

Application and Reasoning

Step 2: Recognising Abstract Nouns

National Curriculum Objectives:

No formal objective. However, these words are taken from the year 3/4 non-statutory spelling list and the focus is given to vocabulary of abstract concepts in line with the Spoken Language Guidance.

- Spell words from the word list – years 3 and 4.

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Choose the correct abstract noun for a given sentence from two options. Using common abstract nouns that children may already be familiar with. (For example: excitement, happiness, morning, love).

Expected Choose the correct abstract noun for a given sentence from three options. A mixture of common and less familiar abstract nouns are used. (For example: bravery, friendship, generosity, evening, kindness, sadness).

Greater Depth Choose the correct abstract noun for a given sentence from three options. Common and less common abstract nouns used. (For example: faith, courage, sacrifice, victory).

Questions 2, 5 and 8 (Reasoning)

Developing Choose an abstract noun to match an image from two possibilities. Using common abstract nouns that children may already be familiar with. (For example: excitement, happiness, morning, love).

Expected Choose an abstract noun to match an image from three possibilities. A mixture of common and less familiar abstract nouns are used. (For example: bravery, friendship, generosity, evening, kindness, sadness).

Greater Depth Choose an abstract noun to match an image from three possibilities. Common and less common abstract nouns used. (For example: faith, courage, sacrifice, victory).

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether a statement is correct. Using common abstract nouns that children may already be familiar with. (For example: excitement, happiness, morning, love).

Expected Explain whether a statement is correct. A mixture of common and less familiar abstract nouns are used. (For example: bravery, friendship, generosity, evening, kindness, sadness).

Greater Depth Explain whether a statement is correct. Common and less common abstract nouns used. (For example: faith, courage, sacrifice, victory).

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Recognising Abstract Nouns

1a. Choose the abstract noun which makes the most sense in the sentence below.

They were in _____.

love

morning



A

Recognising Abstract Nouns

1b. Choose the abstract noun which makes the most sense in the sentence below.

It was dark at _____.

anger

night



A

2a. Choose the abstract noun that best matches the image.



dreams

fear

Explain your answer.



R

2b. Choose the abstract noun that best matches the image.



love

surprise

Explain your answer.



R

3a. Hafsa has written the sentence below.

The door was closed.



I have used an abstract noun.

Is she correct? Explain how you know.



R

3b. Jaxon has written the sentence below.

He seemed to have lots of luck.



I have used an abstract noun.

Is he correct? Explain how you know.



R

Recognising Abstract Nouns

4a. Choose the abstract noun which makes the most sense in the sentence below.

They had argued but their _____ was strong.

morning

friendship

bravery



A

Recognising Abstract Nouns

4b. Choose the abstract noun which makes the most sense in the sentence below.

The _____ was bright and sunny.

happiness

morning

joy



A

5a. Choose the abstract noun that best matches the image.



sadness

enjoyment

generosity

Explain your answer.



R

5b. Choose the abstract noun that best matches the image.



excitement

disappointed

kindness

Explain your answer.



R

6a. Millie has written the sentence below.

The dog wagged his tail happily.



I have used an abstract noun.

Is she correct? Explain how you know.



R

6b. Jake has written the sentence below.

He had a look of sadness on his face.



I have used an abstract noun.

Is he correct? Explain how you know.



R

Recognising Abstract Nouns

7a. Choose the abstract noun which makes the most sense in the sentence below.

He had to show that he had _____ in order to be successful.

evening

faith

courage



A

Recognising Abstract Nouns

7b. Choose the abstract noun which makes the most sense in the sentence below.

The _____ in the room was felt by everybody.

fear

dreams

energy



A

8a. Choose the abstract noun that best matches the image.



shock

fear

hope

Explain your answer.



R

8b. Choose the abstract noun that best matches the image.



knowledge

lucky

skill

Explain your answer.



R

9a. Piper has written the sentence below.

They walked through the park at a leisurely speed.



I have used an abstract noun.

Is she correct? Explain how you know.



R

9b. Eesa has written the sentence below.

His talent was fantastic but he worked hard.



I have used two abstract nouns.

Is he correct? Explain how you know.



R

Application and Reasoning Recognising Abstract Nouns

Developing

- 1a. love
- 2a. Example answer: 'Dreams' because the picture appears to be sleeping which is when dreams would occur.
- 3a. She is incorrect because 'door' is a concrete noun.

Expected

- 4a. friendship
- 5a. Example answer: 'Enjoyment' because the image appears to be happy which is the same as enjoyment.
- 6a. She is incorrect because she has used 'happiness' as an adverb.

Greater Depth

- 7a. faith or courage
- 8a. Example answer: 'Shock' because the image appears to be surprised or shocked.
- 9a. She is incorrect because she has used the abstract noun 'leisure' as an adverb.

Application and Reasoning Recognising Abstract Nouns

Developing

- 1b. night
- 2b. Example answer: 'Love' because the image has love hearts for eyes which are associated with being in love.
- 3b. He is correct because 'luck' is an abstract noun.

Expected

- 4b. morning
- 5b. Example answer: 'Disappointed' because the image appears to be downhearted.
- 6b. He is correct because 'sadness' is an abstract noun.

Greater Depth

- 7b. fear or energy
- 8b. Example answer: 'Lucky' because the image has cash symbols for eyes which could be associated with winning something.
- 9b. He is incorrect because he has only used one abstract noun – 'talent'.