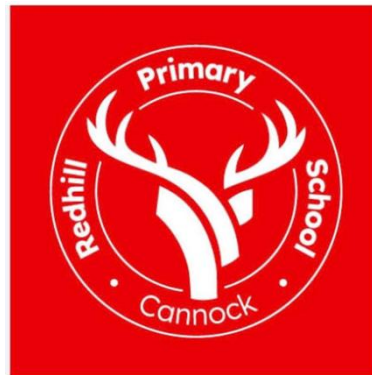


Redhill Primary School

Sports Funding Impact Report



2025/26

What is the PE and Sports Premium Funding?

Over the last few years since 2013 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas
• Wide range of sports on offer to children through PE lessons. • Through activities planned throughout the year including making posters, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Pupil sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff. • Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • An increased number of pupils this year have been involved in competitive situations at Level 1,2 & 3. This has meant that there have been more children participating in within school competition, increased competition between other schools. • Enrichment days have been enjoyed by all children and staff and have led to introduction of ideas and equipment into lunchtimes and PE lessons. • Shared overviews and PE plans with Moorhill to ensure a succinct curriculum with the benefit of shared resources and planning. • Athletics CPD has boosted staff knowledge and confidence in teaching athletics – this will be repeated next year with a different area of PE. • Development of Community garden and climbing facilities.	• Embed mindfulness • Intra events planned and delivered by Sports Leaders • Active breaks and lunchtimes • Even more opportunities to attend sporting events • Develop links with the community • Develop after school clubs

At Redhill, we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education and we value the importance of a varied curriculum experience. Our aim is for all children to have a lifelong love of being active when they leave Redhill school with key skills such as independence, resilience, self-belief, positivity and respect.

PE Curriculum will look like..... (K12/3)

High quality PE lessons taught by teachers who feel confident with their subject knowledge and progressive steps. Pupils enjoy these lessons, make good progress and embed healthy habits.

Subject leaders monitoring quality of lessons and check for the progress, engagement and enjoyment of pupils that are leading the outcomes and impact intended.

Curriculum overview maps in place across all schools and offer a broad and balanced range of activities based on pupils needs, interests and the facilities of the school.

Assessments clearly show pupils make good progress in PE and achieve good outcomes. Assessment information is used to adapt planning and curriculum overview to meet the needs of all pupils.

Struggling pupils are picked up and supported and more able pupils extended in their learning.

HEALTH OF PUPILS/ SCHOOL COMMUNITY (K11)

Pupils in all schools at all ages meeting health recommendations of daily physical activity.

Clear policies in place across the schools to meet Government obesity strategy recommendations on physical activity and healthy eating.

Engagement activities offered with parents and the community around the agenda and ideas for meeting 30mins outside of school.

Facilities and equipment improved across all schools to encourage and enable pupils to be more physically active at break and lunchtimes.

Extra-Curricular provision will look like... (K14/5)

A wide range of extra-curricular opportunities are on offer for pupils of all ages

Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

Co-ordinated offer in place across all school in the hub. Possibly with a way of children accessing clubs at alternative schools and venue and opportunities for families/ adults included in this.

LINKS TO WHOLE SCHOOL IMPROVEMENT (K12)

PE, Sport and physical activity is used as a vehicle for driving school improvement. All staff, pupils, parents and governors are clear on the range of benefits associated with participation and are committed to providing opportunities throughout the school day.

Tracking system in place to monitor the impact physical activity opportunities is having on: academic results, behaviour and attendance across the schools. Results are reported back to school community to help raise the profile.

PE good practice in leadership/ monitoring is used to share with other middle leaders across the federation.

Redhill Primary School

2026-27 VISION FOR PE AND SPORTS



LINKS TO WIDER COMMUNITY/ CLUBS/ FACILITIES (K14/5)

Facilities across the school improved and varied so that pupils are able to access these and practice skills within PE lesson, during lunchtimes and as part of after school activities..

Transition links to high school good and pupils experience competitions/ clubs/ enrichment days at high school site

Links made to local clubs and 'activity spots' through on school site clubs, visits to facilities, clubs at the venue

OUTCOMES: All Pupils will leave school....

Having had a wide range of experiences/ opportunities in both physical activity, sports and performing arts.

Have found a sport or physical activity they enjoyed and want to continue with in their own time.

Pupils are physically confident, competent and all able to meet if not exceed minimum expectations in the PE National Curriculum.

Pupils are fitter, healthier and have a good understanding of the importance of this and how to maintain and improve their physical and emotional health.

Amount of grant received IN YEAR 2025/26: £17,560

Area of Focus	Amount spent	Impact	Sustainability
PE Curriculum and CPD To update curriculum paperwork and health and safety information to support staff in delivery. Swimming CPD Transport for swimming lessons for Year 4 and Year 6 pupils. External CPD – Accelerate Learner Package To increase staff confidence and ability to teach PE as per identified needs on audit. Internal learning and development CPD Interschool development sessions Online training (ALS) External coaches (Epic Dance Academy) Links to: Key Indicator 3 Key Indicator 2 Total	£1150 £1795 £500 £200 £3760 £7405	As a result of reviewing swimming provision there has been an increased number of pupils meeting end of key stage expectations in all 3 outcomes in particular those that are confident in self safe rescue. Children's confidence in water has increased as most children had never been swimming before this year. Subject leader has increased confidence to lead and manage subject. The confidence of the rest of the teaching staff has improved and their ability to teach high quality PE has increased as a result of the new scheme of work, curriculum map and CPD and they are feeling more confident in their teaching, planning and assessment of lessons. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress. ECT attended PE conference as part of her CPD as she will be Sports Lead next year. ECT had opportunity to network with other PE leads and develop her confidence in the promoting the wider ethos of the school. Lots of children now attend an external Dance class which is run by our Dance coach as they feel confident enough to do so following on from their dance lessons in school.	Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years
Health & Wellbeing and active learning to improve whole school outcomes Enrichment Days	£2500		Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use

Improve pupils understanding of how to lead a healthy active life. Tread fitness week Increase pupils physical activity levels through structured lunchtimes and active learning within lessons. Develop the outdoor learning and forest schools area to ensure high quality provision is provided within school Active area of community garden Key Indicator 1 Key Indicator 4 Total	£1500 £155 £4155	Children thoroughly enjoy and look forward to school enrichment days. They have opportunities to learn new skills and have even asked us to try to incorporate some elements into our curriculum, Through participation in active break and lunchtimes, pupils have a greater awareness of how to lead a healthy active lifestyle and the benefits of this. Children in Redhill all express that a highlight of their school year is the fitness and performance week with Gray at Tread. There is a sense of pride and ambition which aligns with our school values. Through activities on offer both in PSHE/ PE lessons and through active break and lunchtimes pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication. Increased activity levels at lunchtimes and opportunities to practice skills Improve children's mental well-being and physical dexterity with gross motor skills.	strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.
Competition, community and other extra-curricular sports Internal sports competition Top Up swimming Active travel To increase the range of competitive opportunities available for all pupils to apply their skills and take part in. Sports coaches to increase exposure to a range of different sports and activities	£1000 £2000 £3000	Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Staff release time to oversee inter-school competitions. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award Parental engagement improved and parents being more physically active with their children at home.	Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.

Key Indicator 5			
Total	£6000		
Total spends	£17560		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	73%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No