

# Red Marsh School

## Sports Premium Plan and Evaluation 2020-21

**Evidencing the Impact of the Primary PE and Sport Premium**

Website Reporting Tool  
Revised November 2019

Commissioned by  
Department for Education

Created by  
Physical Education Association  
YOUTH SPORT TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date and National Curriculum requirements for swimming and water safety:</p>	<p>Areas for further improvement and baseline evidence of need for 2020-21:</p>
<p>Impact of spending on pupil progress for 2020-21: The vast majority of primary pupils achieve the majority of their Personalised Learning Intention Targets for Physical Development. End of key stage 1 and key stage 2 pupils achieved the majority of their Education Health Care Plan outcomes for physical development. PE folders also evidence progress against PE targets.</p>	<p>Our school serves Fleetwood a coastal town. The rest of our pupils live close to Fleetwood. The further improvement and base line evidence of need for 2020-21 is as follows:</p> <ul style="list-style-type: none"> <li>• The ability to remain safe in the water is an identified need for all our pupils., due to the coastal location of our school</li> <li>• Following Covid-19 and the partial closure of school in 2019-20 there is evidence suggesting that pupils need to increase their levels of activity for their general fitness, mental health and wellbeing.</li> <li>• The Wyre Health LSIP - identifies that life expectancy in males and females in this district is higher than the average for England. Therefore increasing exercise to improve health and wellbeing is a priority for our school.</li> </ul> <p>This plan aims to help pupils improve Health and Wellbeing by:</p> <ol style="list-style-type: none"> <li>1) providing swimming lessons for our pupils from R to year 4 , swimming skills include water safety and therefore contribute to keeping our pupils safe</li> <li>2) providing increased opportunities for pupils to be active and develop physical skills during lunchtime and after school clubs (N.B afterschool clubs are not running at the present time due to our whole school covid-19 risk assessment)</li> <li>3) providing a PE curriculum which meet the needs of our pupils with the most complex physical needs by continuing to train new staff.</li> </ol> <p>Both aims contribute to:</p> <ul style="list-style-type: none"> <li>• Improving the Health Wellbeing and Safety of our pupils</li> <li>• Developing the PE and sport activities that school already offers</li> <li>• Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years (as staff build their skills working alongside sports teachers and coaches)</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2020/21	To be completed at the end of the academic year 2020-21
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to Covid 19 RA, the school swimming programme could not take place in the academic year 2020-21. <i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to Covid 19 RA, the school swimming programme could not take place in the academic year 2020-21. <i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to Covid 19 RA, the school swimming programme could not take place in the academic year 2020-21. <i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity</i>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No. Due to Covid 19 RA, the school swimming programme could not take place in the academic year 2020-21. <i>NB*school used the funding to employ a members of staff to ensure all students had increased opportunities to engage in regular physical activity.</i>

## Action Plan and Budget Tracking For Red Marsh School 2020-21

Academic Year: 2020/21	Total fund allocated: £16,350	Date Updated: September 2020	Evaluations
<b>Area 1</b> <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity (swimming) <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement (investment in these areas shared with staff, pupils, governors and parents raises the profile of PE and sport in school)			To be completed at the end of the academic year 2020-21

Created by:



supported by:



**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  
(gained by working alongside an experienced swimming teacher)

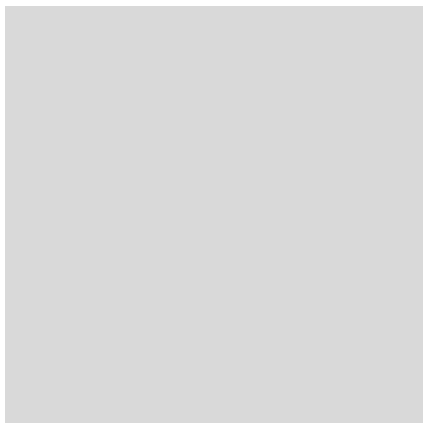
**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  
(swimming can be offered to pupils from year R-year4)

**Key indicator 5:** Increased participation in competitive sport  
(pupils who are able will be helped to develop pre-requisite skills necessary to be able to participate in competitive swimming events )

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated :	Evidence and impact:	Evaluation:
<b>Area 1</b> <b>Swimming lessons for our pupils from year R to year 4</b> (year 5 and 6 swimming meet our statutory swimming requirement)				
<p><b>Intended impact on pupils:</b></p> <p>The vast majority of reception pupils will develop water confidence and pre swimming skill</p> <p>Year 1 to year 4 pupils will increase their swimming skills and water safety skills</p>	<p>Employment of a specialist swimming teacher to facilitate swimming lessons for reception pupils</p> <p>Employment of a specialist swimming teacher to facilitate swimming lessons for year 1 - 4</p> <p>A team of primary pupils to participate in an Aqua Splash Festival</p>	<p>£2,546</p> <p>£7,639.90</p> <p>£ 60</p>	<p>100 % of reception pupils (6) in Rainbow Room and Sunshine Room who are able to access swimming, will develop water confidence</p> <p>The very large majority, 80% (19) of pupils from year 1 to year 4 will meet the majority of their Personalised Learning Intention Target(s) (PLITs) for swimming</p> <p>75% (18) of pupils from year 1 to year 4 will advance through either the Discovery Duckling/Duckling</p>	<p>NB: It was not possible to evaluate area 1 as swimming could not take place for the majority of the academic year due to Covid 19 RA</p> <p>However, school used the funding to employ members of staff to ensure all students had increased opportunities to engage in regular physical activity.</p> <p>See area 2</p>

			swimming award schemes.	
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**Area 2**  
**Key indicator 1:** The engagement of all pupils in regular physical activity  
(lunch time and extended schools)  
**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement  
( investment in these areas shared with staff, pupils, governors and parents raises the profile of PE and sport in school)  
**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  
(gained by working alongside sports coaches)  
**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  
( introduction of a wider range of activities at lunch and or after school)  
**Key indicator 5:** Increased participation in competitive sport  
(pupils will be helped to develop pre-requisite skills necessary to be able to participate in competitive sport)



School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation:
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**Area 2**  
**Increased opportunities for pupils to become more active and increase physical skills and development during break times**

Intended impact on pupils:				
Key stage 1 and 2 pupils will further develop their physical skills and increase their fitness by being more active through a lunchtime club and or afterschool clubs	Employment of a TA to facilitate physical activity sessions for key stage 1 and 2 pupils during lunch breaks	£900	80% of Key stage 1 and 2 pupils (19) will achieve identified physical developmental targets from their Personalised Learning Intention Targets.	Achieved. 83% (20) of Key Stage 1 and 2 pupils have achieved their personalised physical development targets from their Personalised Learning Intention Targets.
Key stage 1 and 2 pupils who are able will develop the pre-requisite skills necessary to be able to participate in competitive sport	Employment of a specialist coach to facilitate afterschool physical activity sessions	£3,500	Increasing the number of pupils who will participate in active lunchtime activities and or after school active clubs.	Achieved. 80% (19) Key Stage 1 and 2 pupils have further developed their physical skills and increased their fitness by being more active through lunchtime clubs provided by specialist TAs. After school clubs could not take place due to Covid 19 RA.
	Employment of support staff to facilitate Key stage 1 and 2 pupils taking part in after school physical activity sessions	£80		

			All primary pupils, who are able, (target is 63% / 15 students) will develop pre-requisite skills necessary to be able to participate in competitive sport	Achieved. 63% (15) of pupils have developed pre-requisite skills for competitive sport during lunch time clubs and physical activity sessions within the school day.
	Two teams of primary pupils to participate in a KS1 and KS2 inclusion events.			Due to Covid 19 RA these events did not take place.

<b>Area 3</b> <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement <i>(investment in these areas shared with staff, pupils, governors and parents raises the profile of PE and sport in school)</i> <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport <i>(teachers trained by specialist teacher)</i> <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <i>(a PE curriculum to meet the needs of identified pupils with the most complex physical needs).</i> <b>Key indicator 5:</b> Increased participation in competitive sport <i>(pupils will be helped to develop pre-requisite skills necessary to be able to participate in competitive sport)</i>				
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School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation:
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<b>Area 3</b> <b>Specialist teacher to provide a series of videos to support staff in the delivery of the sensory PE curriculum.</b>				
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<b>Intended impact on pupils:</b> In the future staff will be confident to support identified pupils to increase their physical skills and stamina	Employment of a specialist teacher to provide remote training for staff.	£1,625	A resource to use in the future to facilitate the physical development of our PMLD pupils.	A Specialist teacher was employed to develop a series of training videos to support the delivery of the sensory PE curriculum.
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