures or spoken language to make requests for garden themed resources, for example, fairies, toadstools, birds, flowers and rabbits.



Understanding the World

Children will be supported and have the opportunities to :

- Visit different woodland area such as Stannah park wooded area.
- Use a paint/drawing program on the IWB to make marks using woodland colours.
- Explore and communicate about different plants and animals you may find in a woodland area such as hedgehogs, flowers and squirrels.
- Look through binoculars and magnifying glasses for wildlife and minibeasts around a garden or outside area.

Expressive Art and Design

Children will be supported and have the opportunities to :

- With support, create patterns by acorn and pinecone rolling by tilting the tray and using different colours.
- Leaf printing. Press leaves onto paper to create patterns
- Listen to and join in with garden nursery rhymes such as 'Incy, Wincy, Spider' and 'There's a Worm at the Bottom of the Garden'

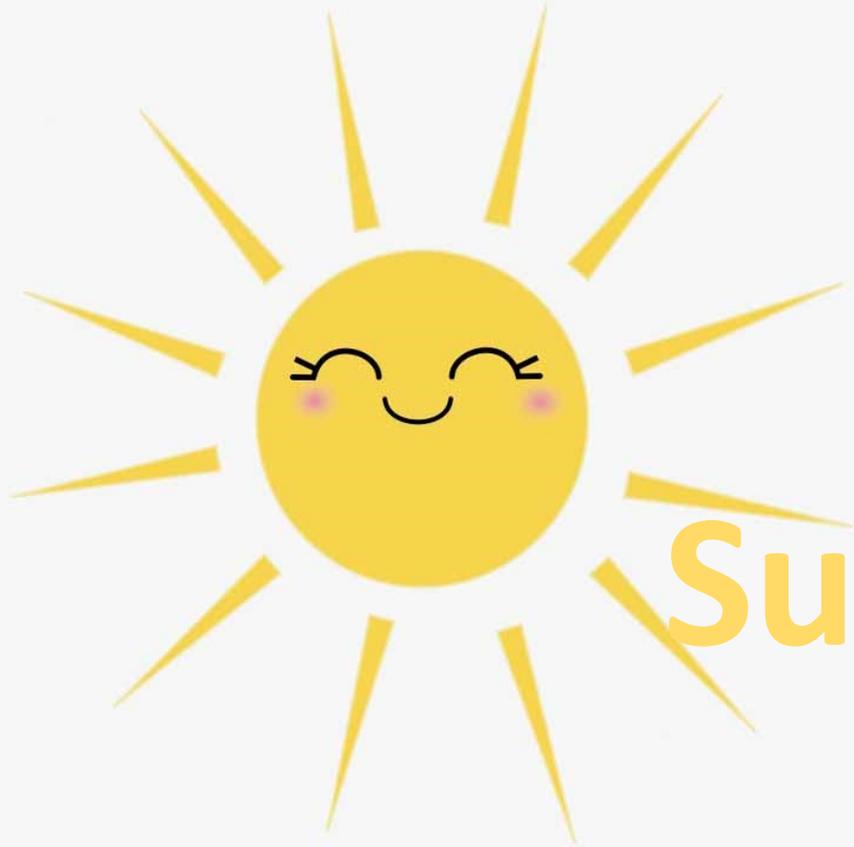
Physical Development

Children will be supported and have the opportunities to :

- Explore gardening tools such as trowels, plant pots and seeds in the sand tray .
- Work on their dressing and undressing skills by dressing in animal costumes in the role-play area.
- With support, create movements for different garden and woodland animals, such as jumping like rabbits, flapping like birds and prowling like foxes.

Small World

Children will have access to a small world magical garden made from bark chips, soil, leaves and a magic fairy house and a magic toadstool.



Sunshine Room