



Year 2 Curriculum Meeting

Autumn 2024

St Rose: Miss Given,
TA's: Mrs Taylor/Miss De Rosa
1:1 support: Miss Baptiste

St Mark: Mrs Chessa (M&Tue) & Miss McGill (Wed-Fri)
Mr Stopani (Mrs Seaman-Thursdays)

English

- Phonics

- Read Write Inc

Read Write Inc. is a literacy programme developed by Ruth Miskin and is taught in over 5000 schools in the United Kingdom. Your child will now be following this programme in the lead up to their Phonics check.

- Fiction texts

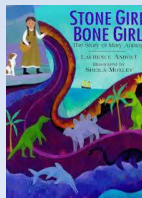
Our three core texts this half term are Traction Man to aide with narrative and descriptive writing, Stone Girl Bone Girl & The elves and the shoemaker.

Stories

Your child will be writing a variety of narratives, including recounts, innovations and diary entries. We will focus on sentence structures, descriptive language and exciting vocabulary.

- Comprehension

Each week, your child will have a comprehension lesson. Here we will be focusing on the reading skills like inference, vocabulary, summarising and retrieving. These are practised through shared reading and discussion of a story with specific questions.



<https://www.youtube.com/@RuthMiskinTrainingEdu>

How to help:

- Reading everyday for 15-20 mins and ask your child questions about their book
- Reading records and books to come in each day for us to check
- Books will be changed on Mondays
- Look at Oxford Owl website for more support with your child's reading

oxfordowl

<https://home.oxfordowl.co.uk/reading/>

Maths

Topics

- Place value
- Counting forward and backwards in 2s, 3s, 5s and 10s
- Addition & Subtraction

These topics will be done through a CPA (Concrete, Pictorial and Abstract) approach to allow your child to develop a *depth* of understanding.



How to help:

Regular number talk with your child; in the car, over dinner on the way to school.

Numbots log ins have been sent home.

Focus on things like:

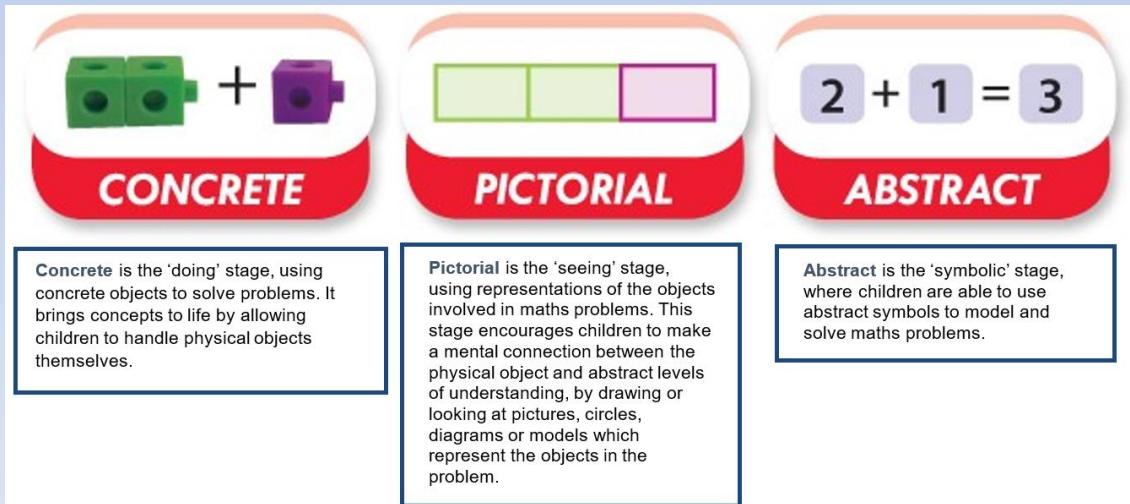
Number recognition 1-100

Number bonds within 10

1 more, 10 more

1 less, 10 less

Number facts and times tables





RE



Liturgies-you are
welcome to attend:
St. Mark: 8th October
St. Rose: 15th October

- **Beginnings**

Focusing on the story of creation and understanding God's place in our own beginnings, identifying those beginnings.

A decade of the rosary will be said every day during the months of May and October. Children can bring in a rosary or buy one from the office.

- **Signs and Symbols**

Here your child will look at the signs and symbols of baptism and identify the importance and symbolism of items and actions used in baptism.



Each week your child will have two RE lessons. These are taught using scripture related to the topic, famous religious artworks, discussions and prayer. These lessons combine creative and formal lesson structure to allow opportunities for your child to celebrate their faith and understand it.

- **Preparing (Advent/Christmas)**

During this time your child will be looking at what preparation means, how we prepare for Christmas and the symbolism behind the preparation.

Science

Properties of Materials



Your child can recognise that some properties of materials will make them more suitable for an object than others. For example, they can identify that paper may not be a great material for a spoon because it breaks up when wet.

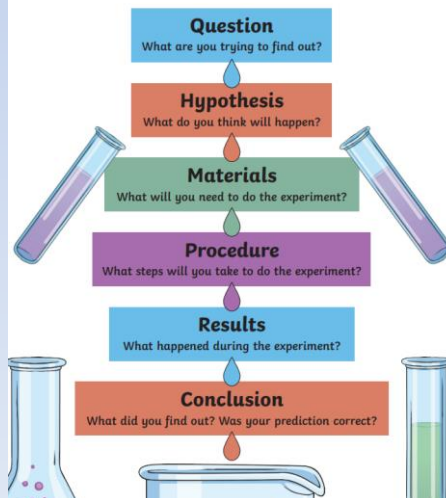
Changing the Shape of Objects



Your child can identify how some objects can be bent, twisted, squeezed, stretched and squashed. They understand that some materials can have their shape changed using these actions, whereas some can't.

Topic 2: Animals including Humans

The Scientific Method



Topic 1: Everyday Materials and their uses

Animals and Offspring



Your child can identify the difference between young and adults of different animals. They understand that animals have young offspring and these grow into adult versions of the animal.

What Animals Need to Survive



Your child can say a number of things that animals need to survive. They recognise that most animals need water, food, a shelter or habitat to live in, space to move around in and air.

Balanced Diet



Your child can describe that a balanced diet is important for humans. They can describe some simple effects that food has on the human body and that different amounts of various foods are needed.

Exercise



Your child can describe that exercise is important for humans. They can say what effects exercise has on the human body and why it is helpful. They can describe different exercises that a human can do to keep healthy.

Through all topics the children are taught the skills of working scientifically.

Humanities - Autumn Term

- Our Local Area

Throughout Autumn 1 and 2, children will be exploring the geography and history of our local area.

Children will learn about where we are in the world! They will identify human and physical features of a locality and explore how our local area has changed overtime with a focus on the importance of Joshua Alder in Croydon's history.

To develop their map work skills, we will go on a walk around Purley. Children will practice using directional language and identify the features of their locality. Children will create a map based off their knowledge of their local area.



Next time you visit Croydon town centre, it would be beneficial to your child's learning if you could look out for physical and human features, including the old Alder's building.

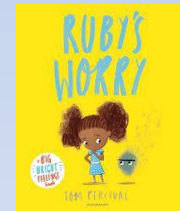
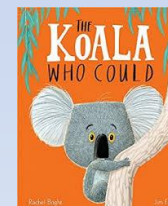
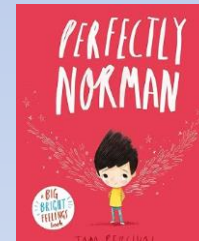
Please take pictures so your child can make a poster/information page to bring into school to be displayed on our humanities board.

PSHE



- PSHE through stories

Through carefully selected stories, children are able to access different scenarios through the characters to understand how they might feel about worries, making friends, looking after the environment and difference. These are then followed up with discussions and creative activities.



Design & Technology (DT) and Art



Autumn 1: DT - Textiles

In DT, your child will be making an advent bag. They will be learning how to sew a running stitch. We will look at the various stages of producing a bag from researching, designing, resourcing, making and evaluating.

Autumn 2: Art - drawing, colour and mixed media

In Art, we will be exploring an artists called Lorna Kirin. She uses wax with her artwork. Children will use her techniques to create their own artwork.



PE



Autumn 1

PE kits in school please!

- Dance
- Compose dance sequences based on a theme.
- Work as part of a group to create and perform.
- To use formations and transitions in their dances.
- Attack, defend and shoot
- Learn to control a ball.
- Learn a range of skills including dribbling, passing.
- Apply attacking and defending skills to a team game.



Computing

- iLearn2 - Computing programme

- Autumn 1 - E-Safety

- Keeping personal information private.
- Respecting people online and an introduction to cyberbullying.
- How to report concerns.
- Online gaming and more.



- Autumn 2- Recognise Use of IT

1. Understand what makes a computer a computer.
2. Understand computers store and follow instructions.
3. Spot digital technology in school.
4. Understand how different technology helps us.



Music



- *Charanga - A high-quality programme that inspires pupils to develop a love of music and their talent as musicians and so increase their self-confidence, creativity and sense of achievement.*
- **Weekly Singing Assemblies**



Need to know:



- Reading book and log in each day
- RWI books will be changed on Mondays
- Children will change their reading for pleasure book when finished- they are free to change as frequently as they like.
- Homework book will be sent on Monday to be returned on Friday (not earlier)
- Please make sure all uniform is **named** to prevent items getting lost.
- PE sessions are twice a week. Please ensure your child's PE kit is in school everyday- it doesn't need to be taken home every week. It will go home at **half-term** to be washed.

At Regina Coeli we have a NUT-FREE Policy.

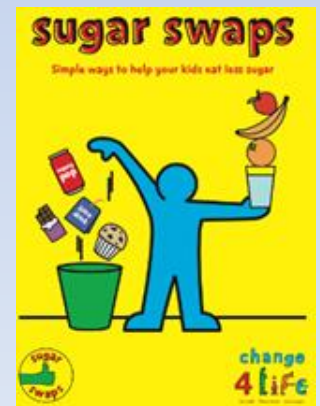
Please ensure that all lunch box items are NUT- FREE. This also extends to those items brought in for children's mid-morning break.

If by accident you provide your child with a product containing nuts our staff will remove the item and provide a piece of fruit as an alternative. We will contact you to let you know if this happens.

In the Infant classes fruit is provided for the children but you can of course provide an alternative type of fruit if you would prefer.

If your child is in the junior classes, Years 3-6 , they may continue to bring in a piece of fruit to eat at break time or a healthy alternative– no crisps or sweets please. If you are providing grapes as a snack can we ask that they are cut in half.

The NHS Sugar Swaps website has some useful information about providing snacks with less sugar.



Contact Us

Please email/telephone the school office to arrange a meeting or a call back.

Parents should not come in the school building in the mornings.

Pastoral Team Notice



- Mrs Goodridge Mrs O'Donnell
- This is our school Pastoral Team



Thank you for listening!