












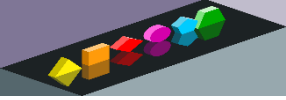

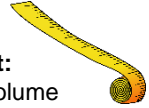








Year 1 Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Novels					
Selection of picture books, poetry and non-fiction texts 	Selection of picture books, poetry and non-fiction texts 	Selection of picture books, poetry and non-fiction texts 	Selection of picture books, poetry and non-fiction texts 	Selection of picture books, poetry and non-fiction texts 	Selection of picture books, poetry and non-fiction texts 
English Genres					
					
Mathematics (White Rose)					
Number: Place Value (within 10) 	Number: Addition and Subtraction (within 10) Geometry: Shape 	Number: Place Value (within 20) Number: Addition and Subtraction (to 20) 	Number: Place Value (within 50) Measurement: Length and Height  Measurement: Weight and Volume	Number: Multiplication and Division Fractions Geometry: Position and Direction	Number: Place Value (within 100) Measurement: Money  Measurement: Time
Science					
Humans - body parts and 5 senses 	Materials - naming materials 	Forces and energy - movement of push and pull	Earth and beyond - name the four seasons and discuss what happens in each season 	Animals and habitats - animals' needs and their habitats 	Plants and environment - compare evergreen and deciduous trees 

Computing



Introduction to Computing

Computing Systems and Networks - Technology Around Us



Creating Media – Digital Painting



Programming A – Moving a robot Data and Information – Grouping Data



Creating Media – Digital Writing



Programming B – Introduction to Animation



History

Space: Moon Landing & Neil Armstrong

Gunpowder Plot

Remembrance Day



The Plague & Florence Nightingale



Great Fire of London



Geography

United Kingdom – where do I live? Countries



United Kingdom – What is around me?

Capital cities and seas



Blackpool



Art

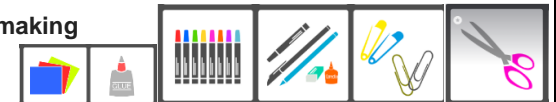
Spirals



Simple Printmaking



Playful making



DT

What is DT?

Structures: **Bronze:** Stability and Strength.

Frame Structures

Bronze: What is a frame structure?

Silver: Design and evaluate a photo frame

Gold: Create a frame structure.



Slider Mechanisms

Bronze: What is a slider mechanism?

Silver: Design and evaluate a card with slider mechanisms.

Gold: Create a greetings card.



Food Sources

Bronze: Where is food from?

Seasonal food: What is seasonal food?

Portable Snacks:

Silver: Design and evaluate methods of making snacks portable.





Gold: Design and create a wrap using seasonal ingredients. The wrap must be portable. Take wrap on a picnic to the park as a trip/afternoon out?



RE

What do people say about God? Christianity (God) Why do people say that God is a Father? God the Father Prayer	What do people say about God? Christianity (Jesus) Why is Jesus special to Christians? The nativity story Beliefs about Jesus as God incarnate Christmas	What do people say about God? Islam How might beliefs about creation affect the way people treat the world? God as creator Care for the planet	What do people say about God? Judaism Why might some people put their trust in God? God's promise Noah Abraham Trusting in God	What do people say about God? Hindu Dharma What do Hindus believe about God? One God in many forms God in all things Expressing ideas about God	What do people say about God? Christianity (Church) How might some people show that they 'belong' to God? Baptism Belonging
--	---	--	--	--	---

PSHE (SCARF)

Health and wellbeing Healthy lifestyles 	Health and wellbeing Keeping safe 	Health and wellbeing Growing and changing 	Relationships Healthy relationships Feelings and emotions	Relationships Valuing difference Living in the wider world Rules, rights and responsibilities	Living in the wider world Caring for the environment Money 
---	--	---	--	--	---

Music

Finding the pulse, changing tempo and use of crescendo and diminuendo. Comparing music from the same genre-rap Playing using boom whackers and glockenspiels. 	Rehearsal for a performance- Nativity 	Blues music History of Blues Learning about and comparing famous Blues artists Learning 12 Bar Blues music on a glockenspiel using sheet music To identify different instruments To listen and appreciate different songs and explain why they like or dislike them	Latin History of Latin Learning about and comparing famous Latin artists and learning to sing their songs To identify different instruments To listen and appreciate different songs and explain why they like or dislike them To learn a Latin song on an instrument	Your imagination Listening to music about using your imagination / musical theatre. Understanding the origin of the music. Watching famous musical theatre performances which use imagination within staging/lyrics etc. Learning to sing and play a famous song on an instrument. Composing your own music using your own imagination.	Revisit each unit covered Rehearse music learnt for a performance for parents. All children to revisit musical vocabulary taught. Children to also compose a piece of music in the style they prefer. 
--	--	---	---	---	--

PE

Athletics: running / jumping / throwing

Locomotion: Fundamental skills

Dance: Animals

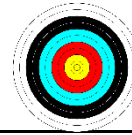
Gymnastics: Balancing and Spinning on Points and Patches

Invasion Game Skills 1

Gymnastics: Wide, narrow and curled rolling and balancing.

Fundamental movement skills 1

Target Games



Fundamental movement skills 2

Invasion Game Skills 2

Net and wall game skills 1

Striking and Fielding Game skills 1

