



# Red Marsh School

learn care challenge share

## Provider Access Policy

### Philosophy and purpose

The intent of our whole school curriculum is to ensure our pupils develop the necessary skills, knowledge and attitude to achieve fulfilling lives. An important aspect of our intent is to ensure our pupils have an entitlement to information and access to education and training providers. This forms part of our career policy

### Aims

This policy statement aims to set out Red Marsh School's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

### Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

### Student entitlement

All students in years 8 to 13 at Red Marsh School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

### Management of provider access requests

#### Procedure

A provider wishing to request access should contact Nicola Cropper, Preparing for Adulthood [Careers] Subject Leader

Telephone: 01253 868451

Email: [n.cropper@redmarsh.lancs.sch.uk](mailto:n.cropper@redmarsh.lancs.sch.uk)

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the subject leader so that they can be displayed.

#### Opportunities for access see table 1

Our access events are integrated into our careers programme; our careers programme offers providers an opportunity to come into school to speak to students and/or their parents/carers and opportunities for pupils to meet with providers in different contexts. .



**Table 1: Opportunities for Access**

Year 8 and 9	Employer ability skills  Building awareness and aspirations of future opportunities -Personalised discussion at annual reviews regarding future opportunities i.e. Sixth Form provision, supported living, work providers, social care providers, transition social workers.
Year 10 and 11	Networking event with providers and employers  Access to arrange of work places to explore different career options  Personalised discussion at annual reviews  Post key stage 5 options- Opportunities Fair (including higher education providers, supported living, work providers and social care providers)  Sixth Form taster sessions  Employer ability skills
SIXTH FORM Year 12, 13 and 14	Work experience preparation sessions  Work experience  Post key stage 5 options- Opportunities Fair (including higher education providers, supported living, work providers and social care providers)  Higher Education taster sessions  Post-18 assembly – apprenticeships  Small group opportunities - employability skills including volunteer opportunities

### **Safeguarding**

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Should a provider not meet the schools safeguarding procedures they will be refused access.

### **Premises and facilities**

Access to appropriate support for our pupils, all of whom have learning difficulties, rooms and facilities will be discussed and agreed in advance of any visits.

### **Links to other policies**

- Safeguarding/child protection policy
- Preparing for Adulthood Careers
- Teaching and Learning Policy

### **Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to students are monitored by Nicola Cropper, Preparing for Adulthood [Careers] Subject Leader

This policy will be reviewed by The SLT annually. At every review, the policy will be approved by the Teaching, Learning and Curriculum Committee.

Date of Policy: Autumn 2021