



Redhill Primary School

Music School Development Plan

September 2024



Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	29/7/2024
Date this summary will be reviewed	29/7/2025
Name of the school music lead	Mrs K Gittings
Name of school leadership team member with responsibility for music (if different)	Mrs L Banks
Name of local music hub	Entrust
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Redhill Primary School, we have developed our own bespoke Music curriculum inspired and based on [model music curriculum](#) (March 2021). It is designed as a spiral curriculum to support pupils review and revisit key concepts, ensuring learning, knowledge and skills are built upon and embedded within the different lessons. <https://www.redhill.staffs.sch.uk/music-2/>

We begin our musical journey right from our pre-school to Year 6 and support our pupils with their musical transition to high school. Our curriculum supports the needs of all of our learners by ensuring the curriculum is updated and reviewed each year, speaking to pupils and staff to ensure it is relevant and effective with each lesson. Lessons in Key Stage 1 and 2 are taught for one hour each week. We hold whole school singing assemblies throughout the week, as well as a weekly school choir that is open to all pupils from Years 1-6.

We identify those who may need further support and attend training sessions as well as asking advice from our local Music Hub, Entrust.

Throughout the year, our pupils across the school have the opportunity to learn music, learn to play instruments and sing during their lesson time. Lessons are focused on the key skills, 'CLIPS'- C- composing, L- listening, I- Improvising, P- performing, S- singing

Each lesson also has supporting vocabulary, a review of previous learning and then a next step to embed and support further activities. In the listening and singing lessons, pupils have exposure to high quality recorded pieces, as well as singing rhymes recalled from previous years and also singing in time and pitch. With the composing, improvising and performing lessons, they support the pupils develop their improvising and composing skills, before then performing those to their peers in different year groups. These can also build upon the singing and listening lessons as well.

In EYFS, the pupils are exposed to singing daily with learning nursery rhymes, Maths and counting songs, songs to transition to and in Reception, the children develop their knowledge and understanding to identify the pulse in a piece of music. We also support the children with their musical skills using the Development Matters document (updated 2023) <https://www.gov.uk/government/publications/development-matters--2> within our EYFS curriculum.

We work in partnership with Staffordshire's Entrust Music Hub. Children have weekly Ukulele lessons in Year 4 and perform in their own assemblies each term. Some children do continue their ukulele lessons in to Years 5 and 6.

Staff also have the opportunity to attend CPD training sessions held by The Music Hub to develop their own musical knowledge and understanding.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Redhill, The Music Hub deliver the Ukulele lessons to Year 4, and in Key Stage 1, children learn to play the recorder. This coming academic year, we would like to hold clubs to further support the children with learning their instruments after school.

Outside of school, all children are invited to join the school choir. Choir is held at lunchtimes and after school. Each year pupils have the opportunity to attend and perform at 'Young Voices' in Birmingham.

We do not currently hold any musical clubs or activities on the weekend. However, children can take part in clubs held by The Music Hub if supported by their families.

We hire the ukuleles from The Music Hub and do not charge the parents for the hire. Extra music lessons for LAC are fully funded working closely with 'Virtual School'- Staffordshire.

We do not charge for extra curricular activities and the choir is free to attend. Parents are charged a proportion of the cost to attend Young Voices.

We have different rooms and areas in our school where pupils can practise and rehearse when needed individually or in groups.

We work together with other schools in our trust, The Shaw Education Trust, to ensure that we can share skills, activities, experiences and knowledge across the different schools.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each academic year, pupils have different musical experiences and there is also an opportunity for the pupils to perform termly.

In the Autumn term, we hold a harvest assembly, Christmas musical productions and assemblies, children also watch a live pantomime production with live singing from professional singers.

Spring term, the choir take part in Young Voices, music assembly featuring the ukulele group, hold an Easter bonnet parade with singing,

Summer term, the children hold a ukulele assembly to perform what they have learnt throughout the year, Year 5 and 6 take part in musical theatre workshops for 2 weeks to prepare for their leaving performance. This is lead by an ex-pupil and also West End musical professional.

Throughout the year we hold daily assemblies that all children from Reception to Year 6 attend. There is music played in each assembly and we also do singing practise each week. All children take part in the special themed assemblies we hold that parents are invited to.

Last year, the school choir were invited to take part in a singing competition at one of the local high schools. This is something we hope to take part in again this year.

In the future

This is about what the school is planning for subsequent years.

This coming academic year, we hope to review and enhance the music curriculum and identify areas of improvement. This will be completed by using pupil and staff voice.

We have also created a new assessment tracking tool that we will use and review after each data drop.

We hope to increase the musical provision for extra curricular activities this coming year by holding clubs to develop the ukulele and recorder lessons. The pupils could then perform termly to their families and peers.

We would like to have live musicians in school this academic year for the children to listen and experience.

Further information (optional)

We would like to offer further music lessons in the future so that the children who learn their instruments, can develop those lessons into their subsequent years.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local Music Hub also has a local plan for music education in place from September 2024-
<https://entrustmusic.co.uk/>