

Welcome to Reception



Your path to
transition



Shaw
Education
Trust



Inspiring Our Community

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Welcome

Hello and welcome to our school! I am Mrs Banks and I am proud to share with you our Reception transition booklet.

The Early Years team work closely together to help support your child throughout their journey as they become independent learners.

We are very proud of how we use our ANTLERS which are our school values.

They stand for:

Ambition

Never give up

Teamwork

Love learning

Equality and fairness

Respect

Service



Where to go



Early Year's Gate



Main School Entrance

As you enter the school site, the Early Years building is the first building that you will come to as you walk around the path.

Reception class is the first door on the right, and Nursery is the classroom on the left.

Reception Class Entrance



Times of Day: 8:45am—3:15pm

Children are dropped off main school entrance and collected from our playground gate.

We will let you know if this changes.

Please follow the one way system markings.

Our classroom



How we learn...



We use child initiated activities which engage all learners and provides them with the opportunities to share their knowledge and understanding with their fellow learners. Our curriculum supports children to develop transferable skills across a wide range of subject areas.

We use Read Write Inc. for Phonics and take part in different activities and events throughout the school year such as 'World Nursery Rhyme Week'.

Early Reading, speaking and vocabulary development are a big focus for us in Reception as we develop our confidence as well as our listening and attention skills.

Please see our school website for further information—
www.redhill.staffs.sch.uk



We love Maths and use our skills in practical ways in our areas of learning. We spend time baking and cooking to use our skills in purposeful ways.

By the end of Reception class, we become independent chefs. We are able to manage risks and our personal hygiene.



We use Class Dojo (online communication app) as a way of rewarding pupils, sharing learning and communicating with families.



ClassDojo

What do we learn in the Early Years?

Attitudes
to learning

Characteristics of Teaching & Learning



Specific
Areas

Expressive Arts
and Design

Understanding
the world.

Maths

Literacy

Our 2 & 3
Year olds
focus on
Prime Areas

Communication
and Language

Personal, Social
and Emotional
Development

Physical
Development

Prime Areas

Home learning

Reading:

Reading and developing early literacy is very important at Redhill. Your child will begin learning phonics sounds within their first few days of starting Reception. We provide home learning guidance and support so that families can help at home.

Your child will also bring home a home reading book for them to share with you. Please use the reading diary provided to send any messages about any reading that they have done at home or to ask any questions. We will provide further information when your child starts school. IN the meantime, make sure to share lots of stories and rhymes at home together.



Home Learning:

Your child will be given home learning or learning resources to use at home every week. During the past few months, we have seen how important supporting our children both at home and school is. Each task will either be a practical, physical or shared activity for the family.

Any questions, please always feel free to message your child's class teacher using Class Dojo.

Attendance



It is really important that your child feels safe and secure at school. As your child makes their first steps in reading, writing and maths, it is important that they attend every day to avoid missing important learning steps.

For example, in Reception, we learn a new sound every day. Therefore, if your child misses a session, they will miss out on that sound.

If your child will not be in school, please ring the main school office to let them know and when your child will be back at school. It is school policy that if we do not hear from you, then we will call you. If we do not see your child for 3 consecutive days, we may make a home visit to ensure your child's safety and wellbeing, and support your child's return to school.



All children in Reception receive free milk and fruit each day. We ask that all children bring a drink bottle with water inside. Make sure to put your child's name on all of their belongings.

Staying safe

We will still be making sure that we wash our hands and follow our cleaning regimes to make sure that we stay as safe as possible. If your child does show Covid symptoms, please follow the latest advice and guidance.



School Lunches



All Reception Children are entitled to **free school lunches**.

Please complete a Free School Meals form to see if your child is eligible to addition Pupil Premium Funding.

Our uniform



We believe that the wearing of a school uniform enables children to identify with their school, gives a sense of belonging, is practical and smart, reinforces a positive work ethos and reduces expenditure for parents/carers.

Redhill Primary school uniform:

- Red jumper or cardigan
- White shirt or red / white polo shirt
- Black or grey trousers/skirt
- Red gingham/striped dress
- Black shoes

Please make sure that your child's clothes and belongings are clearly labelled with their name.

Visit www.redhill.staffs.sch.uk for more information

How to support your child over the Summer holidays

- Encouraging your child to wash their hands independently.
- Share stories or create your own.
- Support your child with writing their name.
- Help your child to be independent by allowing them to do up their own coats, get themselves dressed and use a knife and fork. TOP TIP- Use a plastic knife and fork and use it to cut up playdough.
- Play together- pretend play such as shops, cafes & doctors etc.
- Play board games and active games such as 'what's the time Mr Wolf', Hopscotch, I spy.
- Talk! Share experiences and explain why- don't be afraid to say "I am not sure, let's find out" either!
- Explore the local area and talk about what you discover and can see around you. For example, plants, buildings, weather, vehicles, etc.
- Count different objects to 20 and support your child with early addition and subtraction games. Eg. If I have 4 apples and 1 more falls off the tree, how many will I have?

Useful websites

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/maths-games>

<https://home.oxfordowl.co.uk/>



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Fairness*



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<https://www.redhill.staffs.sch.uk/reception/>

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