

TSSMAT Year B Curriculum Overview (Odd - even)

The 2002 Education Act requires schools to provide a balanced and broadly-based curriculum which: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and. prepares pupils at the school for the opportunities, responsibilities and experiences of later life. Education Act 2002

Our Curriculum Intent for more details see [here](#)

Creative and Expressive	Citizens of the future	Independent learners	Role models and leaders	Communicators	Team players	Critical thinkers and problem solvers	Reflective and analytical	Technological	Inquisitive and Active learners	Have a moral compass	Mindful
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KS1	ENGLISH	GEOG 	HISTORY 	Music 	RE	DT 	ART 	PE	PSHE 	IT 	SCIENCE 	Trips
A1	Dear Zoo Planning Non-chronological report-Pirates Out & About Poetry Planning Read: Boa's Bad Birthday	Y1/2 (A): What is the weather like in the UK?		Seaside: Dynamics	Who made the world? (Creation unit 1.2)		Drawing: Exploring line and shape	Movement Concepts Functional Movement	Y1/2 (B): Families and relationships	Online safety: Year 2	Y1 Animals including humans - identification	
A2	Pinocchio How to catch a Santa What's in the Christmas Box?		Y1/2 (B): What is history?	Singing - Nativity	Why does Christmas matter to Christians? (Incarnation) Planning	Cooking and nutrition: Balanced diet		Manipulative Skills Functional Skills	Y1/2 (B): Health and wellbeing	Creating media: Digital imagery	Y2 Animals including humans - Offspring and lifecycles	Invite families into school for the afternoon - History Black COUNTRY Museum-History

SP 1	Katie in London Planning Paddington's guide to London The Magic Wand	Y1/2 (B): Where am I?		Animals: Call and response	What do Jews believe?		Craft and design: Woven wonders		Y1/2 (B): Safety and the changing body	Data handling: Introduction to data	Plants Y1	
SP 2	Vlad and the Great Fire of London The Great Fire of London London's Burning		Y1/2 (A): How have toys changed?	Under the sea: Musical symbols	SALVATION 1.5 Why does Easter matter to Christians? (Digging Deeper only)	Mechanisms : Fairground wheel		Movement Concepts Aesthetic Movement	Y5/6 (B): Citizenship	Making Code - Option 2: ScratchJr	Plants Y2	Village trip to park - DT
SU 1	The Great Dragon Rescue Grandad's Island Dragon Poetry		Y1/2 (B): What is a monarch?	Space: Contrasting dynamics	GOSPEL 1.4 What is the good news that Jesus brings?		Drawing: Understanding tone and texture	Manipulative Skills Aesthetic Movement	Y1/2 (B): Economic wellbeing	Creating media: Stop motion: Using desktops/laptops	Properties of everyday materials Year 1	Cannock Chase? - Art
SU2	Stuck Ice Planet	Y1/2 (B): Would you prefer to live in a hot or cold place?		Myths and legends: Structure	Why religious ceremonies are important and what difference do they make?	Structures: A chair for a bear		Boccia Athletics	Year 5/6 (B): Transition	Data handling: International Space Station	Uses of everyday materials Year 2	School's come together at SM to make kites, test and picnic – DT+science

LKS2	ENGLISH	GEOG 	HISTORY 	Music 	RE	DT 	ART 	PE	PSHE 	COMP 	Science	French 	Trips
A1	Leon & the Place Between-narrative One Boy's War-letters & diaries Flanders Field-performance & blackout poetry		Y3/4 (B): How have children's lives changed?	Creating compositions in response to an animation (Theme: Mountains)	What do Christians learn from the creation story? (Creation unit 2a.1)		Painting and mixed media: Light and dark	swimming health related exercise	Y3/4 (B): Families and relationships	Online safety: Year 4	Living things and their habitats y4 here	Y3/4 (B): Unit 1: This is me	WW1 - NMA Staffordshire Regiment museum
A2	Escape from Pompeii- story endings Cinquains- natural phenomenon	Why do people live near volcanoes?		Rock and roll	What are festivals of light? Food cooking to be included	Digital world: Mindful moments timer		Swimming health related exercise	Y5/6 (B): Health and wellbeing	Google: Computing systems and networks: Collaborative learning	Forces and magnets y3 Forces and Magnets	Y3/4 (B): Unit 2: School days	Diwali Day - hosted at one of the hub schools - RC/A
SP 1	The Monster Slayer- defeating a monster tale Report writing-linked to Anglo Saxons Anglo Saxon Riddles		Y3/4 (A): British history 3: What changed in Britain after the Anglo-Saxon invasion?	Singing - Yr 3/4 Play	What kind of world does Jesus want?		Drawing: Developing drawing skills	Gym Dance/drama (linked to Easter productions)	Y3/4 (B): Safety and the changing body	Data handling: Comparison cards databases	Electricity y4	Y3/4 (B): Unit 3: Birthday celebrations	Stafford Castle Tamworth Castle
SP 2	Cinnamon- Stories from other Cultures Persuasive leaflets- why visit..? performance poetry & Limericks	Y3/4 (B): Are all settlements the same?		Haiku, music and performance (Theme: Hanami festival)	SALVATION 2a.5 Why do Christians call the day Jesus died Good Friday?	Electrical systems: Torches		Fitness Swimming	Y3/4 (B): Citizenship	Google: Computing systems and networks: Collaborative learning		Y3/4 (B): Unit 4: Colourful creatures	
SU 1	The Iron Man- Science Fiction Story Explanation Texts- Until I Met Dudley		Y3/4 (A): British history 1: Would you prefer to have	Changes in pitch, tempo and dynamics (Theme: Rivers)	What can I learn from a Mosque?		Painting and mixed media: Prehistoric painting	Tri golf Cricket	Y3/4 (B): Economic wellbeing	Data handling: Investigating weather	Humans skeleton and nutrition y3 10 weeks y3	Y3/4 (B): Unit 5: Fabulous French food	Painting off site - EM

	New and Selected Poems for Children -personification, similes and metaphors		lived in the Stone, Bronze or Iron Age?										
SU2	A Stone for Sascha (wordless book) Instructions linked to History and Science (How to wash a Woolly Mammoth and how to make a model digestive system) Jabberwocky by Lewis Carroll- own nonsense verse	Y3/4 (A): Why are rainforests important to us?		Samba and carnival sounds and instruments (Theme: South America)	Faith in the community	Cooking and nutrition: Adapting a recipe		Boccia Athletics	Y3/4 (A): Transition	Skills showcase: HTML	Plants y3	Y3/4 (B): Unit 6: Gourmet tour of France	

UKS 2	ENGLISH	GEOG 	HIST 	Music 	RE	DT 	ART 	PE	PSHE 	COMP 	Science Science	French 	Trips
A1	Narrative - How the whale became by Ted Hughes Non-narrative Poetry - Highwayman Reduction of 3 week unit	Y5/6 (B): Can I carry out an independent fieldwork enquiry?		Looping and remixing	CREATION/FALL-UC - 2b.2 Creation and Science: Conflicting or Complementary?		Painting and mixed media: Portraits	Leadership/Health related exercise	Y5/6 (B): Families and relationships	Online safety: Year 6	Evolution Planning here	Y5/6 (B): Unit 1: French transport	Cannock Chase orienteering All schools visit St Mary's for map work.
A2	Non-narrative - Anne Frank by Josephine Poole and Angela Barre Poetry - World War poetry 3 week reduction		Y5/6 (A): *Updated * British History 6: What was the impact of World War 2 on the people of Britain?	Songs of World War 2	Incarnation - UC - Was Jesus the Messiah?	Textiles: Bags		Netball/Basketball	Y5/6 (B): Health and wellbeing	Computing systems and networks: Bletchley Park and the history of computers	Earth and space Here	Y5/6 (B): Unit 2: In my French house	National arboretum *Enrichment artefact box available for week from Cannock Museum
SP 1	Narrative - The explorer by Katherine Rundell 15 hours Non-narrative - Animalium 5 hours Poetry - Wild World by Angela McAllister 5 hours	Y5/6 (A): Would you like to live in the desert?		Blues	Gospel - UC - What would Jesus do? 6 hours		Drawing: Expressing ideas	Gym/Dance 12 hours	Y5/6 (B): Safety and the changing body	Computing systems and networks: Search engines	Living things - and their habitats Use explore here 12 hours GR = 2.5 hours per week	Y5/6 (B): Unit 3: French music celebrations	First-Aiders to deliver sessions with Class

SP 2	Narrative -Beowulf by Michael Morpurgo		Y5/6 (A): British history 4: Were the Vikings raiders, traders or something else?	Dynamics, pitch and texture (Theme: Coast)	SALVATION - UC - 2b.7 What difference does the resurrection make to Christians?	Structures: Playgrounds		Parkour/ Tag Rugby	Y5/6 (B): Citizenship	Data handling 1: Big Data 1	Electricity here Y6	Y5/6 (B): Unit 4: Verbs in a French week	York Viking Museum 2 night residential . YH
SU 1	Narrative + Non-narrative - Thief by Malorie Blackman	Y5/6 (B): Why do oceans matter ?		South and West Africa	Islam – What does it mean to live as a Muslim today? Muslim food lesson.		Sculpture and 3D: Making memories	Athletics/C ricket	Y5/6 (B): Citizenship	Data handling 2: Big Data 2	Animals and humans – gestation and stages of puberty here	Y5/6 (B): Unit 5: Visiting a town in France	
SU2	Non-Narrative - stuff you know		Y5/6 (A): British history 5: What was life like in Tudor England ? ?	Musical Theatre - Y5/6 performance	Faith through art	Electrical systems: Steady hand game		Golf/ Tennis	Year 5/6 (B): Transition	Programming: Exploring Python		Y5/6 (B): Unit 6: French sport and the Olympics	Year 6 Borth July for 2 nights.