

Redhill Primary School

Sports Funding Impact Report



2023/24

What is the PE and Sports Premium Funding?

Over the last few years the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

PE Curriculum will look like..... (K12/3)

High quality PE lessons taught by teachers who feel confident with their subject knowledge and progressive steps. Pupils enjoy these lessons, make good progress and embed healthy habits.

Subject leaders monitoring quality of lessons and check for the progress, engagement and enjoyment of pupils that are leading the outcomes and impact intended.

Curriculum overview maps in place across all schools and offer a broad and balanced range of activities based on pupils needs, interests and the facilities of the school.

Assessments clearly show pupils make good progress in PE and achieve good outcomes. Assessment information is used to adapt planning and curriculum overview to meet the needs of all pupils.

Struggling pupils are picked up and supported and more able pupils extended in their learning.

HEALTH OF PUPILS/ SCHOOL COMMUNITY (K11)

Pupils in all schools at all ages meeting health recommendations of daily physical activity.

Clear policies in place across the schools to meet Government obesity strategy recommendations on physical activity and healthy eating.

Engagement activities offered with parents and the community around the agenda and ideas for meeting 30mins outside of school.

Facilities and equipment improved across all schools to encourage and enable pupils to be more physically active at break and lunchtimes.

Extra-Curricular provision will look like... (K14/5)

A wide range of extra-curricular opportunities are on offer for pupils of all ages

Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

Co-ordinated offer in place across all school in the hub. Possibly with a way of children accessing clubs at alternative schools and venue and opportunities for families/ adults included in this.

LINKS TO WIDER COMMUNITY/ CLUBS/ FACILITIES (K14/5)

Facilities across the school improved and varied so that pupils are able to access these and practice skills within PE lesson, during lunchtimes and as part of after school activities..

Transition links to high school good and pupils experience competitions/ clubs/ enrichment days at high school site

Links made to local clubs and 'activity spots' through on school site clubs, visits to facilities, clubs at the venue and enrichment days.

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2022-27 VISION FOR PE AND SPORTS



OUTCOMES: All Pupils will leave school....

Having had a wide range of experiences/ opportunities in both physical activity, sports and performing arts.

Have found a sport or physical activity they enjoyed and want to continue with in their own time.

Pupils are physically confident, competent and all able to meet if not exceed minimum expectations in the PE National Curriculum.

Pupils are fitter, healthier and have a good understanding of the importance of this and how to maintain and improve their physical and emotional health.

LINKS TO WHOLE SCHOOL IMPROVEMENT (K12)

PE, Sport and physical activity is used as a vehicle for driving school improvement. All staff, pupils, parents and governors are clear on the range of benefits associated with participation and are committed to providing opportunities throughout the school day.

Tracking system in place to monitor the impact physical activity opportunities is having on: academic results, behaviour and attendance across the schools. Results are reported back to school community to help raise the profile.

PE good practice in leadership/ monitoring is used to share with other middle leaders across the federation.

has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas
<ul style="list-style-type: none"> • Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years. • Through activities planned throughout the year including making posters, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Pupil sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff. • Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • An increased number of pupils this year have been involved in competitive situations at Level 1,2 & 3. This has meant that there have been more children participating in within school competition, increased competition between other schools. • School has achieved the silver school games mark this year. This shows the consistency of provision on offer within the schools with regards to the competitive and wider sports offered. • Enrichment days have been enjoyed by all children and staff and have led to introduction of ideas and equipment into lunchtimes and PE lessons. • Shared overviews and PE plans with Moorhill to ensure a succinct curriculum with the benefit of shared resources and planning. • Athletics CPD has boosted staff knowledge and confidence in teaching athletics – this will be repeated next year with a different area of PE. 	<ul style="list-style-type: none"> • Continue to develop the CPD needs of all staff teaching the PE curriculum • Further developing our provision of the swimming curriculum to ensure an increase in end of KS2 expectations. • Raise awareness of emotional wellbeing for both staff and pupils. • Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days. • Install forest schools into our curriculum • Enrichment of the curriculum with alternative sporting activities such as cheerleading and skipping. • Make the most of our orienteering equipment. • Encourage more after school clubs – offer incentive?

Developing the Whole Child Through Physical Education, School Sport & Physical Activity



“The difference that high quality Physical Education, School Sport & Physical Activity make to the lives of young people is quite remarkable”

Amount of grant received IN YEAR 2023/24: £17,919.37 out of £17,930 spent

Area of Focus	Amount spent	Impact	Sustainability
<p>PE Curriculum</p> <p>To upskill new PE lead and develop confidence to</p> <p>To increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>To update curriculum paperwork and health and safety information to support staff in the delivery.</p> <p>Transport for swimming lessons for Year 4 and Year 6 pupils.</p> <p>Links to: Key Indicator 3 Key Indicator 2</p>	<p>£1020 CPD costs for DR</p> <p>£1750 Athletics in school training</p> <p>£1470 teacher release</p> <p>£1545.44 2023/24 sports equipment</p> <p>£2960 dance lessons</p> <p>£2340 swimming coach</p>	<p>Subject leader has increased confidence to lead and manage subject. The confidence of the rest of the teaching staff has improved and their ability to teach high quality PE has increased as a result of the new scheme of work, curriculum map and CPD and they are feeling more confident in their teaching, planning and assessment of lessons. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress.</p> <p>As a result of reviewing swimming provision there has been an increased number of pupils meeting end of key stage expectations in all 3 outcomes in particular those that are confident in self safe rescue.</p> <p>Children's confidence in water has increased as most children had never been swimming before this year. An increase of 24% of children who can now swim 25m</p>	<p>Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years</p>
<p>Health & Wellbeing and active learning to improve whole school outcomes</p> <p>Improve pupils understanding of how to lead a healthy active life.</p> <p>Increase pupils physical activity levels through structured lunchtimes and active learning within lessons.</p> <p>Develop the outdoor learning and forest schools area to ensure high quality provision is provided within school</p> <p>Active area of community garden</p> <p>Key Indicator 1</p>	<p>£1750 enrichment days</p> <p>£983.93 lunchtime equipment</p> <p>£50 sports leader vests</p> <p>£2500</p>	<p>Through participation in active break and lunchtimes, pupils have a greater awareness of how to lead a healthy active lifestyle and the benefits of this.</p> <p>Through activities on offer both in PSHE/ PE lessons and through active break and lunchtimes pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p> <p>Increased activity levels at lunchtimes and opportunities to practice skills</p>	<p>Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be</p>

Key Indicator 4		Improve children's mental well-being and physical dexterity with gross motor skills.	offered to pupils in future year groups.
Competition, community and other extra-curricular sports To increase the range of competitive opportunities available for all pupils to apply their skills and take part in. Sports coaches to increase exposure to a range of different sports and activities Key Indicator 5	£235 transport £315 After school dance club £1000	Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award Parental engagement improved and parents being more physically active with their children at home.	Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	24%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	14%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	14%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
