

Richard Crosse Primary School

Welcome Early Years Open Evening Monday 5th June 2023



The Class One Team

Mrs S Parkes EYFS Class Teacher

Miss N Partington EYFS Teaching Assistant Mrs R Barnes EYFS Teaching Assistant

Mrs S Nilsen EYFS Teaching Assistant



Principles of EYFS

- <u>A unique child</u> child development, self- regulation, learners for life - the characteristics of learning, inclusive practice and equalities.
- <u>Positive relationships</u> parents as partners, the role of the key person, supporting and developing learning.
- Enabling environments
- <u>Learning and development</u> characteristics of learning, the EYFS curriculum.



EYFS Curriculum (ELGs)

| Curriculum Area | ELG |
|---|--|
| Language & Communication | Listening, attention and understanding |
| Personal, Social and Emotional Development | Self-regulation, managing self, building relationships |
| Physical Development | Gross motor. Fine motor |
| Literacy | Comprehension, word reading and writing |
| Mathematics | Number, numerical patterns |
| Understanding the World | Past and present, people, culture and communities, the natural world |
| Expressive Arts and Design | Creating with materials, being imaginative and expressive |

Characteristics of Learning

- All of our activities incorporate the 3 characteristics of learning.
 - <u>Playing and Exploring</u> children investigate and experience things, and 'have a go'.
 - <u>Active Learning</u> children concentrate and keep trying even if they encounter difficulties, and enjoy achievements.
 - <u>Creating and Thinking Critically</u> children have and develop their own ideas, make links between ideas, and develop strategies for doing things.



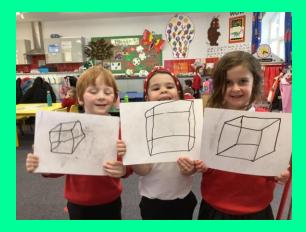
Class One Topic Plan

- Our topics are influenced by our children's interests. We then use our curriculum guidance to create exciting and stimulating adult - led activities.
- We have continuous provision in the classroom and in our outdoor environment.
- In Reception we follow Monster Phonics, NCETM, and White Rose Maths, which continues into KS1.
- We have weekly P.E, French, Music, R.E and PSED UTW and EAD sessions.
- Examples of our topics next year: All About Me, All Creatures Great and Small, Down at the Bottom of the Garden.

Our Daily Routines

- Classroom doors open at 8.30am, registration begins at 8.40am.
- Registration
- All about today
- Writing names, letters and numbers
- Monster Phonics
- Outside Play
- Snack Time
- Literacy
- Outside Play
- Maths
- LUNCH
- RE
- Music
- PSED
- PE
- French
- UTW
- EAD
- Snack time

Morning Provision











Use 'Development Matters' – EYFS curriculum

Short input followed by group activities.

Mark making, learning letter sounds, writing letters and words.

Count objects actions and sounds, count beyond 10, compare numbers, compose and decompose shape, patterns, and measure.

Outdoor Provision









We love to take our learning outside – completing lots of fun activities including maths and literacy. We have a 'free flow' system.



First Days of School

Your child's first day in **Reception** will be <u>Monday 4th</u> <u>September 2023</u>. Doors will open at 8.30am and collection time will be 3.20pm.

Your child's first day in **Pre-School** will be <u>Monday</u> <u>18th September 2023</u>. Doors will open at 8.30am and collection time will be dependent on your child's hours. Up and coming transition sessions are: <u>Monday 26th June 9.00-11.30am</u> and <u>Tuesday 27th</u> <u>June 9.00-11.30pm.</u>



Your Child's First Half Term

First two weeks of school will consist of:

- Lots of table top activities with adult interaction.
- A few adult focused tasks e.g. mark making with different material, counting, lots of singing, learning the expectations of the classroom, getting used to their new routine and surroundings, story times and circle time activities.

Adult led tasks:

 Children will begin to complete some short adult activities to develop their skills in the prime areas of the EYFS curriculum.



Working Together

- Parents as partners.
- 'Open Door' Policy.
- Agreement to the Behaviour Policy and Parental Code.
- Classroom behaviour management.
- Support at home.
- Blogs and frequent updates on your child's learning through our school website.
- Parent meetings and Class Dojo.



Preparing Your Child for School

There are some key skills we would like your child to have developed before coming into school. These are very simple things, used in everyday life and will help make coming to school a smooth process.

- Getting dressed: putting on/taking off clothes in the correct order.
- Going to the toilet by themselves.
- Being independent at home:
- Tidying away own possessions.
- Concentrating on an activity for a short period of time.
- Reading with a parent before bedtime.
- Good table manners. Using a knife and fork correctly.



Tips for Starting School

Your child will be very excited about starting school, but also may feel a little apprehensive about what will happen each day. It will help them if you:

- Speak to them enthusiastically about school.
- Help your child make a friend so they have a familiar face to look out for at school.
- Read stories about going to school.
- Encourage reading, writing and number activities as part of your daily play.
- 'Play' schools at home role play is a very effective way of helping your child to understand what will happen.



<u>Milk</u>

Milk is available for your child at break times. Milk is provided free by the Government until your child reaches their 5th birthday. Let us know if your child can't tolerate milk. Water

Water is always available in school. Your child needs to bring in their own water bottle from home, clearly labelled with their name.

Clothing

Please make sure all items of clothes are clearly labelled!

<u>P.E.</u>

All items of clothing should be named. Kits to include indoor/outdoor clothing. Your child will need to come ready dressed in their school PE kit on Fridays (<u>Plain</u> white tshirt, black shorts/jogging bottoms, black jumper, black trainers)





Timings of the School Day <u>Morning:</u> Pre-School: 8.30 to 11.30am Reception: 8.30 to 12.15pm

<u>Afternoon:</u> Pre-School: 12.30 to 2.30pm/3.30pm Reception: 1.15 to 3.20pm



Others...

- Voluntary snack money
- Spare Clothes
- 30 Hours Code
- Questions???

Thank you for attending our Open Evening

