









### Year 2 Long Term Plan




Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Novels					
 <p>'How to Hide a Lion' by Helen Stephens</p>	 <p>Rosa Parks - Non-Chronological Report</p>	 <p>'Hodgehog' by Dick King Smith / 'The Tiny Seed' by Eric Carle (Science Links)</p>	 <p>'Little Book of Badness' by Ian Whybrow</p>	 <p>'The Owl who was afraid of the Dark' by Jill Tomlinson</p>	 <p>'Jack and the Beanstalk' and 'Owl and the Pussy Cat'</p>
English Genres					
<p>Report</p> 	<p>Instructions</p> <p>Non- Chronological reports – Black History Month – Rosa Parks</p>	<p>Adventure stories</p> <p>Explanation Text</p>	<p>Informal letters</p> <p>Riddles (Geography links)</p>	<p>Stories in a familiar setting</p> <p>Descriptive Writing</p>	<p>Traditional story with an alternative ending</p> <p>Classic poetry</p>
Mathematics (White Rose)					
<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> 	<p>Number: Addition and Subtraction</p> <p>Geometry: Properties of Shape</p> 	<p>Number: Multiplication and Division</p> <p>Measurement: Money</p> 	<p>Measurement: Length and Height</p> <p>Measurement: Mass, Capacity and Temperature</p> 	<p>Number: Fractions</p> <p>Measurement: Time</p> 	<p>Statistics</p> <p>Geometry: Position and Direction</p> 
Science					
<p>Animals and habitats - What do animals need to survive?</p>	<p>Materials - properties and uses of different materials</p>	<p>Plants and the environment - structure and needs of plants</p>	<p>Plants and the environment - compare the growth of seeds and bulbs</p>	<p>Materials - research people who have developed new materials</p>	<p>Earth and beyond - Describe the weather in each season</p>

<p>Habitats provide basic needs for animals</p> <p>Compare food chains of herbivores and omnivores</p> 	<p>Compare suitability of different materials</p> <p><b>Earth and beyond</b> - Describe the weather in each season</p> <p>Movement of Earth relative to the Sun (day and night)</p>	<p><b>Humans</b> - compare the needs of babies, children and adults</p> 	<p><b>Earth and beyond</b> - Describe the weather in each season</p> <p><b>Humans</b> - life cycle of a human and learns about healthy lifestyles</p> <p>Movement of Earth relative to the Sun (day and night)</p>	<p><b>Plants and the environment</b> - plants as food sources</p> <p><b>Humans</b> - humans needs compared to animals needs</p>	<p><b>Forces and energy</b> - how light travels</p> <p><b>Forces and Energy</b> - Name a variety of light sources and sources of sounds</p> <p><b>Forces and energy</b> - discuss how to protect our ears from loud sounds</p>
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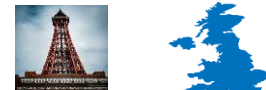
## Computing

 <p><b>Computing Systems and Networks – Information Technology Around Us</b></p>	 <p><b>Programming A – Robot algorithms</b></p>	 <p><b>Programming B – An introduction to quizzes</b></p>	 <p><b>Data and Information - Pictograms</b></p>	 <p><b>Creating media – Making Music</b></p>	 <p><b>Creating media – Digital photography</b></p>
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## History

<p><b>Rights:</b></p> <p>Rosa Parks,</p> <p>Martin Luther King Jr</p> 		<p><b>World War I</b></p> 	<p><b>TBC</b></p>
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## Geography

<p><b>Continents and Oceans</b></p> 	<p><b>Australia</b> (location, physical features, human features)</p> 	<p><b>United Kingdom Blackpool and School</b></p> 
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## Art

<p><b>Drawing and sketchbooks – Explore and Draw</b></p> 	<p><b>Surface and Colour – Expressive painting</b></p> 	<p><b>Working in three dimensions – Stick transformation project</b></p> 
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## DT

<p><b>What is DT?</b></p> <p><b><u>Solid Structures:</u></b></p> <p><b>Bronze:</b> Stability and Strength.</p> <p><b>Silver:</b> Design and evaluate a bridge</p> <p><b>Gold:</b> Design and create a bridge</p> 	<p><b><u>Lever mechanisms:</u></b></p> <p><b>Bronze:</b> What is a lever?</p> <p><b>Silver:</b> Design and evaluate litter grabbers</p> <p><b>Gold:</b> Create a litter picker</p>	<p><b><u>Wheel and axle mechanisms:</u></b></p> <p><b>Bronze:</b> What is a wheel and axle mechanism?</p> <p><b>Silver:</b> Design and evaluate ideas for a wind powered car.</p> <p><b>Gold:</b> Create a wind-powered car. Test designs outside. Perhaps use plastic bottles?</p>
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## RE

How do we respond to the things that really matter?	How do we respond to the things that really matter?	How do we respond to the things that really matter?	How do we respond to the things that really matter?	How do we respond to the things that really matter?	How do we respond to the things that really matter?
<b>Christianity (God)</b>  Does how we treat the World matter?  Creation  Care for the planet  Harvest	<b>Christianity (Jesus)</b>  Why do Christians say Jesus is the 'Light of the World'?  Jesus as the light of the world  Symbolism of light  Advent and Christmas.	<b>Hindu Dharma</b>  How might people Express their devotion?  Devotion  Worship in the home and temple.	<b>Islam</b>  Why do Muslims believe it is important to obey God?  Gratitude  Prayer	<b>Christianity (Church)</b>  What unites the Christian community?  Worship  The church  Use of symbols.	<b>Judaism</b>  What aspects of life really matter?  Moses,  Ten Commandments  The Sabbath.

## PSHE (SCARF)

Health and wellbeing	Health and wellbeing	Relationships	Relationships	Relationships	Living in the wider world
Healthy lifestyles  Keeping safe  	Keeping safe  Growing and changing  	Healthy relationships  	Healthy relationships  Feelings and emotions  	Feelings and emotions  Valuing difference  	Rules, rights and responsibilities  Caring for the environment  Money 

## Music

Finding the pulse, changing tempo and use of crescendo and diminuendo.	Rehearsal for a performance- Nativity	Rock music	Reggae	Friendship	Revisit each unit covered
Comparing music from the same country- South Africa  Playing nursery rhymes on glockenspiel using sheet music  		History of Rock  Learning about and comparing famous Rock artists  Learning Seven Nation Army on a glockenspiel using sheet music  To identify different instruments  To listen and appreciate different songs and explain why they like or dislike them	History of Reggae  Learning about and comparing famous Reggae artists  Learning a piece of Reggae music on a keyboard/glockenspiel using sheet music  To identify different instruments  To listen and appreciate different songs and explain why they like or dislike them	Listening to music about friendship.  Listening and appraising this music.  Understanding the origin of the music.  Learning to sing and play a famous song on an instrument.  Composing your own music using friendship as a theme.	Rehearse music learnt for a performance for parents.  All children to revisit musical vocabulary taught.  Children to also compose a piece of music in the style they prefer.  

# PE

**Athletics:** Run/jump/throw

**Dance:** Fire of London

**Fundamental Movement skills 2**

**Target Games 3**



**Invasion Game Skills 2**

**Gymnastics:** Spinning, turning and twisting

**Dance:** Mini Beasts

**Gymnastics:** Stretching, curling and arching

**Tri-Golf**

**Fundamental Movement skills 3**



**Net and Wall game skills 2**

**Striking and Fielding game skills 2**

