

## **Revoe Learning Academy PE Premium Forecast Expenditure 2023 to 2024**

### **SPORTS PREMIUM FUNDING**

The sports premium is funding given to every Primary School in the country by the government. Schools have to develop physical activity and make additional and sustainable improvements to PE and Sport, as a legacy to the 2012 London Olympic Games.

PE and school sport is very important to us all at RLA and we pride ourselves on promoting physical activity by offering a wide range of experiences within PE lessons, during lunchtimes, after school and extra-curricular activities. Every Primary school in the country has again received additional funding from the government for sport and physical education in this academic year. At RLA we will receive £19380 for the academic year 2023-24 . Within school we have an action plan outlining how we wish to use the money. At RLA, we are spending the government funding on the following areas:

- To allow staff to gain relevant qualifications to enable them to be competent and effective in the delivery of PE.
- Improve the overall delivery of PE across the school through training and upskilling staff. Release time for the PE co-coordinator for upskilling/coaching role. Release time for relevant staff for CPD and training (supply costs to cover).
- Facilitate the CPD of teaching staff in gaining NGB awards and similar to enhance delivery of curricular and extracurricular PE and sport provision (supply costs to cover).
- To allow the PE lead to run skills sessions for the Gifted & Talented children within school.
- A high ropes course for all year 5 children at an off school site to lead into the year 6 residential at Waterpark.
- To purchase the 'Primary PE Passport' App to support curriculum delivery and assessment of PE.
- To hire an athletics 'off-site' local venue for sports day and hire transport for Reception and KS1 children to attend.
- To allow children to experience leadership roles within PE by purchasing the Primary Leaders qualification, training young leaders and purchase Play Leader vests.
- To utilise the expertise of Fylde rugby club coaches to deliver Tag-rugby curricular and extra-curricular initiative,
- To give children from lower KS2 a climbing experience developing physical awareness, confidence and cooperation/ teamwork skills.
- Allow children who have missed out on physical activity experiences due to covid, the opportunity to engage in experiences to promote health and exercise in the local area.
- To provide an additional intervention within the swimming program to support children's achievements in line with KS 2 national swimming expectations. (Taking year 5 children who have achieved 10 metre award/ then 25 metre award)
- Set up Netball club to facilitate the restarting of Netball fixtures.
- To cover the cost of transport to/from sports fixtures/ festivals/ competitions.

<b>Activity/ Intervention</b>	<b>Costs</b>
Sports Day venue and transport to venue	£500
Climbing activity (Y4)	£550
High ropes (Y5)	£1650
Upskilling staff in delivery of PE/ G&T skills sessions	£12,360
Primary Leaders qualification and Play Leader Vests	£220
PE Passport and assessment package	£300
Fylde Tag Rugby initiative (both curricular & extra-curricular)	£350
Staff PE Tops including Netball costs	£1600
Swimming intervention (to support KS2 Target)	£890
Transport costs for fixtures and festivals. (£60 per return journey to local schools, 16 per year)	£960
<b>Total allocated amount</b>	<b>£19380</b>

**PE Action Plan: Effective use of the Primary PE and Sport Premium 2023-2024 to support Curricular & Extra-Curricular Activities**

Name; Andrew Mainds

School: Revoe Learning Academy (RLA)

Date: for Academic year 23-24

INTENT	IMPLEMENTATION	IMPACT	SUSTAINABILITY/NEXT STEPS
To source suitable athletics venue for whole school sports day and enrich children's cultural capital experiences. To source transport for Reception and KS1 children.	Contact suitable venues and coach companies regarding availability for RLA sports day. (AMA) Book suitable venue and transport. Organise sports day. (AMA) Include parental/ family attendance.	Completion of a successful sports day with maximum participation with positive experience for all attendees.	Debrief/ suggestions to improve. (Include Reception children/ spectator positioning closer to the action)
To make PE and achievement in PE more visual and high profile within school and show links to ICT.	Displays promoting PE within school in a prominent place. Displays of any competitions or festivals participated in. Use of video in PE to improve skills. Report any PE updates on RLA website and social media. (AMA) PE Display board to be updated regularly. Observations of PE sessions by PE Leaders/SLT. Promote clubs after school. Use of media to promote PE and raise profile. (AMA)	Children will be more active. Increased use of ICT in PE by all staff. More media coverage of PE events including social media/ RLA website/ school magazine.	Continue to promote physical activity through different mediums.
To increase the participation numbers attending after-school clubs/ activities. Increase the number of school staff delivering physically active after-school clubs.	Identify suitable sports coaches to deliver new sports/ activities. Identify members of staff willing to deliver physically active after-school clubs. (AMA) Through pupil questionnaire, identify appropriate new sports activities. Identify coaches to	Increased participation numbers at after-school activities for both staff and pupils. Skill levels of pupils and staff increased.	At least 7 Physically active clubs delivered per week. Target to improve this to 9.

	<p>deliver and organise clubs. Identify school staff to deliver. (AMA)</p> <p>Fylde Rugby club sourced to deliver curricular and extra-curricular Tag-rugby initiative.</p>		
To develop the holistic child through outdoor and adventurous activities developing resilience, team work and communication skills, alongside enriching cultural capital.	<p>Year 5 pupils to complete a 6 week, 1 hour high ropes course at Stanley Park. (AMA)</p> <p>Pupils to complete a unit of work on OAA within a local outdoor activities centre. PE coordinator to set up and organise high ropes course. (AMA)</p>	Children to access physical activity in a local outdoor activities centre, and allow them an experience they may never have, without this support. Monitor success stories such as overcoming fear of heights etc.	60 children completed course of outdoor and adventurous activities. Week 1 had 25% not completing low ropes activity, by week 6 this had reduced to 7%. Increased resilience and wellbeing!
To raise the profile and importance within RLA of PE and sport.	Alongside the upskilling of teachers/ TA's, the purchase of a staff 'kit' for PE will raise the profile of PE. AMA to source appropriate suppliers.	Children will see staff wearing RLA PE kit every time PE is delivered, setting an example for the importance to wear PE kit.	All staff to wear PE 'kit' for all physical activity sessions within school.
Deliver a program of trips to local areas of natural beauty to promote walking/physical activity to targeted group of pupils, to enrich their life experiences promoting positive well-being	<p>Identify pupils and engage families. Identify trip locations, and complete relevant risk assessments. (AMA/ SLT/ Engagement team)</p> <p>Purposeful and planned opportunities woven into the school curriculum, ½ day trips out.(AMA)</p>	Pupils develop an interest and enjoyment in physical activity, leading to a new life skill, enriching cultural capital.	Program delivered to Year 1 children. Discuss with SLT to incorporate on PE curriculum. Program put on hold until minibus issue in school sorted.
Improve the overall delivery of PE across the school through training and upskilling staff.	<p>Staff, who are less confident in PE delivery, to work alongside PE coordinator to deliver PE curriculum and use the PE app. (AMA)</p> <p>PE coordinator to deliver whole school TA staff meeting focusing on Play activities and STEP principle. From questionnaire feedback, PE coordinator to arrange upskilling/ coaching of suitable staff</p>	<p>Staff to have confidence to lead activities and deliver PE curriculum to their year group, resulting in improved outcomes for all children.</p> <p>Lunchtime/ break time to have more structured/ organised play activities.</p>	PE coordinator completed NPQLTD qualification. PE coordinator working closely with several staff alongside qualification.

Purchase of Primary PE Passport	Payment for App, (5 <sup>th</sup> year of using the App) Deliver training regarding the effective use of app to all staff teaching PE.	All staff to confidently use app to support planning, delivery and assessment	Continue to purchase App.
Purchase Primary Leaders qualification. Train up some year 6 to become sports/ play leaders developing confidence, oracy and leadership.	Purchase (£99) Primary Leaders Licence. Energy Club Activity Cards (£99). Certificates (£35 for 50). (AMA) Deliver in curriculum PE (6 hr training). (AMA)	Year 6 children trained to be sports leaders. Use children to lead activities around school.	Train up Year 5 children in Summer 2024 to become the next cohort of Play Leaders
Use of year 6 Primary Leaders to enhance Physical activity by supporting delivery at lunch times.	Train leaders, set rota. Use leaders for clubs and lunchtime activities.	Safer, more active lunch times. Positive interactions and experiences supporting Belonging driver.	Year 5 children to receive training delivered by AMA to become next years leaders.
Deliver Change 4 Life club for underachieving pupils from years 1 and/or 2	Identify pupils from assessment data previous year. Set up club using sports leaders from year 5. (AMA) Identify school staff willing to deliver the club. (AMA)	Pupils increase in ability and confidence from attending supportive, non-threatening club	AMA to identify children from year 1 and 2 for next year's club.
AMA and SLT to identify relevant and purposeful CPD courses for staff to attend	Review CPD feedback forms. (AMA) Identify needs and book appropriate courses	Better trained, more confident staff resulting in improved outcomes for children	Staff PE survey to identify needs (ongoing).
Organise a catch-up, intervention swimming program for year 5 and 6 children. Year 4 children now access school swimming.	Liaise with Blackpool swimming team to organise. Look at taking children from year 5 and 6 who may achieve 25metres with some extra swimming. (AMA) Logistics of taking extra children, from other year groups, as year 4 numbers are not full	Improve % of children achieving swimming NC targets whilst also improving the life skills of RLA children.	Ongoing from last year. Next year AMA to organise a catch up program for year 5 children who have potential to achieve 25m award.
Maintain Gold award in school games mark	Organisation of PE curriculum/ offer. (AMA) Attend at least 15 off site activities/ take part in competitive fixtures against other schools in a minimum	Kudos for school/ Better award achieved the more Physical Activity happening in school.	Gold mark achieved! Maintain for next year.

	of 5 sports/ compete in the BYG/ Sports day		
Attend at least three festival/ activity organised by outside agency per ½ term – support children’s experiences with competition	Organising attendance at suitable events. Paperwork, risk assessments, logistics.	Pupils from RLA experience competing against other schools leading to improved personal development and cultural capital	Maintain at least three per ½ term, targeting four per ½ term.

## SWIMMING

Since 2017-18 there has been a condition in which schools must publish how many pupils within their Year 6 cohort meet the National Curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water based situations. This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in Primary schools.

At RLA, we appreciate the importance of swimming and therefore offer the children a year-long swimming course in Year 4 of 45 minutes per week. Progress is carefully monitored and it was this that raised concerns that a high percentage of pupils did not reach the expected target of swimming at least 25 metres by the end of year 6.

To address this, we consulted with the swim team from Active Blackpool and it was decided to move the year group attending swimming from year 5 to year 4, to try to unlock the swimmer in the child earlier. This resulted in two year groups having to attend swimming for the last two years to allow for this crossover from year 5 to year 4. From 2023-24 only year 4 will attend swimming.

Last year we also highlighted extra swimming opportunities through Active Blackpool such as free swimming for under 16’s at the two council run swimming pools in Blackpool during school holidays. The current year 5 cohort of children are the first year group who began swimming in year 4. Although still not at pre-covid levels, the cohort achieved 16% swimming 25m unaided. An improvement of 5% on the previous year’s results.

Our figures for the 2022-23 cohort are below with the 2023-24 cohort forecast in brackets:

Swim competently, confidently and proficiently over a distance of at least 25 metres = 16%, 9 pupils (25%, 14 pupils)

Perform a safe self-rescue in different water-based situations = 100%, 58 pupils (100%, 56 pupils)