

Rhiw Syr Dafydd Primary School

Professional Learning Plan

| No. | National Mission Link | Planned Activity (These are only suggestions and will need to be customised to ensure they meet the needs of each school setting) | Success Criteria (These are only starting points and will need to be customised to each school setting so that they are measurable) | Funding Source | Renumeration Recruitment Restructure Release Resources Training / Development | Cost |
|-----|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------------------------|-------|
| 1 | High quality education profession | 24) School staff access specialist support from a range of Learning Network Schools linked with identified need(s). | Identified staff have received training on maths pedagogy in line with curriculum developments. All staff to be supported by pioneer leads in development and implementation of new planning across the school. All staff to use increased representations in the teaching of maths. | Professional Learning to Support Teachers | Release / Training & Development | £6500 |
| 2 | High quality education profession | 16) Engagement with professional standards for teaching and learning programme. | "All staff have attended the professional learning academy with University of South Wales Newport and have achieved 'Apple Accredited' teacher status. Science and Technology AoLE leads released to embed curriculum changes." | Professional Learning to Support Teachers | Release / Training & Development | £1800 |
| 3 | High quality education profession | 22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates. | "Professional Learning lead is given time to develop professional networks and work collaboratively across clusters to drive professional learning and curriculum reform. The lead disseminates information and resources to all staff and completes the arranged 'gap' task." | Professional Lead Contribution - Additional | Release | £2380 |
| 4 | High quality education profession | 23) Release for the lead Teaching Assistant (TA) trainer in the school to attend the train the trainer with cluster Professional Learning leads. | The school has 2 trained staff to deliver a national TA programme at school level. The National TA development programme will be delivered to all TAs within the school/cluster." | Professional Learning to Support Teachers | Release | £400 |
| 5 | High quality education | 7) Access the regional coaching and mentoring development | Staff use coaching techniques to support their workforce to become self-improving in their | Professional Learning to | Release | £500 |

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| | profession | programme for identified staff. | approaches to teaching and learning within and beyond the school. | Support Teachers | | |
| 6 | High quality education profession | 14) Attendance of Headteachers and PL leads at spring term review of regional curriculum and professional learning event. | Review of progress of the curriculum and review model. All leaders contribute to shaping requirements of draft curriculum feedback in summer term. | Professional Lead Contribution - Additional | Release | £1000 |
| 7 | High quality education profession | 12) Attend regional SLO workshops to support the understanding of the framework. | All staff contribute to the SLO Snapshot evaluation of the school. The school generates the Snapshot in the spring term and leaders use the outcome of the Snapshot to inform self-evaluation activity and next iteration of the SDP. Information is shared with the governing body. | Professional Learning to Support Teachers | Release | £500 |
| 8 | Excellence, Equity and Wellbeing | 30) The school will plan to engage with the Family and Community Network strategy. | The principles of the family and community network will be embedded in the ethos of the school. Family and Community engagement programme to be run in school for identified vulnerable families. Strategies to be shared with cluster and wider region. | Professional Learning to Support Teachers | Release / Resources | £1300 |