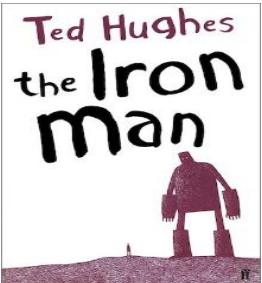
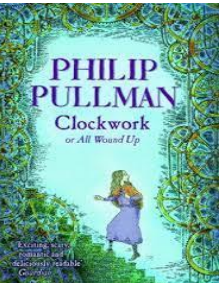
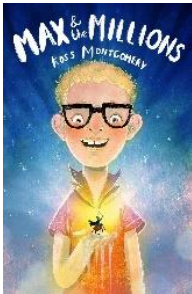








Year 4 Long Term Plan

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|---|--|--|
| Class Novels | | | | | |
|  <p>'The Iron Man' by Ted Hughes</p> |  <p>'Friend or Foe' by Michael Morpurgo and Escape from Pompeii</p> |  <p>'Clockwork' by Phillip Pullman and</p> |  <p>'No. 1 Car Spotter' by Atinuke</p> |  <p>'The Legend of Captain Crow's Teeth' by Eoin Colfer</p> |  <p>'Max and The Millions' by Ross Montgomery</p> |
| English Genres | | | | | |
| Poetry Instructions  | Setting description Diaries – formal letters | Play script Persuasive advert | Fantasy Stories Explanation text | Information booklet Fables | Biography Classical Poetry |
| Mathematics (White Rose) | | | | | |
| Number: Place Value Addition and Subtraction  | Length and Perimeter Multiplication and Division  | Multiplication and Division Measurement: Area Fractions | Fractions Decimals  | Decimals Money Time  | Statistics Geometry: Properties of Shape Geometry: position and direction. |
| Science | | | | | |
| Electricity  | Sound  | States of Matter | Animals (including Humans) | Living Things and their Habitats | Science Revision |

Computing



Computing systems and networks – The internet



Creating media – Audio editing



Programming A – Repetition in shapes



Programming B – Repetition in games



Data and information – Data logging



Creating Media – Photo editing

History



Roman Empire



Anglo-Saxons



Vikings



Geography

Lines of the Globe - UK



Europe – comparing regions relating to the Lines of the globe



Volcanoes and Earthquakes



Art

Exploring Pattern



Exploring Still Life



Festival Feasts



DT

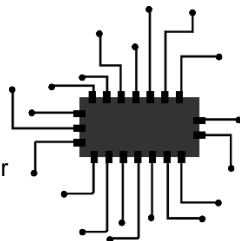
What is DT?

Paper Circuits:

Bronze: What is a paper circuit?

Silver: Design and evaluate a paper circuit in a greetings card.

Gold: Create a paper circuit within a card.



App Control

Pneumatics:

Bronze: What are pneumatics? How do they work?

Silver: Design and evaluate a hydraulic lifting device.

Gold: Create a lifting device that use pneumatics.



Shell Structures:

Bronze: What are shell structures?







Can you name manufactured shell structures?

Silver: Use CAD to design and evaluate a cardboard chair inspired by shell structures.





Gold: Design and create a piece of furniture inspired by shell structures.




RE

| | | | | | |
|---|--|--|---|--|---|
| <p>How should we live our lives?</p> <p>Hindu Dharma</p> <p>What might a Hindu learn through celebrating Diwali?</p> <p>Vishnu</p> <p>Rama and Sita</p> <p>Diwali</p>  | <p>How should we live our lives?</p> <p>Christianity (God)</p> <p>How and why might Christians use the Bible?</p> <p>The Bible</p> <p>Christian life – guided by wisdom, teachings and authority</p>  | <p>How should we live our lives?</p> <p>Sikhism</p> <p>How do Sikhs express their beliefs and values?</p> <p>The 5 Ks</p> <p>Equality</p> <p>The Gurdwara</p>  | <p>How should we live our lives?</p> <p>Christianity (Jesus)</p> <p>Is sacrifice an important part of religious life?</p> <p>Jesus in the Wilderness</p> <p>Lent</p> <p>Sacrifice</p>  | <p>How should we live our lives?</p> <p>Islam</p> <p>Why do Muslims fast during Ramadan?</p> <p>The Five Pillars of Islam</p> <p>Ramadan</p>  | <p>How should we live our lives?</p> <p>Christianity (Church)</p> <p>What does 'love your neighbour' really mean?</p> <p>Parables</p> <p>Love for all</p>  |
|---|--|--|---|--|---|


PSHE (SCARF)





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|--|--|---|--|---|--|
| <p>Health and wellbeing</p> <p>Healthy lifestyles</p> <p>Keeping safe</p>  | <p>Health and wellbeing</p> <p>Keeping safe</p> <p>Growing and changing</p>  | <p>Relationships</p> <p>Healthy relationships</p>  | <p>Relationships</p> <p>Feelings and emotions</p> <p>Valuing difference</p> | <p>Living in the wider world</p> <p>Rules, rights and responsibilities</p> | <p>Living in the wider world</p> <p>Money</p> <p>Caring for the environment</p>  |
|--|--|---|--|---|--|

MFL

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|--|---|---|--|---|---|---|
|  |  |  | <p>Spanish delivered</p> <p>through a language specialist</p> |  |  |  |
|--|---|---|--|---|---|---|

Music

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|--|--|---|---|--|---|
| <p>Finding the pulse, recognising tempo and use of crescendo and diminuendo.</p> <p>Comparing and contrasting music from the same band-ABBA.</p> | <p>Rehearsal for a performance using oracy and vocal projection-Carol Concert</p>  | <p>Classic Rock</p> <p>History of Rock</p> <p>Learning about and comparing famous Rock artists and learning to sing their songs</p> <p>To identify different instruments</p> | <p>Soul / Gospel</p> <p>History of Soul / Gospel</p> <p>Learning about and comparing famous Soul / Gospel artists</p> <p>Learning a piece of Soul / Gospel music on a keyboard</p> | <p>The Beatles</p> <p>Listening to Beatles music.</p> <p>Listening and appraising this music.</p> <p>Understanding the origin of the music.</p> | <p>Revisit each unit covered</p> <p>Rehearse music learnt for a performance for parents.</p> <p>All children to revisit musical vocabulary taught.</p> |
|--|--|---|---|--|---|

| | | | | | |
|--|---|--|---|---|--|
|  |  | To listen and appreciate different songs and explain why they like or dislike them | / glockenspiel using sheet music To identify different instruments To listen and appreciate different songs and explain why they like or dislike them | Learning to sing and play a Beatles song on an instrument.  | Children to also compose a piece of music in the style they prefer.  |
|--|---|--|---|---|--|

PE

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|---|--|---|---|---|--|
| Swimming  Athletics: Run/jump/throw Health Related Fitness | Swimming Gymnastics: Arching and Bridging Handball  | Swimming Football  Fit2Go | Swimming Dance: Dance around the world Basketball  | Swimming Dodgeball Tennis  | Swimming Cricket Rounder's  |
|---|--|---|---|---|--|