

Evaluation of Sports Premium Strategy 2024-2025

Planned Strategies and Expenditure				
Academic Year	2024 -2025			
	Total Funding: £36, 612 (£19,310 for this year, plus £17, 302* from last year) *Carry forward due to delayed delivery and installation dates of resources purchased			
	Total expenditure: £39 226.33			
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year).	Total Expenditure
Staff are supported to enhance their knowledge of the PE curriculum and have a better understanding of planning and assessment.	External Providers to deliver sessions to all staff, such as promoting inclusivity in PE lessons and how to organise events within and across academies. Investigate external providers through NELC SSP to coach staff and model outstanding lessons. NELC SSP to work closely with curriculum leader to develop their role. Resources to be purchased to support the delivery of the curriculum e.g. Primary Steps in PE. Updated for this academic year.	Build confidence in staff and provide them with new ideas. Help raise the profile and importance of sports and active learning. Enhance knowledge and skills and also continue to improve wider aspects such as assessment and monitoring progression. All staff to be confident to effectively deliver the PE curriculum.	Individual staff have been supported to deliver PE lessons and clubs, mainly provided by Lincs Inspire and School Sports Partnership. Through the Sports Partnership, all staff have had continued opportunities to work alongside an outstanding practitioner who delivered lessons and supported teachers with future delivery and planning. PE lead released to attend Humber Primary PE and Physical Activity Conference with lead Governor. All staff supported with planning sequences of work and ensuring key elements of physical activity are covered in every lesson. All staff have attended training so that the Cross Curricular Orienteering resources can be used effectively and positively impact not only PE, but active learning during other lessons. Teachers and teaching assistants are confident to deliver.	Primary Steps in PE (resources and staff supported to implement) - £60 Annual agreement with School Sports Partnership - £1800 Cross Curricular Orienteering – Training for staff/experience days - £2157.60

Evaluation of Sports Premium Strategy 2024-2025

Key indicator 2: The engagement of all pupils in regular physical activity

Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year).	Total Expenditure
A wider number of children will be engaged in more regular physical activity	Investigate strategies to encourage a greater range of play and physical activities at lunchtime e.g. Cross Curricular Orienteering Organise a range of after school clubs. Use equipment purchased to support after school clubs and PE lessons. Purchase additional equipment as needed throughout the year. External visitors to be invited into the academy to work with children and raise aspirations with sport. Resources to support Active Learning in all lessons.	Children to be more active across break and lunchtime. A greater number of after school activities will be accessed by a greater number of children. Staff are supported to run a range of clubs to engage the children with new and exciting sports. Children are more active and are enjoying their increased fitness. The profile of sport is raised and children are willing to try new things. More opportunities for exercise are provided throughout the school day.	A greater variety of activities have been offered, including after school clubs and activities including boys and girls' football, cheerleading and dance. We made the decision to invest heavily in new equipment to support new clubs being offered and to ensure children were being exposed to a range of different sports and equipment outside of the PE lesson. This has had a significant impact on the amount of activity the children are taking part in at break and lunchtimes. TAs have been re-deployed to support with play during break, promoting and encouraging games. Some of the equipment has also been to develop skills in other areas such as tennis and rugby which will not only benefit the children this year but in following years as well. The investments made in this area will continue to support the development of an active lifestyle in future years as well as this one.	Walk to School (badges and travel tracker) - £1462.80 Outdoor gym equipment - £15,000 Playground equipment (Autumn)- £975.30 Playground equipment (Summer) – £908.29 Equipment to promote other sports and physical activity - £8083.64 Cross Curricular Orienteering including course installation, student leadership and experience days - £6127.20

Evaluation of Sports Premium Strategy 2024-2025

Key indicator 3: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year).	Total Expenditure
The profile of sport has been raised and there is greater participation leading to an improvement in confidence and self-esteem.	Promote all activities through increased, whole school communications. Increase use social media outlets to promote and celebrate achievement and participation. Whole school focus on the importance of active learning. Engaging with external providers to provide additional opportunities. Further develop the academy website to make more engaging and make parents and children more aware of sporting activities.	Children and parents are fully aware of the opportunities available. An increase in confidence and self-esteem can be seen and children are encouraged to participate in things they wouldn't normally try. Staff are encouraged to implement active learning into their lessons, including greater use of the outdoor learning areas. The benefits of active learning and healthy lifestyles translates into children feeling better, healthier and ready to learn. Children are inspired and encouraged to participate and know the importance of non-academic skills and achievements.	We have worked hard this year to raise the profile of sports and active learning, using our social media platforms to make children and parents much more aware of what we offer.	Subscription to Yoga Bugs – £1850 Sports Awards - £726.50

Evaluation of Sports Premium Strategy 2024-2025

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year).	Total Expenditure
An increase in the number of different sports and tournaments entered and increased numbers of children participating.	Linked to Indicator 2, ensure that a wider range of sports are offered. Expand on sports that may have been introduced last year but make more accessible to an increased number of children. A series of whole academy events has been organised throughout the year. Outdoor gym equipment and cross curricular orienteering course installed for children to use at break and lunch. Also, to be used to aid active learning and support SEN children who need regular movement breaks and sensory circuits.	A wider audience has been targeted and children are more willing to do something new. Linked to Indicator 3, the profile of sport has been raised and in turn enjoyment activities and participation levels are increased.	There have been lots of opportunities for children to participate in a wide range of activities. Next year, we would like to make these activities more targeted towards specific groups of pupils, who may not normally attend. This is an area that we would like to work on next year, with a significant development of playground activities and leadership opportunities for the children.	Annual agreement with School Sports Partnership - £1800 Outdoor gym equipment - £15,000 Playground equipment (Autumn)- £975.30 Playground equipment (Summer) – £908.29 Equipment to promote other sports and physical activity - £8083.64 Cross Curricular Orienteering including course installation, student leadership and experience days - £7255.20

Evaluation of Sports Premium Strategy 2024-2025

Key indicator 5: Increased participation in competitive sport

Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year).	Total Expenditure
Increased entry into a number of different sports and tournaments.	Investment in the NELC SSP. Investigate opportunities for increased participation in wider events. Investigate possibility of attending different sports at other schools. Continued investment in the Academy mini bus and other buses from across the trust to enable all children to access without requiring to pay for transport.	Open wider avenues and contacts for organising and participating in sports events across the county. Wider participation is encouraged. Children and staff appreciate the benefits of healthy competition. Participation in local and regional sporting events is easier and we can offer transportation at no cost to the children.	We have continued to invest in the North East Lincolnshire Sports Partnership, which has supported participation in a wide range of sporting events. A few examples of events our children have participated in this year: • KS1 Gymnastics • Quad Kids Athletics • KS2 Gymnastics competitions • KS1 Cricket Festival • KS2 Tag Rugby • Y5/6 Football tournaments • KS2 Dodgeball • SEND New Age Kurling • KS2 Cross Country Participation in these events has been supported through having our own minibuses that we can use to try and alleviate the cost of hiring buses/coaches	Annual agreement with School Sports Partnership - £1800

Evaluation of Sports Premium Strategy 2024-2025

Key indicator 6: Any other factors, relating to improved health and fitness.

Desired outcome	Chosen action/approach	Proposed impact:	Actual Impact (including any lessons learnt and considerations for next year).	Total Expenditure
Further ways to improve the health and general fitness of the children has been considered.	Intensive swimming sessions to continue at local leisure centre. Active steps taken to formalise outdoor learning through the curriculum and forest schools, including construction of outdoor classroom. Continue and further enhance the methods and strategies across the academy to support mental health and well-being. Work in conjunction with Compass Go to develop student well-being champions. Implementation of a sports leadership programme for pupils.	Children have received support to enhance their swimming skills. Greater opportunities for outdoor learning have been provided which supports active learning. Improvement can be seen in all areas – pastoral, academic, health, fitness and overall general fitness and well-being. Support basic and enhanced skills for bike riding. All children in Reception to have taken part.	There has been an increased range of activities and support general health and well-being of both pupils and staff. Balance Bikes and Scooters purchased with previous years funding have been used regularly and children in Early Years have regular lessons so that we can continue to provide these activities, utilising the training received by staff. This has been supplemented this year, with the addition of balance and scooting boards to develop fundamental skills. We have participated in the WOW walk to school campaign to support active travel to school. This will continue next year.	Outdoor gym equipment - £15,000 Cross Curricular Orienteering including course installation, student leadership and experience days - £7255.20

Swimming proficiency:

- Percentage of Year 6 who can **swim confidently over a distance of a least 25m – 64%**
- Percentage of Year 6 who can **use a range of strokes effectively - 62%**
- Percentage of Year 6 who can **perform safe self-rescue in different water-based situations – 51%**