PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Rhiw Syr Dafydd
Number of pupils in school	581
Proportion (%) of PDG eligible pupils	12.8%
Date this statement was published	October 2025
Date on which it will be reviewed	April 2026
Statement authorised by	
PDG Lead	Headteacher
Governor Lead	Chair of Governors

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£104,650
Total budget for this academic year	£104,650

Part A: Strategy Plan

Statement of Intent

Our school vision at Rhiw Syr Dafydd Primary School is to create a happy and productive community of learners who are: Respectful of everybody and everything Sharing our knowledge and understanding Determined to make a difference Passionate about life-long learning We stand firmly by these words and endeavour to teach our pupils to be ambitious, capable learners, ready to learn throughout their lives. We want our children to embrace daily challenges and to use the experiences to make them stronger. Our children are encouraged to work beyond their expectations so that only then will they realise that the impossible is indeed possible.

Our Islwyn Cluster Vision: The Islwyn cluster is committed to realising the four purposes of the curriculum through:

▪ Instilling pride in our learners, of their communities and identity, developing their sense of 'Cynefin'
▪ Placing wellbeing at the heart of our schools, in order to shape positive futures
▪ Nurturing success in order to open a world of opportunities
▪ Promoting equity and equality whilst celebrating diversity
▪ Inspiring curiosity and igniting a love of lifelong learning
▪ Empowering learners to build connections across their learning, enabling achievement for all.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Additional practitioners employed to deliver TISUK intervention to identified pupils across the school. Pupils who have experiences Trauma are fully supported.	Improved levels of well-being for all learners and increased levels of engagement in school. There is a high impact for relatively low cost.
School administrator supports and challenges families with issues around attendance and school engagement leading Increased levels of attendance amongst vulnerable groups of learners. The 4 to increased levels of attendance. The percentage of unauthorised absences falls below 1%.	Increased levels of attendance amongst vulnerable groups of learners. The differential in attendance between e-fsm and non-fsm pupils is less than 5% Level of unauthorised absence.
Provide targeted support and intervention for identified groups of vulnerable learners in the early years. For example, sensory play sessions, bucket time, POPAT	Increased levels of wellbeing and independence evident among pupils.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

- TISUK Intervention
- Sensory Play
- Bucket Time
- POPAT
- Small Group Intervention
- Attendance Workshops
- Residential Visits

Learning and Teaching

Budgeted cost: £ *43,000*

Activity	Evidence that supports this approach
Literacy and Numeracy intervention sessions provided for targeted groups of pupils.	Identified pupils make progress with their literacy and numeracy skills. National test performance shows an upward trend for identified pupils.
POPAT sessions provided for targeted pupils.	Identified pupils make progress with sequencing and blending sounds.

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ 17,254

Activity	Evidence that supports this approach
School administrator supports and challenges families with issues around attendance and school engagement leading to increased levels of attendance. The percentage of unauthorised absences falls below 1%.	Increased levels of attendance amongst vulnerable groups of learners. The differential in attendance between e-fsm and non-fsm pupils is less than 5%. Level of unauthorised absence across the school are less than 1%

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 50,000

Activity	Evidence that supports this approach
Additional practitioners employed to deliver TISUK intervention to identified pupils across the school. Pupils who have experienced Trauma are fully supported.	Improved levels of well-being for all learners and increased levels of engagement in school. There is a high impact for relatively low cost.

Total budgeted cost: £ 110,254

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Trauma Informed – A whole school approach to TISUK	Dr. Coral Harper (TIUSK Founder)

Further information (optional)

In addition to the information provided above, we reserve a small amount of our PDG grant to support Year 6 pupils with the cost of the residential visit during the summer term.

Atodiad B: Datganiad Strategaeth y Grant Datblygu Disgyblion

O 2022-2023 ymlaen, bydd angen i ysgolion gwblhau a chyhoeddi datganiad ar eu strategaeth Grant Datblygu Disgyblion (GDD). Gellir gweld hyn isod.

O 2022-2023 ymlaen, bydd yn ofynnol hefyd i'r consortiwm gyhoeddi datganiad ar ei strategaeth Grant Datblygu Disgyblion y Blynyddoedd Cynnar ar gyfer lleoliadau nad ydynt yn cael eu cynnal sy'n darparu addysg gynnar a ariennir. Dylai hyn ddilyn yr un fformat â'r templed i ysgolion isod.

DATGANIAD STRATEGAETH Y GRANT DATBLYGU DISGYBLION

Mae'r datganiad hwn yn rhoi manylion ynghylch defnydd ein hysgol o'r GDD ar gyfer blwyddyn academaidd 2022 i 2023.

Mae'n amlinellu ein strategaeth, sut rydym yn bwriadu gwario'r cyllid yn y flwyddyn academaidd hon a'r effaith a gafodd gwariant y llynedd o fewn ein hysgol.

*Os yw'ch rhifau yn 5 neu lai, defnyddiwch * yn lle'r dyraniad er mwyn diogelu plant rhag cael eu hadnabod.*

Trosolwg Ysgolion

Manylion	**Data**
Enw'r ysgol	
Nifer y Disgyblion yn yr Ysgol	
Cyfran (%) o ddisgyblion sy'n gymwys i'r GDD	
Dyddiad cyhoeddi'r datganiad hwn	
Dyddiad y caiff ei adolygu	
Awdurdodwyd y datganiad gan	
Yn arwain ar y GDD	
Llywodraethwr sy'n arwain	

Trosolwg Cyllid

Manylion	**Swm**
Dyraniad cyllid GDD y flwyddyn academaidd hon	£
Cyfanswm cyllideb y flwyddyn academaidd hon	£

Rhan A: Cynllun Strategaeth

Datganiad o Fwriad

Efallai y byddwch eisiau cynnwys gwybodaeth am:

- *Beth yw eich amcanion yn y pen draw ar gyfer y disgyblion a gefnogir?*
- *Sut mae eich cynllun strategaeth bresennol yn gweithio tuag at gyflawni'r amcanion hynny?*
- *Beth yw prif egwyddorion eich cynllun strategaeth?*

Canlyniadau a fwriedir

Mae hyn yn esbonio'r canlyniadau rydym yn anelu atynt **erbyn diwedd ein cynllun strategaeth presennol**, a sut y byddwn yn mesur a ydynt wedi'u cyflawni.

Canlyniad a fwriedir	**Meini prawf llwyddiant**
Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.	

Gweithgarwch yn y flwyddyn academaidd hon

Mae hyn yn rhoi manylion sut rydym yn bwriadu gwario ein GDD **y flwyddyn academaidd hon** i fynd i'r afael â'r heriau a restrir uchod.

Dysgu ac addysgu

Cost wedi'i chyllidebu: £ *[nowch swm]*

Gweithgaredd	**Tystiolaeth sy'n cefnogi'r dull hwn**
Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.	

Ysgolion Cymunedol

Cost wedi'i chyllidebu: £ *[nodwch swm]*

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen.	

Strategaethau ehangach (er enghraifft a lle bo hynny'n berthnasol, Iechyd a Lles, Cwricwlwm a Chymwysterau, Arweinyddiaeth a Chodi Dyheadau)

Cost wedi'i chyllidebu: £ *[nodwch swm]*

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
Gallwch ychwanegu neu ddileu rhesi yn ôl yr angen	

Cyfanswm cost y ceisiadau: £ *[nodwch gyfanswm y 3 swm a nodir uchod]*

Rhan B: Adolygiad o ganlyniadau'r flwyddyn academaidd flaenorol

Canlyniadau'r GDD

Mae hyn yn rhoi manylion yr effaith a gafodd ein gweithgarwch GDD ar ddisgyblion ym mlwyddyn academaidd 2020 i 2021.

Rhaglenni a ddarperir yn allanol

Dylech gynnwys enwau unrhyw raglenni a brynwyd gennych yn ystod y flwyddyn academaidd flaenorol. Bydd hyn yn ein helpu i ganfod pa rai sy'n boblogaidd yng Nghymru.

Rhaglen	Darparwr

Gwybodaeth ychwanegol (dewisol)

Defnyddiwch y blwch hwn i rannu unrhyw wybodaeth bellach am eich strategaeth GDD. Er enghraifft, ynglŷn â chynllunio eich strategaeth, neu weithgaredd arall rydych chi'n ei weithredu i gefnogi disgyblion o aelwydydd incwm isel, nad yw'n dibynnu ar GDD.