

Regina Coeli Primary Catholic School Curriculum Meeting



Year 4



Teachers and Teaching Assistants

St. Maria

The staff in St Maria are:

Mrs Lally
Mrs Fernandes



Teachers and Teaching Assistants

St Andrew

The staff in St Andrew are:

Mr Hunt

Mrs Tully-Fernando

Miss Taylor

Times, School Day and Expectations

- Start: 8.30am – Early Morning Work begins
- End: 3.15pm
- Fridays: finish time 2.30pm
- PE – please can children bring their PE kits to school on Monday and keep them in school throughout the week.
- Come to school in school uniform and change in the class.
- Drop off on Kendra Road
- Pick up on the KS2 playground.
- Please can we have it in writing who is collecting your child and when –if it is not the usual parent
- Ring the school office if your child is not going to be in school.



Uniform

- Please can you ensure your child comes with the correct uniform each day, including the school's green back pack.
- At the moment, children are still able to wear summer uniform:
 - White polo shirt, trousers and green logoed jumper, black shoes for the boys.
 - Green summer dress, green logoed jumper or cardigan, white socks, black shoes for the girls.
 - We will be moving to winter uniform after the October half term.





A Sample of Learning Throughout the Week

Monday

- EMW (Early Morning Work)
- Assembly
- Reading
- Maths
- English
- RE
- Science

Tuesday

- EMW
- Reading
- Maths
- English
- PE/Dance
- Geography
- Liturgy

Wednesday

- EMW
- English
- Maths
- Reading
- French
- Music
- PHSE

Thursday

- EMW
- Reading
- English
- Maths
- PE
- Art

Friday

- EMW
- Computing/TTR
- Maths
- English
- Reading
- SOW
- Spelling Test
- Tables Test

Our Autumn Curriculum – learning about rivers



Labelling parts of a river, finding rivers using Atlases and maps and discovering the source and mouth of the River Thames.



The River Wandle – our local river study. Finding out where it begins, where it feeds into the River Thames as a tributary, what type of river it is. Our first trip this year will also be a Geography field trip to study the River Wandle on 10th October



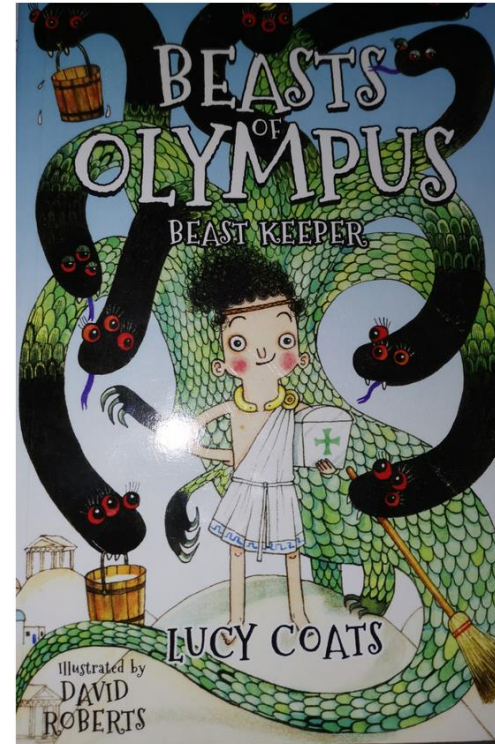
Our Autumn Curriculum: Reading

❑ Our core text is Beasts of Olympus by Lucy Coats.

❑ Non-fiction information texts to support a cross-curricular approach.

❑ Cracking Comprehension and CGP exercises on various fiction and non-fiction texts with teacher-led and independent work.

❑ Autumn 2 – The Jungle Book



How Zeus Became King of the Gods

Cronus was worried. He had achieved a lot in his lifetime but how long could his power truly last for? Years earlier, he had defeated his own father to become king of the Titans but now that title felt threatened. Just like he had betrayed his own father, it seemed possible that his own children could do the same to him one day.

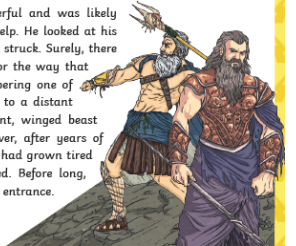
Seeing no other way to protect himself, Cronus immediately trapped his five young children in a prison. Scared for her own life, his wife, Rhea fled to the Greek island of Crete. It was here that she secretly gave birth to a sixth child in a hidden cave. As the child grew, Rhea kept him hidden from the world. It wasn't until years later that Cronus would finally come face to face with his son, Zeus.

...

Many years passed and Zeus had grown taller and stronger each day. Rhea looked at her son and was filled with pride. She knew that if anyone could free her children from Cronus, it would be Zeus. When he told her that he was leaving, she was not surprised. Although she was sad to watch him go, she made no attempt to stop him.

When he reached his father's home, Zeus disguised himself as a servant and slipped a drop of poison into Cronus' drink. When Cronus took a sip, the poison flowed through his body and left him feeling confused. Before Cronus had time to recover, Zeus had freed his siblings. Together, they left and started plotting to overthrow their father.

Zeus knew that Cronus was powerful and was likely to defeat them. They would need help. He looked at his brothers and sisters and inspiration struck. Surely, there were others who wanted revenge for the way that Cronus had treated them? Remembering one of his mother's stories, Zeus travelled to a distant cave. There, he was met by a giant, winged beast who roared angrily at him. However, after years of guarding the same place, the beast had grown tired and slow, so it was easily defeated. Before long, Zeus had broken through the sealed entrance.



Skills: fluency, retrieval, prediction, vocabulary and inference

Our Autumn Curriculum: English

Autumn 1 :

- ☐ Constructing high quality sentences using expanded noun phrases, prepositions and conjunctions.
- ☐ Diary entry based on our core text
- ☐ Non-chronological report the Water Cycle.
- ☐ Poetry based around a water theme.

☐Autumn 2:

- ☐ Black History Month writing focusing on The Notting Hill Carnival
- ☐ An innovation of a Greek myth.
- ☐ A short story re-telling of a traditional Indian tale – One Grain of Rice
- ☐ A non-chronological report about an aspect of Ancient Greek history.



Spelling Homework

Including Year 3 and 4

Statutory Words

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women



Our Autumn Curriculum: Maths

- Place value and understanding Thousands, Hundreds, Tens and Units using a variety of apparatus (dienes, place value counters, place value charts, etc).
- Addition, subtraction, division and multiplication
- Developing fluency and reasoning skills (problem
- Solving, explaining using mathematical language).

Tenths and Hundredths Place Value Grid				
Hundreds	Tens	Ones	Tenths	Hundredths



10 more than my number is the same as 100 less than 320

What is my number?

Explain how you know.

Write your own similar problem to describe the original number.

Year 4 Multiplication Check – a national test

Times tables MUST be secure to x12 by the spring term

- Children in Year 4 will participate in the Year 4 Multiplication Check, which takes place in May/June 2025.
- The purpose of the check is to determine whether pupils can recall with fluency their Times Tables up to 12, which is essential for future success in mathematics.
- It will also help your child's school to identify pupils who may need additional support during the year and going forwards.
- The children will be given a weekly multiplication test every Friday, building up to sixty questions to be completed in three minutes.
- In addition to this written test, the children will be given weekly practice using I Pads, in order to acclimatize them to the format used for the formal test in the summer term. We will be using **TIMES TABLES ROCKSTARS SOUNDCHECK**. A LINK IS STUCK INTO THE BACK OF THE CHILDREN'S MATHS HOMEWORK BOOKS. THIS LINK WILL BE USED FOR THE WEEKEND HOMEWORK. CHILDREN ARE ASKED TO RECORD THREE OF THEIR SCORES IN THE CHART IN THE BACK OF THIS BOOK.
- The link which will give you more information about this national test can be found below.

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents/multiplication-tables-check-information-for-parents-text-version--2>



All children have their log ins in their maths homework book.



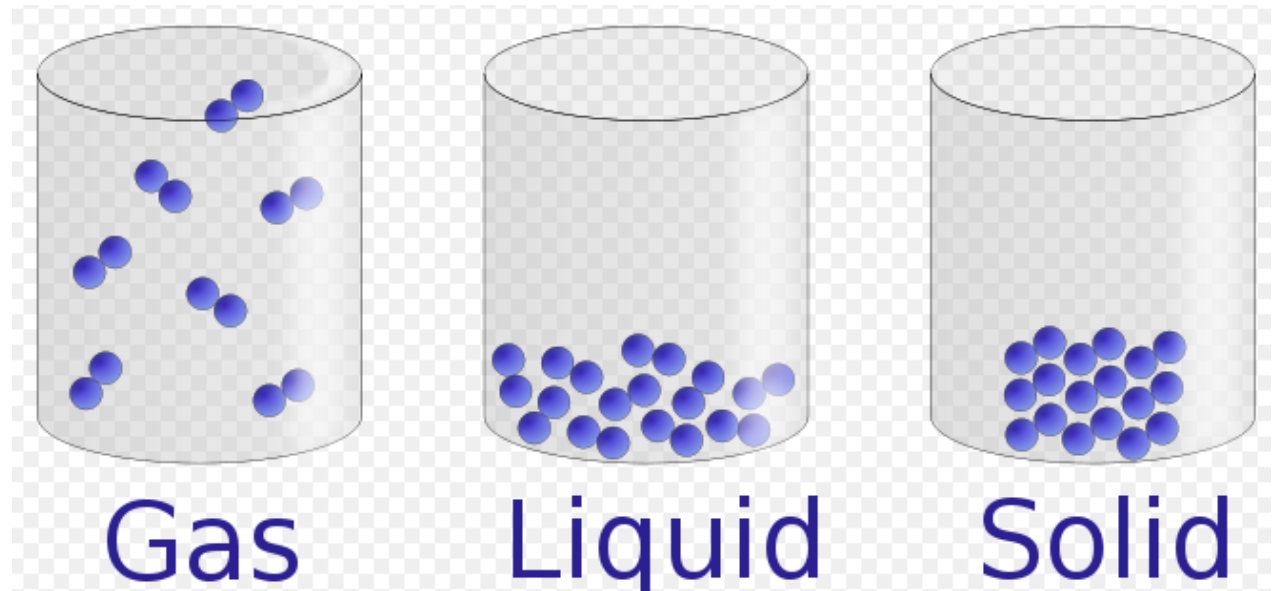
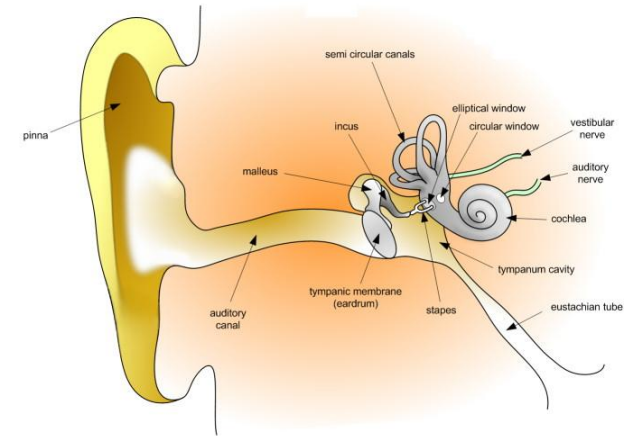
Our Autumn Curriculum

- Science: States of Matter and Sound
- Humanities: Rivers and Ancient Greece
- RE: Family, Baptism & Confirmation, Other Faiths, Advent & Christmas
- Art & DT: Drawing & Painting – Van Gogh and portraits.
- PSHE: Rights and responsibilities, well-being, relationships, hygiene
- PE: Netball & Dance



Our Autumn Curriculum – Science

- Sound: vibrations and how sound travels, pitch and volume, how the ear hears sounds
- States of Matter: the difference between solids, liquids and gases.



Our Autumn Curriculum - RE

- Family: What makes a home, God's vision for every family, respect and love in a family.
- Belonging and Being Called: the sacrament of Baptism, Celebration of the Word, promises made at Baptism.
- Other Faiths
- Advent & Christmas: How we prepare ourselves for Christ's birth during Advent.



Our Autumn Curriculum – Art

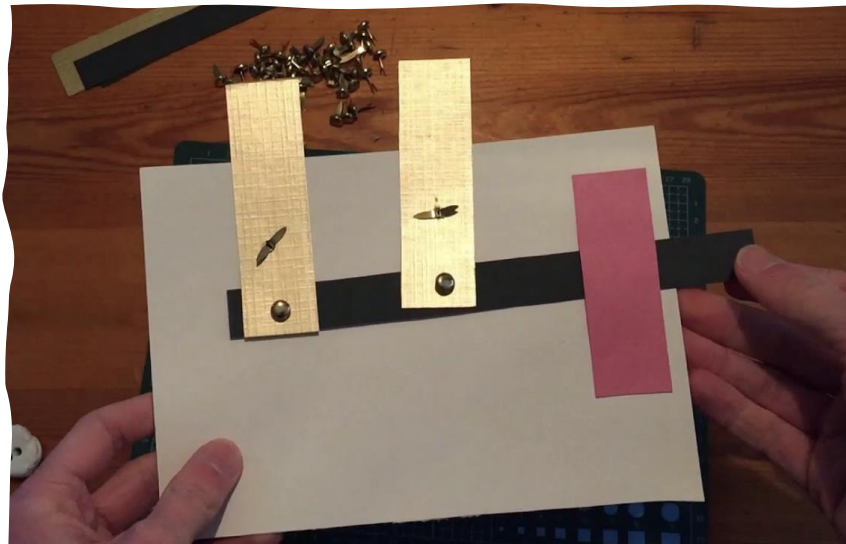
- Drawing and Painting
- Van Gogh : Learn about this artist and analyse his style.
- Learn about tints, tones and shades in relation to Van Gogh's "Sunflowers".
- Textures and mood, relate this to his artwork.
- Portraits: Plan a self-portrait based on the styles of different artists.



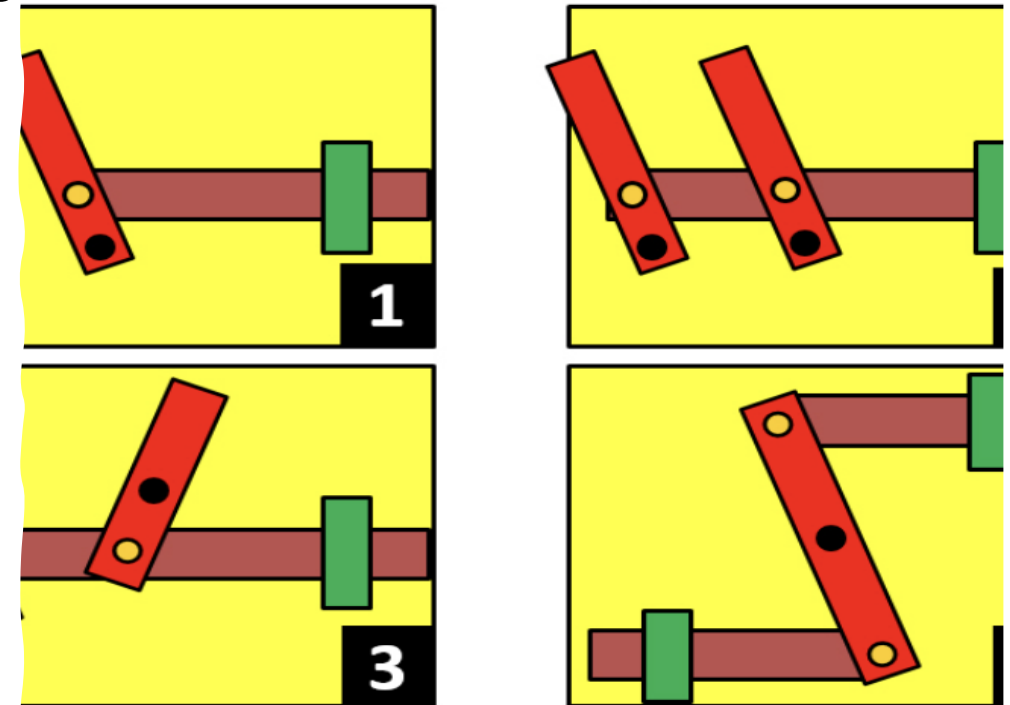
Our Autumn Curriculum - DT



- Levers and Linkages: How to make moving parts for a mechanism or book.



How will it work?



Remember to use all four mechanisms.

PHSE

- Rights and responsibilities: Golden Rules of the Classroom
- Well-being: Emotions and how to manage them.
- Relationships: Sharing, self-identity, worries.
- Hygiene: Why it is important.



Our Autumn Curriculum - PE

- **Netball**

Learning positions and different types of passes, footwork.

- **Dance**

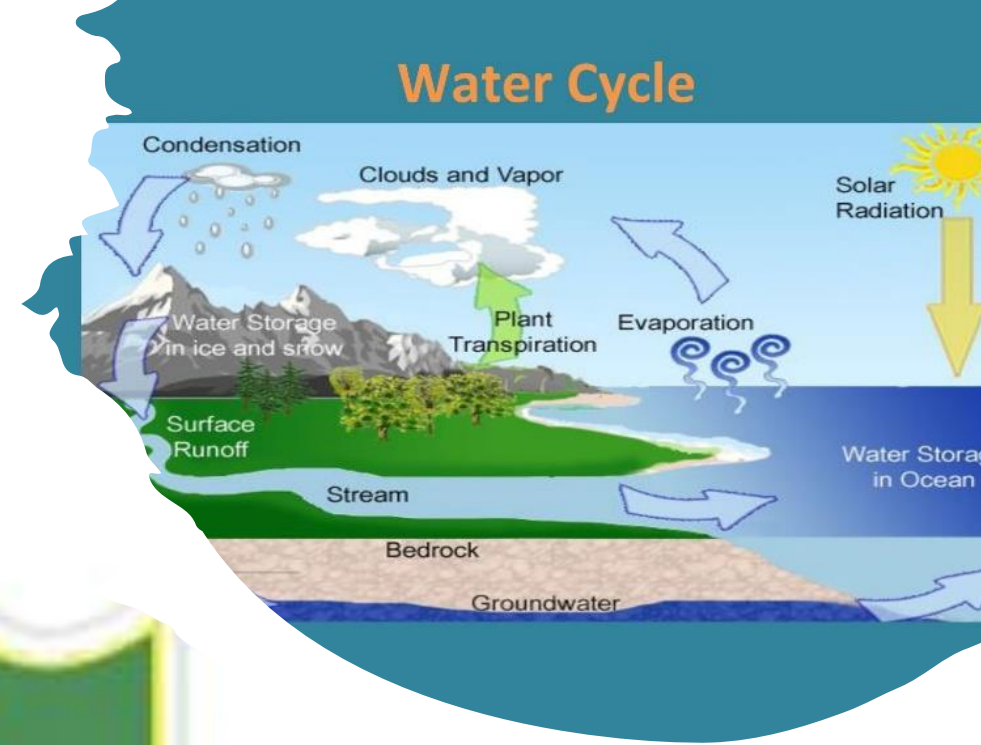
Exploring freeze frames, dance sequences, opportunities to perform



- Please ensure your child has his/her PE kit in school on Monday.
- It can stay in school during the week.
- If you would like your child to take their kit home at the weekend for washing, please return it to school on Mondays.

Our Autumn Curriculum – Humanities

- Rivers and the Water Cycle: How the water cycle works, the impact it has on our rivers.
- Ancient Greeks: Significant events, achievements of the Greeks, compare and contrast different Greek city states, the origins of democracy.



Our Autumn Curriculum - IT

Children will be using IT Learn

Autumn 1 – Graphic design – London Tube Symbol

- Creating logos
- Combine shapes, colour and text to re-create an icon.



Homework – how to help us to support your children with Reading?

- Daily reading to be recorded in the reading log. Children can choose a book from school or home. PARENTS please sign the log every night.
- We would like children to complete 20 minutes reading every evening.
- Children should write two new/ interesting words they have read that evening in the comments box.
- IT IS HELPFUL IF YOUR CHILD CAN READ REGULARLY, WITH SOMEONE LISTENING TO THEIR PROGRESS, EVERY EVENING.
- Spellings – set on a Monday, complete the sheet throughout the week and return in the folder on a Friday. Spelling test on Fridays.



Homework – how to help us to support your children with maths?

- Times table Rock Stars (log ins are in the Maths homework book)
- Daily Maths homework related to the lesson, completed each evening, to be marked in Early Morning Work (EMW).
- IF HOMEWORK IS NOT ABLE TO BE COMPLETED FOR SOME REASON, CHILDREN WILL BE ASKED TO ATTEND HOMEWORK CLUB TO COMPLETE THEIR TASK (this includes reading homework) at lunchtime or playtime.





Collective Worship

- A Celebration of the Word will be based on the coming Sunday's Gospel and led by pupils from one class from each year group on a weekly basis.
- Collective Worship will take place in key stages.
- The Wednesday Word is available every Wednesday on the school website.
- Every Thursday, pupils will then be given time for reflection on the Word of God.
- Dates for your Diary:
- St Maria – Tuesday 8th October 2.45
- St Andrew – Tuesday 26th November 2.45



Snacks at Playtime



- Our school policy encourages children to bring healthy snacks, such as fruits or vegetables, into school for their morning break.
- We are also a “water only” school, preferably in a reusable water bottle.
- And we would very much appreciate if you could support us in encouraging your child with.
- We are able to provide fruit as a replacement for crisps or biscuits, should your child have them. This ensures they always have something healthy to eat in order to keep their hunger at bay until lunchtime.



ENRICHMENT ACTIVITIES



- At Regina Coeli we have many opportunities in Year 4 for the children to enjoy an enriched curriculum.
- Opportunities include:
- RUNNING AND TRACK, HOCKEY AND CRICKET CLUBS.
- SCHOOL TRIPS
- MATHS WEEK.
- Book Week
- Science Week
- Black History Month



- Please contact us if have any questions or concerns.
- You can email us via the office or make a phone call.
- We also have class emails:

stmaria@reginacoelishool.croydon.co.uk

standrew@reginacoelishool.croydon.co.uk

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Year 4