



	Autumn 1	Black History Month	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	All About Me Grandparents – how their childhood was different to ours	Black History Week Stories from other cultures Djembe drumming	Celebrations Past and present in the chns own lives	Space Who needs a rocket? Books about space e.g Whatever Next –Jill Murphy	Using Artefacts Comparing artefacts used for food preparation from the past with present day. Wheat, flour, videos of windmills, food production.)	Easter RE Focus – the Easter story (Jesus Christ - Significant people in history)	Stories from the past Inviting older generations to read stories or books such as My Naughty Little Sister
Year 1	Toys	<u>The Notting Hill Carnival</u> (opportunity to look at locational knowledge)		Communication		<u>The Great Fire of London</u>	
Year 2	<u>Our Local Area Study (School then Croydon)</u>	<u>The Achievements of Lilian Bader</u>	<u>Our Local Area Study (School then Croydon)</u>		<u>Travel and Transport (Amy Johnson)</u>		<u>Healthcare (Florence Nightingale and Mary Seacole)</u>
Year 3		<u>A Local Hero from Croydon (Black and British)</u>	<u>The Elizabethan Era</u>		<u>Stone Age to Iron Age</u>	<u>Stone Age to Iron Age</u>	
Year 4		<u>Black and British: The Romans/ The Notting Hill Carnival</u>	<u>Ancient Greece</u>	<u>The Roman Empire</u>			<u>The Roman Empire</u>
Year 5	<u>Victorian England & Local Study - Victorian Railways</u>	<u>Black and British: The Victorians</u>			<u>The Ancient Egyptians</u>	<u>Vikings and Anglo-Saxons</u>	
Year 6		<u>Black and British: The Commonwealth</u> <u>The Bristol Bus Boycott</u>	<u>World War 2 and Migration to Britain</u>	<u>World War 2 and Migration to Britain</u>		<u>Why is Croydon Significant?</u>	