

Issue: 671

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17th April, 2026

Mr Osborne's News



Welcome to issue 671 of Revoe Reporter!

It has been a pleasure to welcome all of the children back to school after the break. It's been lovely to see so many happy faces, hear excited conversations and watch the children settle back into their routines so positively.

It has been a very busy start to the term. Many children have been down to the garden to support their science learning, which has been wonderful to see. They are making excellent use of the space and this will continue over the coming weeks as all children have planned visits to the garden.

This week, our children also received their new RLA PE T-shirts. The feedback so far has been fantastic, and they all look very smart in them. Please could we remind families that the PE T-shirt should only be worn on PE days, and normal uniform for all of the other days.

Breakfast Club has been a huge success this week, with over 70 children each day enjoying breakfast with us and taking part in games and activities. Thank you for your continued support with this and a big thank-you to the staff who help make it such a positive start to the day. If you would like your child to attend, the gate is open every morning from 8:15am to 8:30am - and just to remind - they now get a FREE Breakfast, with a choice of cereals, yoghurt and fruit.

Unfortunately, school attendance dipped again this week. With so many exciting plans coming up, we really don't want children to miss out. Next week, Year 3 will be attending two visits, Year 4 will take part in a Bounce Forward resilience workshop and Year 6 will be completing SATs practice sessions to help them feel extra confident ahead of the tests in May.

Finally, we have noticed some cars being parked in unsafe places near school. This can be dangerous for children and adults. Please make sure you park safely, even if this means walking a short distance with your child. Unsafe or illegal parking will not be tolerated, as it puts members of our school community at risk. Thank you for helping us keep everyone safe at the start and end of the school day.

Have a lovely weekend.

Dates for the Diary

Tuesday 21st April - 3TC Grundy Art Gallery
Wednesday 22nd April - 3NP Grundy Art Gallery
Thursday 23rd April - Y3 Cinema Trip
Wednesday 29th April - Y1 Imagine That Trip
Thursday 7th May - Y5 Grand Theatre Trip
WB: Monday 11th May - KS2 SATS Week (Year 6)
WB: Monday 18th May - Health and Fitness Week
Wednesday 17th June - Y4 Martin Mere Trip
Wednesday 1st July - Sports Day
WB: Monday 6th July - Water Park



Parent Governor Vacancy

**To express your interest,
please contact Mrs Andrea
Wood.**

Phone: 01253 763414

Email: admin@revoe.svt.org.uk

Deadline: Friday 1st May 2026

PARENT GOVERNOR VACANCY



CONTACT :

Phone: 01253 763414
Email: admin@revoe.blackpool.sch.uk
Website: www.revoelearningacademy.co.uk

Inquiries to: Mrs A Wood, Business Lead



THE ROLE

Like all other governors, parent governors have three strands to their role:

- Take a strategic role
- Act as a critical friend
- Ensure accountability

BENEFITS

- You have a very privileged and responsible role
- You have the opportunity to make a difference for children now, and in the future
- You have an opportunity to make a difference for parents and to influence the way in which school works with them
- You will learn a lot and develop new skills

JOIN THE LOCAL GOVERNING COMMITTEE!



PARENT GOVERNORS AT REVOE LEARNING ACADEMY

Respect all. Learn together. Achieve excellence.

HOW DO I FULFILL MY ROLE?

- Attend LGC meetings regularly. These are held three times a year, usually at the end of the school day, and can last up to 2 hours.
- Play an active role in decision making
- Learn all you can about the school
- Be approachable to other parents, but make sure you are clear about your role
- Always represent the school positively
- As a governor, you are one of a group and must never act alone
- Always support the decisions of the LGC
- Have your say on decisions in meetings, and vote in the way you wish, but then support the outcomes of the vote, even if you disagree with them.
- Always, always observe confidentiality. You will get to know a lot of highly sensitive and confidential information. Do not discuss this with anyone who is not a governor. A governor can be suspended for serious breaches of confidentiality.

DEALING WITH AN INDIVIDUAL APPROACHING YOU

Sometimes parent governors find they are approached by parents with individual concerns. Parents may feel that you should become involved in their own child's issues with the school or a complaint. But it is not appropriate to take the issue to the LBG and they should encourage the parent to take the matter up with the child's class teacher or the Headteacher. The LGC deals with school policies and meetings are not the place to take individual problems. Parent Governors must make it clear that they can't act for the LGC. Sometimes parent governors may have to explain why the LGC has made a decision a certain way and must be prepared to explain why.

MYTHS AND FACTS EXPLAINED

A. Representative NOT Delegate

Parent governors are representative parents rather than representative of parents. A Parent Governor is NOT a delegate. This means you don't have to adopt the opinions of other parents when you vote. You are a representative, which means you listen thoughtfully and can report to fellow Governors vital matters shared by many parents. But when it comes to voting, a representative follows their own conviction of what is right for the school and also heed the views of other governors. That's the difference between a representative and a delegate. The important thing to remember is that once a decision is made, irrespective of whether a parent governor supported it or not, then their loyalty is to the LGC and the school. Sometimes, other parents do not understand that you are not a delegate and not elected to represent them or their personal views. Other parents cannot mandate parent governors on how they should vote or what they should say in LGC meetings. As a parent governor, you may find situations where you need to act as a Governor first and remind yourself that you are a representative parent and NOT the parents delegate on the LGC. It is not the role of the Parent Governor to gauge views of parents and carers in the school playground to be discussed at governing body meetings. A parent Governor must have a context for an agenda item and it isn't efficient to bring in the latest school-gate report. If the LGC agrees that it would like the views of a wider cross section of any stakeholder group, it is for the whole governing body to decide how to do this.

B. The Reality

What makes the reality of a parent governor a little different is the extra dimension of having your own child(ren) attend that school. Parent Governors should deal with personal issues in the same way as any other parent and not through their role as governor. Equally, parent governors should not use the meetings as an opportunity to raise any personal issues or issue relating solely to their own child.

C. Acting as the Critical Friend

Often, parent governors who have lots of contact with the school say that this aspect of their role is difficult. Parent Governors must put personal interests aside and participate in governor meetings in the interests of the school as a whole and specifically the interests of the children in the school.

D. A democracy

No individual governor can make anything happen. The only 'power' belongs to the Governors acting together by majority vote. Sometimes you may care very strongly about an issue but must accept that your view is not supported by the other members of the LGC.

WHAT IS EXPECTED OF A PARENT GOVERNOR?

Governors are in a unique position on a Local Governing Committee (LGC). Not only do parent governors have to work in the best interests of the school, but they have to balance this with their natural desire to see the best outcomes for their own child(ren). The aim of this information leaflet is to provide details on the specific role of a parent governor and suggestions for how to deal with some of the tricky situations which may arise.

WHAT IS THE ROLE OF THE LOCAL GOVERNING COMMITTEE?

The LGC acts collectively and the first loyalty of every governor must be to the school. Governors support the staff and headteacher of the school but also act as a 'critical friend.' The role is strategic, not operational. This means that the role of the LGC is to plan long term for the school, make sure it is well staffed and spends its budget wisely, and to help construct all the general policies which make the school an efficient, caring and fair environment for learning. It is the delegated responsibility of the headteacher to manage the space, time, equipment and people on a daily basis and respond to any inappropriate behaviour or dangerous situation as it occurs.

Learning at RLA!



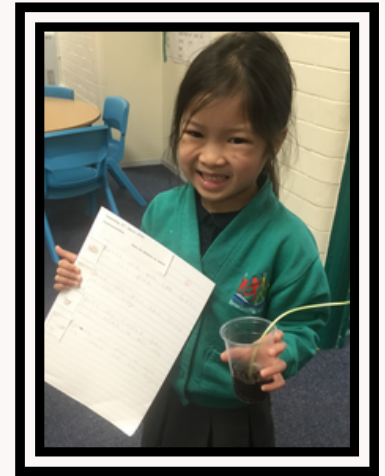
Reception

Reception have settled back into school life beautifully and have loved sharing all about what they got up to during the holidays with their teachers. In Art, the children created delightful ducklings using paint and their knowledge of printing techniques. We were also very excited to receive our new P.E. tops and couldn't wait to wear them on Friday for our P.E. lesson, which focused on developing our throwing and catching skills.

Year 1

This week in Year One, the children have been busy developing their writing skills by creating their own instructions for planting a seed. They explored the importance of giving clear and precise directions and even discovered what can happen when instructions are not followed carefully or are unclear!

The children worked hard to organise their ideas and used sequencing words such as First, next, then and finally to structure their instructions. It has been wonderful to see their confidence grow as they learned how to guide others step by step.



Year 2

This week, our brilliant geographers became map explorers as they learned how to locate the United Kingdom on a globe and a world map. Using maps, atlases and globes, the children carefully found the UK and then turned into true cartographers by annotating their own maps with important information.

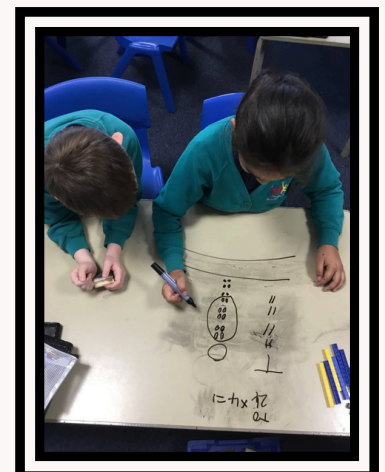
The children had great fun discovering the seas and oceans surrounding the UK, as well as spotting some of the smaller islands nearby. There were lots of pointing, spinning globes and excited "I've found it!" moments!

A fantastic lesson full of curiosity, teamwork and geographical thinking – well done, Year 2 explorers!

Year 3

Our Year 3 mathematicians have been working hard this week practising 2-digit by 1-digit multiplication, focusing on clear calculations such as 14×4 (which even includes exchanging!). The children particularly enjoyed a hands-on, concrete lesson using base ten resources, where they could physically build the numbers and record their calculations – including plenty of (very enthusiastic!) scrawling on the tables.

The Year 3 team were so impressed with how well the children worked together, sharing resources, checking answers, and supporting one another as they practised their calculations. A fantastic effort all round!



Let's see what our children have been getting up to...



Year 4

Our year 4 scientists have started a new topic this week on plants. We had a really fun lesson where we had to classify a whole range of plants including trees, bushes, ferns and mosses. We learned the names of and how to identify the names of many plants. From next week, we are going to be visiting the garden regularly so that we can plant lots of plants ready for summer and watch them grow. Year 4 also started to use a new website this week called "Sumdog". They will be taking their passwords home soon in order to do home learning on this website.

Year 5

This week, Year 5 have begun a fantastic initiative that has shown real teamwork and leadership across the school. A group of children have kindly chosen to give up part of their lunchtime break on a rota to lead sports activities and games for our Year 2 pupils. Their enthusiasm, responsibility and positive attitude have been wonderful to see, and the Year 2 children have thoroughly enjoyed getting involved. Well done to everyone taking part for showing such kindness and commitment to our school community.



Year 6

Year 6 have returned to school after the Easter holidays with a fantastic attitude towards their learning. It has been wonderful to see so many children attending booster clubs before school and making the most of the free breakfast on offer. The children have also looked incredibly smart in their new PE tops, wearing them with real pride. With the arrival of the good weather, they have been enthusiastically developing their cricketing skills, showing great teamwork and enjoyment during their sessions. We are very proud of the positive start they have made and are looking forward to another busy and successful half term ahead.

RLA Attendance

Well done to everyone who has arrived on time each day this week! It would be fantastic to see everybody arriving to school each day on time and getting the most out of the school day! In Monday's assembly we celebrated everyone who achieved over 95% attendance for Spring 2, Mr Osborne and Miss Hall handed out lots of award badges, make sure you wear these with pride.

Congratulations to 5AH for achieving the best class attendance for this week at 96.5%. Remember - we want to see all classes achieving over 95% Attendance!

Weekly Class Attendance

5AH	- 96.5%
2JC	- 96.5%
6SH	- 95.6%
6AC	- 94.7%
RCR	- 94.4%
3NP	- 93.8%
4JK	- 93.2%
3TC	- 93.1%
2LD	- 92.1%
1MK	- 91.4%
Learning Garden KS1	- 91.1%
1RW	- 90.7%
5FS	- 89.6%
Learning Garden KS2	- 88.9%
RLM	- 88.3%
4EG	- 86.4%

F A B S CLUB

**Fun Activities Before School
8.15am – 8.45am**

From 13 April, children will be provided with free breakfast (cereal, fruit or yoghurt)
FABS will still have the usual games and activities.

Additionally, children who arrive after 8.45am and haven't had breakfast – one will be provided for them in school.



Contact school office for further info
01253 763414