

RLA's Covid Catch-Up Transformation Plan 2020.21

As with all Government funding, Leaders, Governors and Trustees must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as

Funding on October Census, 2020. 414 on roll @ £80 per pupil equates to £33,120					
Priority	What we know	What we are doing	Cost	Timescales	Impact
Well Being	Pupil well being is a significant concern for returning pupils. Uncertain impact of closures requires curriculum modifications in line with our tiered curriculum offer	Boxall profiling all pupils, using the diagnostics to apply suitable curriculum modifications. Track through appraisal as part of sampling.	£1,400 for test (Reach project)	Term 1, 2020. Curriculum modifications tracked through Appraisal 21 cycle.	42 NRA and NRLs in first term has prolonged testing time.
Device access for seamless blended offer	Existing stock is 45 devices (30 chrome book; old ipads and mac books) DfE allocation of 75 chrome books now 15	Purchase 65 chrome books for Year 6 children to be used fluidly including remote learning Allocate existing stock to identified IT - disadvantaged KS2 pupils during bubble closures Reallocate remaining stock to IT-disadvantaged TAs for pre and post teaching On the event of closure, teachers to take visualisers home to support digital teaching	65 x £220 = £14,300	Ordered October 2020; awaiting faulty replacement and license issues	Y6 fluid use of IT should result in predictions being at least maintained; SEND progress should be improved with TA and teacher teaching pre and post
Low home access to learning resources	Most children report that they do not have access to basic learning resources at home. Typical year access is approx 55% of children have reliable internet and reasonable access to a suitable device. (Oct 2020)	Replenish all remote learning 'pencil cases' (last purchased June 2020)	460 x £2.63 each = £1,209	November 2020	Completion of set home tasks just now be uninterrupted, digitally or physically
Current Year 6 transformation curriculum	Less than 5% on track for ARE according to STAR reading and maths assessments	Recruit additional, experienced Year 6 teacher, full time until February 2021 in the first instance. Teacher deployed to teach large mixed / streamed group and release class teachers for regular focussed pupil conferencing. Replaced by returning maternity leave.	£35 ph inc pension & holiday) = £1,138 pw x 13 wks= £14,788 = 5 supply days	Appoint October 20	2 failed recruitments resulting in LKI appointment. Nov 20 start
Vocab poverty	Accelerated vocabulary acquisition is a whole site priority due to high levels of disadvantage and no/low English on entry	Following significant research, TLR implementing Bedrock trial. Findings to be compared against Serial Mask (part of Purple Mash platform)	£1,600 for whole site unlimited usage	October 20 - Nov 20. Evaluate	STAR and GL assessments have delayed trial period. Impact known by Dec 20
Behaviours for Learning	Some pupils are finding it difficult to refocus their good learning behaviour.	Identified children (Y6 priority) will meet with a member of SLT weekly to discuss progress and set targets each week related to work	Time	October 2020 onwards	Not yet robust in regular reviews so impact is inconsistent
Maths Transformation Curriculum	Less than 5% of Year 5 and 6 are on track for at least ARE in Maths according to STAR assessment	AHT to trial maths streaming in Year 5 bubble - consider roll out to Y6 if positive. DHT and AHT to take a group 3 times per week in Maths for Years 5 and 6 AGT Year 5 SEND children to have small group focused work with supervised TA3 under Year lead and AHT direction	Current Salaries	November 20 onwards	purchase of White Rose resources 8.1.21 @£130
Home Learning Offer as part of blended offer	Whilst much improved since March 2020 lockdown, remote offer still requires improvement. Google classroom- additional teaching	The use of google classroom for home use for individuals and groups to be trailed and implemented if works successfully.	DfE funded Ed Tech initiative	CPD Jan 21 as part of Ed Tech (OSFC trainer). Implement fully Jan onwards.	
			£35,235		

Evaluation extended lockdown period as of 5.1.21 has resulted in avg 44 children being on site daily, despite numerous efforts for identified children to attend. Year bubbles have operated with 0 to 6 children; Nursery have

Proposal for LGB 1.2.21	Benefits	Costs
Saving from reduced Y6 teacher from 30 hrs per week to 18 hours for Term 3	Alternate expenditure provides better vfm	
Purchase 60 inclusive chrome books for staff to use, releasing existing stock to be used by children	On line offer extended Y4 to Y3	
Provide Family Fun Kit	emotional well-being	