

RED MARSH SCHOOL

Catch Up Premium Plan

2020-2021



Coronavirus (Covid-19) Catch Up Premium

Academic Year 2020-2021

September – March £9,520 (Indicative)

April – August - £6.800 (Indicative)

Total £ 16,320

| Red Marsh School Catch up plan Area 1 Quality of Education | | | | | | |
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| Overall Aim: | | | | | | |
| To ensure all pupils have regained any skills, knowledge and attitudes to learning lost due to partial school closure | | | | | | |
| To ensure staff recognise and build on any skills, knowledge and attitudes to learning pupils have gained during partial school closure | | | | | | |
| To ensure the majority of pupils make at least good or better progress in their learning across the curriculum | | | | | | |
| Objectives | Who | Cost | Actions | Progress 1 | Progress 2 | Progress 3 |
| To deliver personalised teaching in small class groups, focusing on EHCP Targets | Teacher and Teaching Staff | £8,160 Catch Up Premium + Reserves | Identify and understand pupils needs as outlined in their EHCP Assess pupils learning against EHCP targets Personalised Learning Intention Targets to be set based on pupils EHCP and assessments Pupils to be taught Impact to be assessed | | | |
| To increase parental engagement in pupil's blended learning | SLT Teachers | Cost met from budget see SIP 2020-21 | Review the effectiveness of blended learning during partial closure of school. Review Oak Academy curriculum resources to potentially support future blended learning To build upon lessons learnt during partial closure of school and enhance our blended learning offer Develop whole school procedures on use of home school app to contact parents Share blended learning developments with parents | | | N.B. engagement in blended learning for a minority increased over time. However, it should be noted the vast majority of pupils had returned to face to face teaching . |

Red Marsh School Catch up plan Area 2 Personal Development Behaviour and Attitudes

Overall Aim:

To ensure all pupils have regained any skills, knowledge and attitudes to learning lost due to partial school closure

To ensure staff recognise and build on any skills, knowledge and attitudes to learning pupils have gained during partial school closure

To ensure the majority of pupils make at least good or better progress in their learning across the curriculum

| Objectives | Who | Cost | Actions | Progress 1 | Progress 2 | Progress 3 |
|--|---|--------------------------------------|---|-------------------|-------------------|-------------------|
| To give parents the confidence to send their child back to school | SLT Teachers Family Worker Business Manager | Cost met from budget see SIP 2020-21 | Ensure whole school risk assessment is in place and communicated to parents Ensure all parents have had a welfare call to review their child's needs and care plans updated to reflect needs and concerns Ensure individual parents' concerns are addressed as far as possible through amendments to care plans. Parents with further concerns individual pupil risk assessments completed and shared Work with the NHS and LCC to support the needs of pupils with AGP | | | |
| To implement a short-term recovery strategy to enhance pupils' mental health | Teachers Teaching Staff | Cost met from budget see SIP 2020-21 | Remind staff of the principles of nurture to support return and recovery for the new academic year Ensure the principle of 'secure base' 'and 'transition' ensure structure and predictability through transition information, new routines and learn to learn behaviour established in a calm and relaxed manner Deliver a curriculum with a focus on New Routines Building Relationships, Healthy Living, (physical and Hygiene) , Exploring Emotions/Feelings Plan using previous targets in a new context and begin the cycle of plan, do review | | | |
| To provide nurture and wellbeing interventions | Identified and an additional | £8,160 Catch Up | Review the evidence to support the need for nurture and wellbeing in | | | |

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| | teaching staff | Premium + Reserves | order to impact positively on pupil progress Ensure clear aims and plan for the nurture and wellbeing interventions Timetable interventions Deliver and assess impact | | | |
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| Red Marsh School Catch up plan Area 3 Leadership and Management | | | | | | |
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| Overall Aim: | | | | | | |
| To ensure all pupils have regained any skills, knowledge and attitudes to learning lost due to partial school closure | | | | | | |
| To ensure staff recognise and build on any skills, knowledge and attitudes to learning pupils have gained during partial school closure | | | | | | |
| To ensure the majority of pupils make at least good or better progress in their learning across the curriculum | | | | | | |
| Objectives | Who | Cost | Actions | Progress 1 | Progress 2 | Progress 3 |
| To plan for an effective Return and Recovery curriculum ensuring it forms part of the SIP for 2020-21. | SLT | Cost met from budget see SIP 2020-21 | Return and Recovery Plan forms part of SIP 2020-21. Plan understood and agreed by governors. Plan shared and understood by staff Timetables and risk assessments in place | | | |
| To have a strategic overview of the implementation of the Return and Recovery curriculum including planned interventions | SLT Governors | Cost met from budget see SIP 2020-21 | Planned staff meetings, focusing on the implementation of the Return and Recovery curriculum. Identify and agree interventions Measure impact of the curriculum and interventions. Identify any pupils needed additional support and facilitate staff to provide additional strategies or support. | | | |