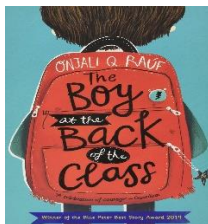
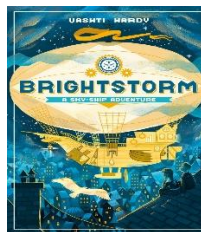



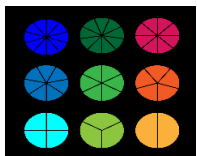


Year 5 Long Term Plan

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|---|--|--|
| Class Novel | | | | | |
|  <p>'There's a Boy in the Girls' Bathroom' by Louis Sachar</p> |  <p>'The Witches' by Roald Dahl.</p> |  <p>'The Breadwinner' by Deborah Ellis and Tales Re-told</p> |  <p>'Boy at the Back of the Class' by Onjali Q. Rauf.</p> |  <p>'Brainstorm' by Vashti Hardy</p> |  <p>'The Boy Who Fell Into A Book' by Alan Ayckbourn</p> |
| English Genres | | | | | |
| <p>Discussion text</p>  | <p>Write in the style of an Author</p> <p>Character Description</p> <p>Revolting Recipes</p> <p>Poems with Figurative Language</p> | <p>Formal and informal letter of the same event</p> <p>Journal writing</p> <p>Geography (cross curricular links): Journalistic Writing - Magazine article</p> <p>Poems with Structure (Haiku & Limerick)</p> | <p>Narrative</p> <p>History (cross curricular links): Information Booklet</p>  | <p>Story of Fantasy</p> <p>Science (cross curricular links): Autobiography</p>  | <p>Film Script</p> <p>Persuasion: School Website Feature</p> <p>Classic Narrative Poetry</p>  |
| Mathematics (White Rose) | | | | | |
| <p>Number: Place value</p> <p>Number: Addition and Subtraction</p>  | <p>Number: Multiplication and Division</p> <p>Number: Fractions</p>  | <p>Number: Multiplication and Division</p> <p>Number: Fractions</p>  | <p>Number: Decimals and Percentages</p> <p>Measurement: Perimeter and Area</p> <p>Statistics</p> | <p>Geometry: Shape</p> <p>Geometry: Position and Direction</p> | <p>Number: Decimals</p> <p>Number: Negative numbers</p> <p>Measurement: Converting Units</p> <p>Measurement: Volume</p> |

Science

Forces and energy



Earth and Space



Materials



Plants



Animals



Humans



Computing

Computing systems and networks – Sharing information



Creating media – Vector drawings

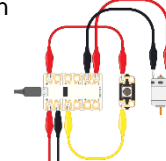


Google Drawings

Flat-file Databases



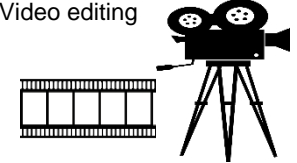
Programming A – Selection in physical computing



Programming B – Selection in quizzes

SCRATCH

Creating media – Video editing



History



Ancient Greeks



The Tudors



Aztecs / Mayans



Geography

Mapping the World – identify positions of significance



North America – locate the main countries and major cities

Geographical similarities and differences



South America – locate the main countries and major cities

Geographical similarities and differences



Art

Typography and Maps: Exploring typography through drawing and design, using our skills to Create personal and highly visual maps



Making Monotypes: Combine the monotype process with painting and collage to make visual poetry zines



Set Design: Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.

DT

Food Safety & Hygiene rules

Bread

Silver: What foods use bread dough? Design and evaluate bread rolls.

Gold: Cook an item which use bread dough e.g. Pizza, wholemeal loaf, rolls with toppings.



What is DT?

Frame structures:

Bronze: How do joins give strength to frame structures?

Silver: Design and evaluate a box kite.

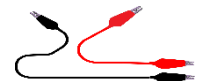
Gold: Design and create a tetrahedral or box kite.

Electronic Motors:







Bronze: What sort of motion is created by a motor?

Silver: Design and Evaluate a motorised car.

Gold: Design and create a motorised toy car.







RE

| | | | | | |
|--|---|---|--|---|--|
| <p>Where do we find guidance about how to live our lives?</p> <p>Judaism</p> <p>Do people need laws to guide them?</p> <p>The Torah</p> <p>The synagogue</p>  | <p>Where do we find guidance about how to live our lives?</p> <p>Christianity (Jesus)</p> <p>What do we mean by a miracle?</p> <p>Miracles of Jesus</p> <p>Pilgrimage</p>  | <p>Where do we find guidance about how to live our lives?</p> <p>Christianity (God)</p> <p>Why is it sometimes difficult to do the right thing?</p> <p>Sin</p> <p>Adam and Eve's Disobedience</p> <p>Temptation and Morality</p>  | <p>Where do we find guidance about how to live our lives?</p> <p>Islam</p> <p>Why is the Qur'an so important to Muslims?</p> <p>The Qur'an</p> <p>The Night of Power</p>  | <p>Where do we find guidance about how to live our lives?</p> <p>Hindu Dharma</p> <p>What might Hindus learn from stories about Krishna?</p> <p>Krishna</p> <p>Holi</p>  | <p>Where do we find guidance about how to live our lives?</p> <p>Christianity (Church)</p> <p>How do people decide what to Believe?</p> <p>The Trinity</p> <p>Use of symbols and metaphors</p> <p>The Worldwide Church</p>  |
|--|---|---|--|---|--|

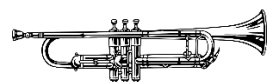


PSHE (SCARF)

| | | | | | |
|---|--|---|--|--|--|
| <p>Health and wellbeing</p> <p>Healthy lifestyles</p> <p>Keeping safe</p>  | <p>Health and wellbeing</p> <p>Keeping safe</p>  | <p>Health and wellbeing</p> <p>Growing and changing</p>  <p>coram Life Education</p> | <p>Relationships</p> <p>Healthy relationships</p>  | <p>Relationships</p> <p>Feelings and emotions</p> <p>Valuing difference</p>  | <p>Living in the wider world</p> <p>Rules, rights and responsibilities</p> <p>Caring for the environment</p> <p>Money</p>  |
|---|--|---|--|--|--|

MFL

| | | | | | | |
|---|--|--|--|--|--|--|
|  |  |  | <p>Spanish delivered</p> <p>through a language specialist</p> |  |  |  |
|---|--|--|--|--|--|--|

Music

| | | | | | |
|--|---|---|---|---|--|
| <p>Cornets – Class 1</p> <p>Learning C, D and E using finger placement</p> <p>Hot Cross Buns</p>  | <p>Cornets</p> <p>Learning C, D and E using finger placement</p> <p>Hot Cross Buns</p>  | <p>Cornets – Class 1</p> <p>Learning F key</p> <p>Learning different rhythmic patterns</p> <p>Playing a piece of Samba music using sheet music building up to a performance.</p> | <p>Cornets – Class 2</p> <p>Learning C, D and E using finger placement</p> <p>Hot Cross Buns</p>  | <p>Cornets – Class 2</p> <p>Learning F key</p> <p>Learning different rhythmic patterns</p> <p>Playing a piece of Samba music using sheet music building up to a performance.</p> | <p>Cornets</p> <p>Playing a piece of music using sheet music in readiness for a performance</p> |
|--|---|---|---|---|--|

PE

Athletics:
Run
Jump
Throw



**Health
Related
Fitness**



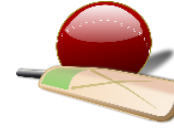
Gymnastics: Partner work-
under and over



Basketball



Cricket



High Ropes

