



	AUTUMN		SPRING			SUMMER	
RE	<u>Domestic Church</u> Ourselves <u>Baptism And Confirmation</u> Life Choices	<u>Other Faiths 1</u> <u>Advent And Christmas</u> Hope	<u>Local Church</u> Mission	<u>Eucharist</u> Memorial Sacrifice	<u>Lent And Easter</u> Sacrifice	<u>Pentecost</u> Transformation <u>Reconciliation</u> Freedom and Responsibility	<u>Other Faiths 2</u> <u>Universal Church</u> Stewardship
SCIENCE	<u>Earth and Space</u>	<u>Earth and Space</u>	<u>Forces</u>	<u>Properties of materials and how they change state</u>		<u>Properties of materials and how they change state /Living Things and Their Habitats</u>	<u>Living Things and Their Habitats/ Animals, inc Humans</u>
COMPUTING	<u>E-safety/ Whitgift</u> <u>(Programming in Scratch</u> <u>Micro:bits, Sphero, Stop Motion</u> <u>Animation Zu 3D)</u> <u>Tinker CAD</u>	<u>Micro: bit</u>	<u>E-safety</u> <u>Text-based Programming</u>	<u>Music Creation</u> <u>App Design</u>		<u>E-safety</u> <u>Operating Systems</u> <u>Data Handling</u>	<u>Computer Networks and the Internet</u> <u>Typing</u> <u>Micro: bit – open ended problem</u>
GEOGRAPHY		<u>The Amazon Rainforest</u>	<u>The Amazon Rainforest (Sustainability)</u> <u>Geography: Africa</u>				<u>Natural Resources</u>
HISTORY	<u>Victorian Britain: A Child’s Perspective</u> <u>Vikings</u>			<u>The Ancient Egyptians</u>		<u>Vikings and Anglo-Saxons</u>	
DESIGN TECHNOLOGY	<u>Mechanical Systems</u> CAM Toys			<u>Textiles</u> <u>Sewing & Lectern Cloth</u>			<u>Cooking and Nutrition</u> Bread
ART & DESIGN		<u>Print Making</u> William Morris Arts and Crafts Movement	<u>Painting and Drawing</u> Georgia O’Keeffe and Henri Rousseau			<u>Painting and Drawing</u> Self Portraits - Frida Kahlo	
PE	<u>Basketball Year 5</u> <u>Unit 1 Dance</u>	<u>Handball Year 5</u> <u>Unit 2 Dance</u>	<u>Tag Rugby Year 5</u> <u>Unit 1 Gymnastics</u>	<u>OAA Year 5</u> <u>Badminton Year 5</u>		<u>Athletics Year 5</u> <u>Unit 2 Gymnastics</u>	<u>Swimming</u> <u>Swimming</u>
PSHE	The themes below are taught weekly, and each week are connected to a story/stimulus: Rights and Responsibilities, Feelings and Emotions, Healthy Relationships, Healthy Lifestyles, Valuing Difference, Feelings and Emotions, Keeping Safe and Money Matters					<u>RSE</u> Ten:Ten - Life to the Full	<u>RSE</u> Ten:Ten - Life to the Full
MUSIC	<u>Soundstart</u> Revision of playing open strings pizzicato and arco with good posture, bow hold and control.	<u>Soundstart</u> Use all fingers to play a piece on 2 strings Play with a range of dynamics.	<u>Soundstart</u> Recognise, clap and play crotchets, crotchet rests, quavers, minim and semiquaver rhythms.	<u>Melody and Harmony in Music</u>		<u>Sing and Play in Different Styles</u>	<u>Enjoying Musical Styles</u>