

# Welcome to Nursery



Your path to  
transition



Inspiring Our Community

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# Welcome

Hello and welcome to our school! I am Mrs Banks and I am proud to share with you our Nursery transition booklet.

The Early Years team work closely together to help support your child throughout their journey as they become independent learners.

We are very proud of how we use our ANTLERS which are our school values.

They stand for:

Ambition

Never give up

Teamwork

Love learning

Equality and fairness

Respect

Service



*Ambition*



*Never Give Up*



*Teamwork*



*Love Learning*



*Equality & Fairness*



*Respect*



*Service*

# Where to go



Early Year's Gate



Main School Entrance

As you enter the school site, the Early Years building is the first building that you will come to as you walk around the path.

Reception class is the first door on the right, and Nursery is the classroom on the left.

# Nursery Class Entrance



**Times of Day: 8:45am—11:45am**

Children are dropped off main school entrance and collected from our playground gate.

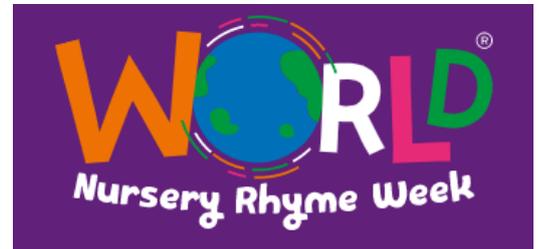
We will let you know if this changes.

Please follow the one way system markings.

# Our classroom



# How we learn...



We use child initiated activities which engage all learners and provides them with the opportunities to share their knowledge and understanding with their fellow learners. Our curriculum supports children to develop transferable skills across a wide range of subject areas.

We use Read Write Inc. for Phonics and take part in different activities and events throughout the school year such as 'World Nursery Rhyme Week'.

Early Reading, speaking and vocabulary development are a big focus for us in Nursery as we develop our confidence as well as our listening and attention skills.



We use Class Dojo  
(online communication app) as a  
way of rewarding pupils, sharing  
learning and communicating with  
families.



**ClassDojo**



Good levels of physical  
development is vital for  
living happy and healthy  
lives. We learn about  
taking care of ourselves  
and staying safe. Devel-  
oping our gross & fine  
motor skills helps chil-  
dren to be good writers  
in the future.

What do we learn in the  
Early Years?

Attitudes  
to learning

## Characteristics of Teaching & Learning



Specific  
Areas

Expressive Arts  
and Design

Understanding  
the world.

Maths

Literacy

Our 2 & 3  
Year olds  
focus on  
Prime Areas

Communication  
and Language

Personal, Social  
and Emotional  
Development

Physical  
Development

**Prime Areas**

# Home learning

## Reading:

We use our weekly focus book to explore a range of topics and deepen our understanding. We spend time learning new words and learning how to take care of books.

Please share books and stories with your child as this will support their vocabulary and build their imagination and love for reading.



## Home Learning:

Your child will be given home learning or learning resources to use at home every week. During the past few months, we have seen how important supporting our children both at home and school is. Each task will either be a practical, physical or shared activity for the family.

Any questions, please always feel free to message your child's class teacher using Class Dojo.

# Attendance



It is really important that your child feels safe and secure at school. As your child makes their first steps in reading, writing and maths, it is important that they attend every day to avoid missing important learning steps. If your child will not be in school, please ring the main school office to let them know and when your child will be back at school. It is school policy that if we do not hear from you, then we will call you. If we do not see your child for 3 consecutive days, we may make a home visit to ensure your child's safety and wellbeing, and support your child's return to school.



All children receive free milk and a piece of fruit each day.

# Staying safe

We will still be making sure that we wash our hands and follow our cleaning regimes to make sure that we stay as safe as possible. If your child does show Covid symptoms, please follow the latest advice and guidance.

## Let's Wash Our Hands!

Whooshy washy!  
Wet our hands  
Under running water  
Add some soap and  
Rub them hard  
Don't miss any part!  
Between our fingers  
Under the nails  
Rid germs without fail  
Front and back  
And round the wrist  
No germs will be missed!  
They may hide  
But we shall seek  
So we will not fall sick!  
Splishy splashy  
Bye bye germs  
Down the drain they squirm  
With clean towels  
We dry our hands  
Now let's show our friends!

1 Palm to palm  
2 Between fingers  
3 Back of hands  
4 Base of thumbs  
5 Back of fingers  
6 Fingernails  
7 Wrists  
8 Rinse and wipe dry

Remember to wash our hands:

- After using the toilet
- After sneezing or coughing
- After playing with pets
- After sports or playing outside
- Before eating

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HM Government **NHS**

 **CATCH IT.**

 **BIN IT.**

 **KILL IT.**

# Support with toileting

Staff will continue to support your child with any intimate care needs.

- Extra training and support has been provided to support staff and children.
- PPE is provided for all staff during intimate care activities.

**Until Further Notice:** To minimize the risk of home school transmission, all children who require support with toileting, will need to provide spare clothing ( trousers / leggings/ pants/ socks) nappies and wipes in a named bag that can be kept at school.



# Our uniform



We believe that the wearing of a school uniform enables children to identify with their school, gives a sense of belonging, is practical and smart, reinforces a positive work ethos and reduces expenditure for parents/carers.

Redhill Primary school uniform:

- Red jumper or cardigan
- White shirt or red / white polo shirt
- Black or grey trousers/skirt
- Red gingham dress
- Black shoes

Uniform is optional in Nursery

Please make sure that your child's clothes and belongings are clearly labelled with their name.

Visit [www.redhill.staffs.sch.uk](http://www.redhill.staffs.sch.uk) for more information

# How to support your child over the Summer holidays

Ready for Nursery:

- I can tell someone I need changing or go to the toilet.
- I can wash my hands.
- I can use a tissue or my elbow to catch my sneezes.
- I can try to put my coat on by myself.
- I can recognise my coat and bag.
- I can spend short amounts of time away from my parent or carer.
- I can learn my teachers' names.
- I can sing some nursery rhymes. ( Hickory Dickory Dock, Jack and Jill, Humpty Dumpty)
- I can join in with traditional fairy tales such as Jack and the Beanstalk and Little Red Riding Hood.
- I can try drawing circles and lines using a pencil, pen, crayon or paintbrush.
- I can try throwing and catching a ball.



**At Redhill, we use our ANTLERS.**



*Ambition*



*Never Give Up*



*Teamwork*



*Love Learning*



*Equality &  
Fairness*



*Respect*



*Service*

<https://www.redhill.staffs.sch.uk/reception/>

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