



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated **July 31st 2025**



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025. Reporting for this year is via the online portal**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
High intensity Swimming Provision continues to improve percentage of pupils swimming by the end of KS2. Pupils (including disadvantaged and SEND) had the opportunity to attend a wide range of physical and mental wellbeing activities that were reviewed and adapted termly.	The % of pupils able to swim 25m continues to increase: 52% in 2021-22 71% in 2022-23 77% in 2023-24 Pupils develop interests that promote a healthy lifestyle as they grow into adulthood.	Pupils not swimming 25m after the Year 6 autumn term sessions have the opportunity to repeat the 2 week program with Year 5 in summer term. Pupil suggestions impacted the offer to ensure pupil voice was heard.

Key Indicators

<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	<i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</i>	<i>Key Indicator 5: Increased participation in competitive sport</i>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Funding Allocation 2024-25: £19,570**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Implement High Quality sequences of learning through the PE Hub	The sequences of learning are accessible and provide challenge for all pupils.	Key Indicator 1	The curriculum map is reviewed termly.	£3,000 (Membership and resources)
Use resources that allow for High Quality teaching and learning.	Pupils have access to new sports not previously taught in the curriculum, such as badminton	Key Indicator 1	By conducting a regular audit of PE resources	£2,000 (Resources including site management such as pitch markings and maintenance)
Create opportunities for pupils to take ownership of their physical activity at breaks and lunchtimes.	Play Leaders have the opportunity to support younger pupils in positive play. Zones are dedicated to different activities including table tennis, skipping and gym equipment.	Key Indicator 2	The provision and playground 'zoning' is reviewed termly and resources replenished	£1,000 (Play leader training, lunchtime supervisor training and resources)
Create clubs, sessions and opportunities that will engage the most vulnerable pupils who may not have opportunities at home.	Pupils in receipt of PPG funding and pupils with SEND have access to a range of activities.	Key Indicator 2	The % of PPG pupils attending clubs is above the % of all pupils attending clubs	£3,000 (Specialist coach, additional staffing of activities)
Use physical activity opportunities to target punctuality!	Pupils attending early morning cross country club and morning football training	Key Indicator 3	Multiple staff and parent support is required to safeguard pupils accessing the fields behind the school.	£1,500 (Additional staffing of activities)

<i>Celebrate physical activity during assemblies including successes that happen outside of school!</i>	<i>Pupil sporting successes are included in the weekly Star of the Week Assembly</i>	<i>Key Indicator 3</i>	<i>Certificates and awards prepared after events to be shared</i>	<i>£ 250</i>
<i>Inspire everyone with a broad range of activities and event participation</i>	<i>Pupil voice is listened to and influences changes and adaptations to provision</i>	<i>Key Indicator 4</i>	<i>Extra-curricular club provision reviewed termly and a range of competitive events entered.</i>	<i>£500 (Costs of attending events with CSSP and minibus maintenance for travel to events)</i>
<i>Monitor participation.</i>	<i>All pupils, including vulnerable groups</i>	<i>Key Indicator 5</i>	<i>Activity registers used to monitor participation</i>	<i>£ 166</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School participation in a wide range of inter-school competitions and events in a range of sports has been supported by an increase in intra-school events.	Children are exposed to an increased range of activities, including hockey and basketball to supplement the existing opportunities for football, netball, rugby etc.	The staff v pupils' netball match was very successful and further opportunities will be planned for next year.
Introduction of events between schools entering the Sancta Familia Trust	Developing links with other schools outside of the Croydon Borough with which to participate in competitions and events.	This provides further opportunities for events above what we participate in with the Croydon Schools Sports Partnership (CSSP)
Inclusive event participation for all pupils	Increased participation of girls and pupils with SEND in competitive sports.	More pupils have the opportunity to represent the school within the community.
Continue the intensive swimming instruction model to improve the % of pupils swimming by the end of KS2	Further increase to the % of pupils able to swim 25m by the end of KS2	There is a cost implication to accessing the high intensity provision rather than weekly lessons across the year. Year 5 have only attended for 1 week this year to save money. Year 6 continue to attend for 2 weeks.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80% 45/56	<i>This is up from 77% last year. This is evidence of the positive impact of the change in provision to the 2 week intensive model.</i> <i>The national statistics for 2022 were 42%. Statistics are no longer available.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80% 45/56	<i>This is now in line with the percentage of children swimming 25m which was a target from the previous years.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80% 45/56	<i>This is now in line with the percentage of children swimming 25m which was a target from the previous years.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	<i>We gave our year 6 swimmers, who were unable to swim 25m by the end of their 2 weeks in autumn term with year 6, the opportunity to swim again with the year 5s in the summer term.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	<i>We use specialist swimming instructors to provide the lessons which our staff attend to support assessments.</i>

Signed off by:

Head Teacher:	<i>Mrs Christoforou</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Spain Deputy Head Teacher</i>
Governor:	<i>Tom Tamplin Chair of Governors</i>
Date:	<i>July 2025</i>