

Regina Coeli Catholic Primary School Curriculum Meeting



Reception

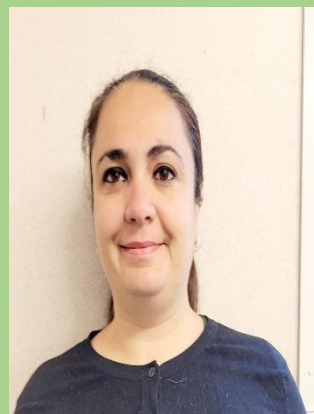
Reception Team



Mrs. Stoute



Mrs. Lear



**Ms
Castillejo**



**Mrs.
Barretto**



Mrs. Schifano



**Mrs.
O'Donnell**

**St Anne Class
Teacher and
Teaching Assistant**

**St Thomas Class
Teacher/EYFS
Lead and Teaching
Assistant**

**Early
Years
Support
Assistant**

**Early
Years
Educator**

The School Day



- We have lessons for Phonics, Maths, Literacy, Understanding the World, Physical Development, Personal Social and Emotional Development and RE.
- In between these sessions we have activities indoors and outdoors. This is the time for children to learn through independent play and to do some directed work with adults.



The School Day



- We say prayers in class 3 times a day, including before lunch.
- We pray the Rosary in the months of October and May.
- We read stories to the children 3 times a day. This helps the children to become familiar with texts and to develop a love for reading. In addition to this there are opportunities for children to read 1:1 to an adult.



House Keeping

- All children are entitled to a hot free school meal.
- If you would like your child to have a packed lunch, this must come in a named lunch box.
- Please note we are a nut free school.
- Please ensure that your child's water bottle is filled with water only.
- Please read with your children at home daily and record this in the reading record. Please also continue to recognise and practice name writing and phonics sounds.
- Please label all items of clothing that the children bring to school, including school shoes - only laces if your child can tie them independently.



Hygiene

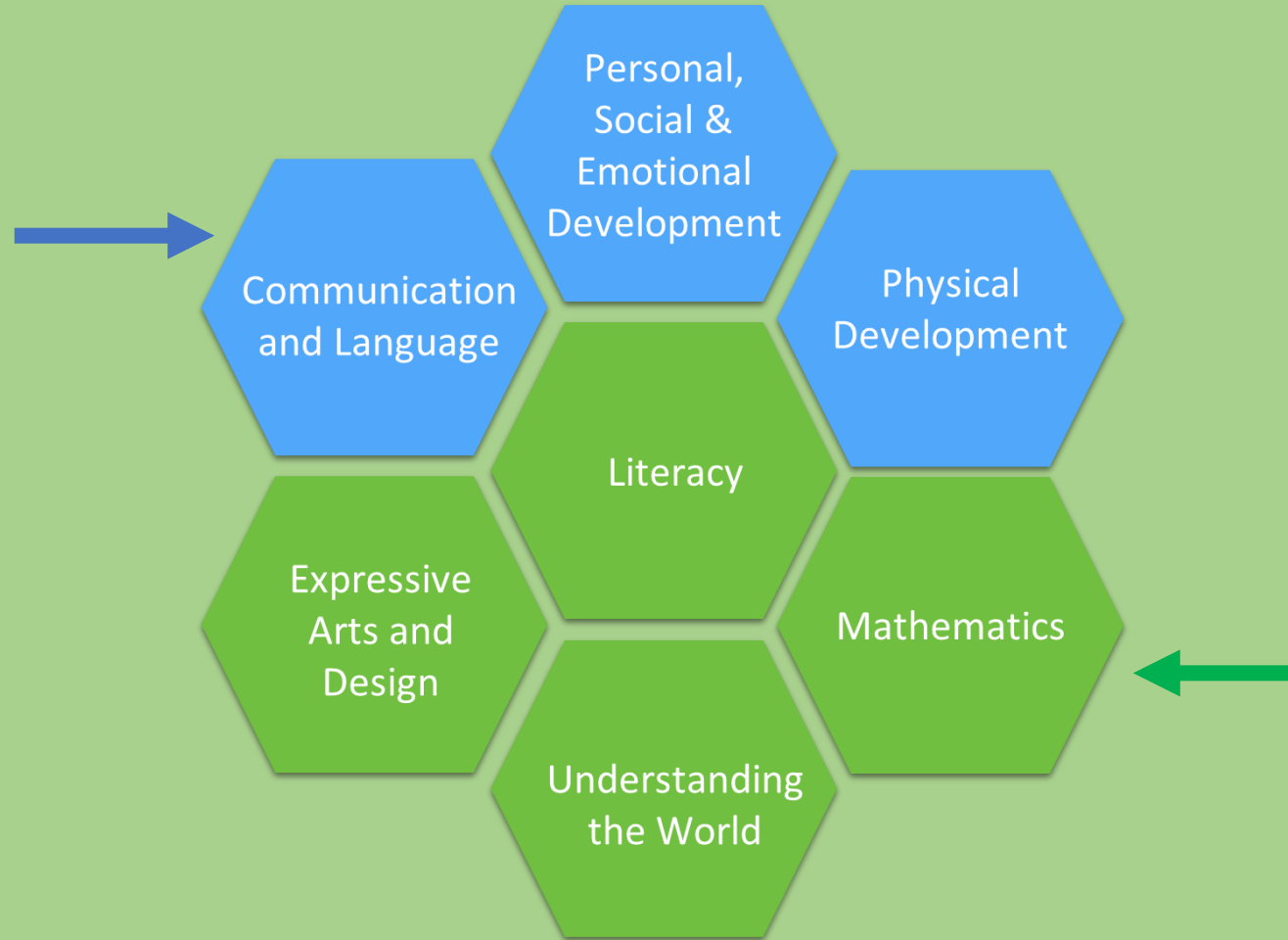
HAND WASHING

- Children wash their hands, before and after lunch.
- We follow the catch it, bin it, kill it protocol at school. The children blow their noses and bin the tissues and wash their hands.
- It would be wonderful for you to help your child to practise blowing their noses in a tissue and following the same protocol at home.
- Singing the 'Happy Birthday' song



The 7 areas of learning

Prime
areas



Specific
areas

Communication and Language



- Listening, attention and understanding
- Speaking

Physical Development



- Gross motor skills
- Fine motor skills

Personal, Social and Emotional Development

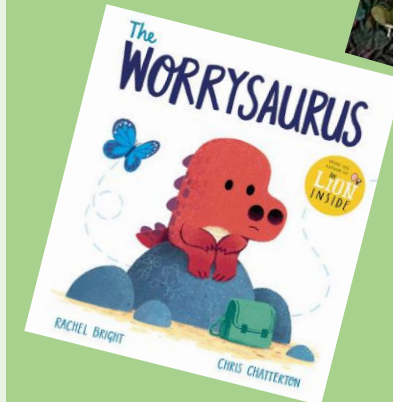
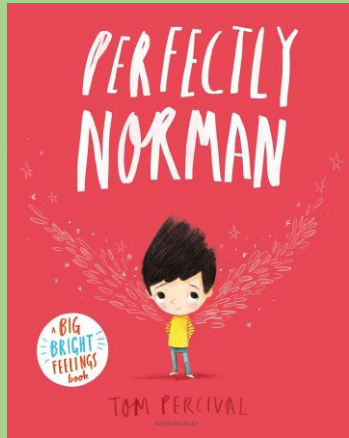


- Self-regulation
- Managing self
- Building relationships

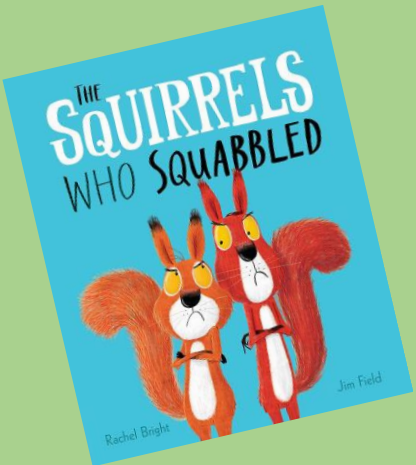
PSED in Reception



Autumn Term	
Core text book	Lesson theme
	Rights and responsibilities Golden rules
Perfectly Norman	Feelings and emotions - change
The squirrels who squabbled	Healthy Relationships - friendship
Now wash your hands	Healthy lifestyles - hygiene
Worrysaurus	Feelings - anxiety
Greta and the Giants	Looking after our environment



- We are using books to stimulate conversations about our well being.
- We are teaching one session each week. We introduce a specific chosen text which links to a particular theme.
- We also respond to children's questions and any concerns that are verbalised - this is ongoing.



Literacy



- Word reading
- Comprehension
- Writing

Mathematics



- Number
- Numerical patterns

Understanding the World



- People and communities
- Past and present
- The natural world

Expressive Arts and Design

- Creating with materials
- Being imaginative and expressive



Baseline

- Assessment in reception is ongoing through observations and adult-focussed activities, including writing, reading and maths. Phonics is assessed half-termly.

* All schools are participating in the Reception Baseline Assessment (RBA).

More information can be found at

[2024_Information_for_parents_reception_baseline_assessment.pdf \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/121212/2024_Information_for_parents_reception_baseline_assessment.pdf)



Reception baseline
assessment

Online Learning Journal



- Evidence of pupils progress towards the Early Learning Goals is collected in their online Learning Journal.
- We use a programme called Tapestry, which is an online learning journey app.
- Parents will be able to access this at home and you will have received a consent form to complete. We will then activate your account and you can set your own password.

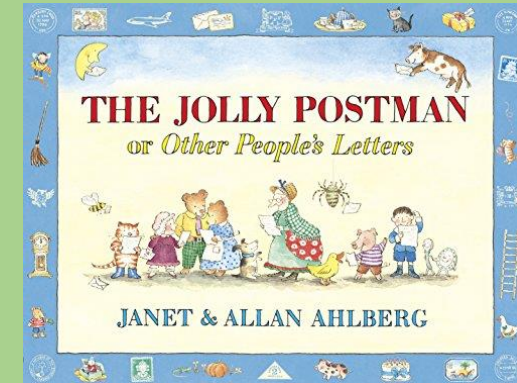
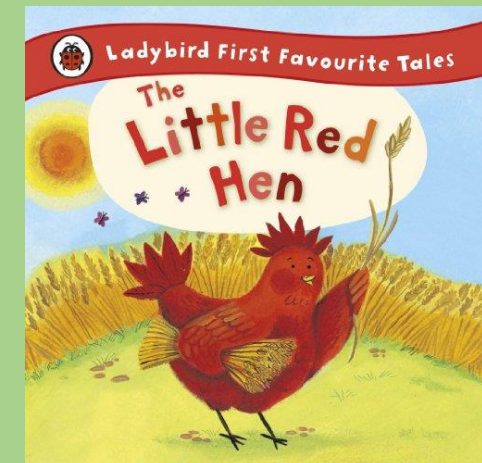
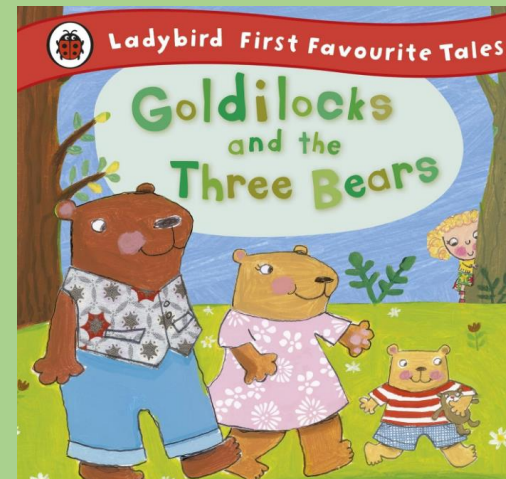
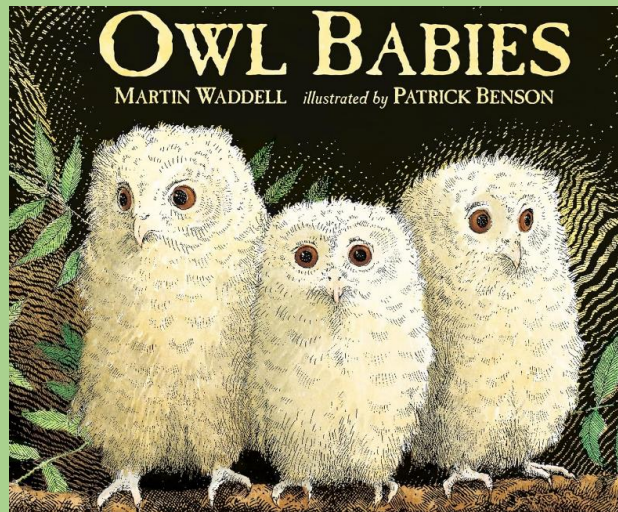
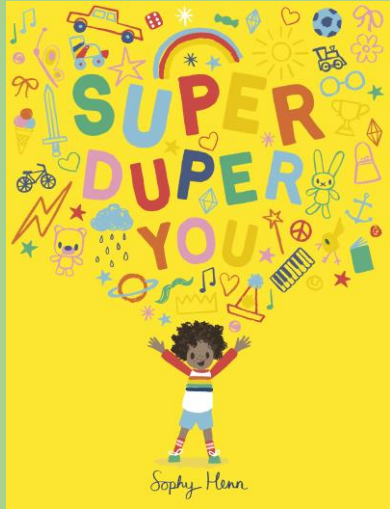
- Observations
- Photographs
- Snapshots of significant achievements
- Quotes from the child
- Art work



Our Autumn Curriculum



	Autumn 1		Autumn 2
RE themes	Myself	Welcome	Birthdays
Theme for learning	All about me		People who help us & Christmas



People who help us



RE

	Autumn 1		Autumn 2	
RE themes	Myself	Welcome		Birthdays
Theme for learning	All about me		People who help us & Christmas	

- In addition to RE lessons we also learn about and say the Rosary in October and May
- We pray three times a day and during lessons
- We have masses at school termly
- We have class liturgies. Reception will begin these later in the year and parents will be welcome to join us
- Nativity for Christmas

Read Write Inc.

Phonics

Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

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- We are following the Read Write Inc Phonics programme - Ruth Miskin. The letters are taught in this order with catchy phrases to help with writing each letter.
- <https://www.ruthmiskin.com/en/find-out-more/parents/>

Read Write Inc. Phonics

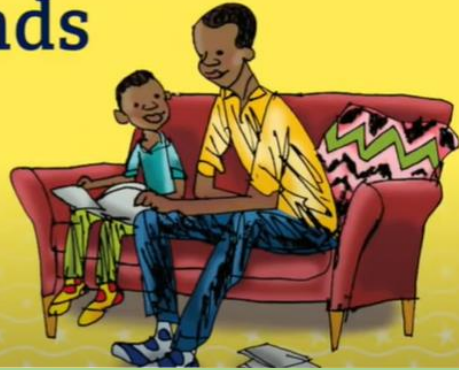
Read Write Inc. Desktop Speed Sounds Chart

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

Read Write Inc.
Phonics

How to say the sounds



- Well done to many of you who have done a great job at teaching your children the names of the letters.
- Now children need to say the **sounds for each letter** instead of the letter names because this is what they need to be able to decode words.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

READING

- Fred the Frog is a puppet that plays an important role in our Read Write Inc lessons. Fred is only able to speak in sounds, not whole words. We call this Fred Talk.
- For example, Fred would say m-a-t we would say mat.
- There will be a reading workshop in the near future where you will be able to watch a showcase phonics lesson.

Fred Talk



Reading Helper Volunteers

- Can you spare 30 minutes or more every week? This is an exciting opportunity for you to help young readers become more confident in their literacy journey.
- The sessions will run in the mornings or afternoons to suit busy schedules
- If you decide to volunteer , you will be invited to an induction session, where we will share essential strategies to help children maximise outcomes , when reading with adults.
- Please leave your details with the class teacher at the end of this session or with the school office if you would like more time to decide.

Thank you ☺