

Varied Fluency

Step 2: Recognising Abstract Nouns

National Curriculum Objectives:

No formal objective. However, these words are taken from the year 3/4 non-statutory spelling list and the focus is given to vocabulary of abstract concepts in line with the Spoken Language Guidance.

- Spell words from the word list – years 3 and 4.

Differentiation:

Developing Questions to support identifying abstract nouns within short sentences, using common abstract nouns that children may already be familiar with. (For example: excitement, happiness, morning, love).

Expected Questions to support identifying abstract nouns within sentences. A mixture of common and less familiar abstract nouns are used. (For example: bravery, friendship, generosity, evening, kindness, sadness).

Greater Depth Questions to support identifying abstract nouns within sentences of varying length. Common and less common abstract nouns used. (For example: faith, courage, sacrifice, victory).

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Recognising Abstract Nouns

1a. Underline the abstract noun in each sentence below.

He showed excitement when he scored the goal.

I love to play football.



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Recognising Abstract Nouns

1b. Underline the abstract noun in each sentence below.

The morning was bright.

He wanted to hear the truth.



VF

2a. True or false? The sentence below uses an abstract noun.

He jumped around with happiness.



VF

2b. True or false? The sentence below uses an abstract noun.

The door was locked.



VF

3a. Tick the abstract noun and circle the concrete noun in the sentence below.

He was in luck at the game.



VF

3b. Tick the abstract noun and circle the concrete noun in the sentence below.

There was lots of silliness during the lesson.



VF

4a. Complete the table by placing the nouns into the correct column.

Concrete	Abstract

pencil

fear

morning

car



WFF

4b. Complete the table by placing the nouns into the correct column.

Concrete	Abstract

ruler

pen

joy

anger



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Recognising Abstract Nouns

Recognising Abstract Nouns

5a. Underline the abstract noun in each sentence below.

The bravery he had shown had impressed everybody.

He felt a great sense of pride at what he had done.



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5b. Underline the abstract noun in each sentence below.

They all agreed that he was very kind.

She looked like she was in pain.



VF

6a. True or false? The sentence below uses an abstract noun.

Ivy was shaking because she was so angry.



VF

6b. True or false? The sentence below uses an abstract noun.

The fruit was very soft and going bad.



VF

7a. Tick the abstract noun and circle the concrete noun in the sentence below.

The evening was warm so they ate in the garden.



VF

7b. Tick the abstract noun and circle the concrete noun in the sentence below.

They had hope that the team would win.



VF

8a. Complete the table by placing the nouns into the correct column.

Concrete	Abstract

chair

friendship

sadness

evening

water

dog



WFF

8b. Complete the table by placing the nouns into the correct column.

Concrete	Abstract

door

trust

hate

bicycle

fruit

morning



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Recognising Abstract Nouns

9a. Underline the abstract nouns in each sentence below.

They were told to have faith that their dreams would come true.

Great skill would bring them success.



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Recognising Abstract Nouns

9b. Underline the abstract nouns in each sentence below.

He did not want to be in trouble with his teacher.

Their energy helped with their adventure.



VF

10a. True or false? The sentence below uses abstract nouns.

Childhood is part of life.



VF

10b. True or false? The sentence below uses abstract nouns.

She was a huge gossip and was not honest.



VF

11a. Tick the abstract noun and circle the concrete nouns in the sentence below.

He could hear laughter from the room next door so turned the handle.



VF

11b. Tick the abstract noun and circle the concrete nouns in the sentence below.

His work was a thing of beauty and stood proudly on the wall.



VF

12a. Complete the table by placing the nouns into the correct column.

Concrete	Abstract

victory

picture

artwork

sun

power

culture



WFF

12b. Complete the table by placing the nouns into the correct column.

Concrete	Abstract

warmth

medicine

leisure

trust

doctor

concrete



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Varied Fluency Recognising Abstract Nouns

Developing

- 1a. excitement, love
- 2a. True – happiness
- 3a. Abstract: luck
Concrete: game
- 4a. Concrete: pencil, car
Abstract: fear, morning

Expected

- 5a. bravery, pride
- 6a. True – angry
- 7a. Abstract: evening
Concrete: garden
- 8a. Concrete: chair, water, dog
Abstract: evening, friendship, sadness

Greater Depth

- 9a. faith, dreams, skill, success
- 10a. True – childhood, life
- 11a. Abstract: laughter
Concrete: room, handle
- 12a. Concrete: sun, picture, artwork
Abstract: victory, power, culture

Varied Fluency Recognising Abstract Nouns

Developing

- 1b. morning, truth
- 2b. False, there is no abstract noun.
- 3b. Abstract: silliness
Concrete: lesson
- 4b. Concrete: ruler, pen
Abstract: joy, anger

Expected

- 5b. kind, pain
- 6b. False, there is no abstract noun.
- 7b. Abstract: hope
Concrete: team
- 8b. Concrete: door, bicycle, fruit
Abstract: trust, hate, morning

Greater Depth

- 9b. trouble, energy, adventure
- 10b. True, gossip, honest
- 11b. Abstract: beauty
Concrete: work, wall
- 12b. Concrete: medicine, doctor, concrete
Abstract: warmth, trust, leisure