# Remote education provision: information for parents/carers

This information is to help parents and carers of pupils’ in **Sunshine Room\*, Rainbow Room,** **Primary Blue, Primary Red, Green Class, Senior Blue and Senior Red and Sixth Form T** to understand what to expect from our remote learning offer.

\*see separate guidance for part time nursery pupils.

## The remote curriculum: what is taught to pupils at home

A pupils first day or two of being educated remotely will look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. After that, pupils will follow a timetable of home learning provided by school.

### What should my child expect from immediate remote education in the first day or two of students being sent home?

You will be provided with your child’s Personalised Learning Intention Targets (PLITS) and the class curriculum map. This will allow you to have the opportunity to practice a skill identified in your child’s PLITs or to research the topic your child will be studying this term. The research could be as simple as exploring an object associated with the topic to researching information about an aspect of the topic and producing a poster or leaflet to show your child’s learning. During this time you will also receive instructions of how to access future learning via our remote learning classroom, Showbie.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As far as possible we will teach the highly personalised curriculum that has been planned for your child, if they were to attend school. This will include working towards your child’s PLITS which help to ensure the targets in your child’s EHCP plan will be met at the end of each key stage.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

|  |
| --- |
| If you follow our structure, shared with you, there will be learning opportunities for your child across the whole day. According to the developmental needs of your child you will need to break the learning into appropriate lengths of time. For some pupils this maybe short lengths of time delivered frequently throughout the day. Other pupils will be able to work on specific targets for the period of a lesson, approximately 45 minutes. Learning will need to be repeated and practiced in different contexts in order to ensure skills and knowledge are truly understood and can be applied by your child in many different contexts. You know your child better than anyone else so please help your child learn as you feel appropriate and in a way that fits in with the life of your family. Do not worry if you do not complete all the learning set for your child, or if you complete work at different times to those suggested. We know everyone is trying to do their best. Do not worry if your child does not complete all the learning se. We know each child will be learning in their own way and at their own pace.  |

## Accessing remote education

### How will my child access any online remote education you are providing?

All work will be set via our remote learning classroom, Showbie. You will be sent instructions to help you log on to Showbie. If you struggle please ring school and we will help you.

### How we will support your child to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote learning:

|  |
| --- |
| * A limited number of laptops are available to pupils, for more information please contact school.
* If you have no internet connection please contact school and we may be able to provide you with a temporary SIM card or WIFI dongle.
 |

### How will my child be taught remotely?

|  |
| --- |
| Your child will receive learning via our online classroom Showbie. The learning your child will receive will be personalised to meet the need of your child. Teaching will be supported by feedback which may be verbal or written and shared via Showbie.  |

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

|  |
| --- |
| You will be provided with a structure that you may wish to follow. However, you know your child better than anyone else so please help your child learn as you feel appropriate and in a way that fits in with the life of your family. Do not worry if you do not complete all the learning set for your child, or if you complete work at different times to those suggested. We know everyone is trying to do their best. Do not worry if your child does not complete all the learning se. We know each child will be learning in their own way and at their own pace.  |

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

|  |
| --- |
| Parents/pupils can submit work to Showbie at any time. However teachers will only respond to work that has been submitted by 3:30pm, at the end of the school day and where appropriate provide feedback. Any work submitted after 3:30pm will be reviewed by the teacher at the end of the following day. We ask **all** parents to provide **at least weekly feedback** with examples of their child’s learning, for example a photograph, by 3:30pm each Thursday. This will allow the teachers to assess the learning that has taken place during the week in order to set the following weeks work.  |

### How will you assess my child’s work and progress?

|  |
| --- |
| Teachers will assess your child’s progress from the evidence shared with them. Teachers feedback will be personlised to the need of your child and often given to parents.  |

## Remote education for all students

See summary below for Red Marsh tiered approach to remote learning.

The school has a four tier approach to providing remote learning.

Tier 1

The pupil has a high temperature, a new continuous cough, a loss or change to sense of smell or taste, a positive Covid-19 test or unwell.

Pupil should rest and recover therefore no work will be sent home.

Tier 2

The pupil is self-isolating due to a household member awaiting a test. These pupils will be well and off school for approximately 1- 4 days.

The following work will be shared via our remote learning classroom

Personalised Learning Intention Targets from pupils’ EHCP with home learning guidance.

Class Curriculum map with home learning guidance.

Tier 3

The pupil has been asked to:

* self- isolate for 10 days but remains well or
* a risk assessment prevents the child from safely attending school
* pupils remain at home because their parents have identified them as being vulnerable to Covid and therefore it is appropriate for them to remain at home.

Personalised Learning will be sent home via our remote learning classroom Showbie. See above.

Tier 4

If school is unable to provide work at Tier 2 or 3, for example teaching staff ill. Parents will be directed to our Learning Platform on our school website. Each child will be directed to a password protected specific curriculum which meets their needs.

Tier 2 – pupil well, but waiting for a test (two / three day’s absence) Personalised Learning Intention Targets sent home with guidance. In addition, Class Curriculum Map and guidance sent home.

Tier 3 – Pupil self- isolating for 14 days or more. Weekly personalised learning sent home and weekly welfare call made. To avoid gaps in learning targets and work set will focus on Personalised Learning Intention Targets and Personalised Curriculum Targets. In addition, Personalised Learning Intention Targets and Class Curriculum Map with guidance will be sent home for pupils that have not received this information as part of Tier 2.

Tier 4 – If school is unable to provide work at Tier 2 or 3, for example teaching staff ill. Parents will be directed to our Learning Platform on our school website. Each child will be directed to a password protected specific curriculum which meets their needs.