

PE Impact Report Richard Crosse 2021/2022

Now that we have come out of Covid restrictions, we have re-established nearly all of our pre-covid PE offer.

Our specialist PE teacher worked throughout the autumn term to upskill staff, monitor and review current practice.

As a school priority, we have continued to deliver a minimum of 2 hours of high quality PE across the key stages, and our new schemes of work have been embedded. We have found that this has developed our children's social and emotional needs.

From the spring term, we have used a professional sports agency to deliver and support staff in the delivery of our new PE scheme of work. PE has supported children physically to address physical and social needs affected by lockdown.

Inter and intra school competitions have been re-established, increasing participation in active sports. Alongside outside agencies delivering a range of additional sports clubs for KS1 and KS2.

The swimming offer has been enhanced by providing an extra 15 minutes per week, plus an additional swimming teacher to allow smaller groups. The summer term was used as a 'top up' term for any children in Year 5 and 6 who could not swim 25 metres.

The associated costs with the minibus have continued to be met, to ensure that children are able to access external competitions.

We continue to strive for the government's 30 minutes of physical activity per day, with our weekly 'Active maths' programme and the outside agency daily sports club offer.

Bikeability has been funded to ensure that all Year 5 and 6 have the skills and knowledge to ensure safe travel on their bikes.

Engagement at lunchtime has been enhanced through Young Leaders and timetabled basketball and football zones.

A PE tracking system has been put into place to ensure all children meet age related expectations and to identify any children in need of specialist support and engagement.

A traversing wall has been established for all children to access on a rotational basis over the week.

KEY INDICATORS

All actions are based on the key indicators below. Where possible emphasis is placed on enhancing the experiences of current children although we try to ensure that expenditure is sustainable and will have a positive impact on our children of the future.

- The engagement of all pupils in regular physical activity chief medical guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 2) To raise the profile of PE and sport as a tool for whole school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

Richard Crosse Primary School Review of Sports Premium Spending 2021/2022

Total number of pupils on roll	121
Total amount of PE funding received	£17020
Total amount of expenditure	£18876
Balance carried forward to 2022/23	£0
Percentage of year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	90%
Percentage of year 6 pupils who can use a range of strokes effectively	90%
Percentage of year 6 pupils who can perform safe self-rescue in different water-based situations	90%

Item/Project	Cost	Objective	Outcome
Specialist PE Teacher (КІ 3)	£5720	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	PE specialist support was utilised throughout the academic year in terms of CPD and ongoing support.
PE Teaching (KI 3)	£4680	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	Additional staffing costs were budgeted to allow for PE to be taught each week. Senior staff were timetabled into the delivery of PE due to the limitations of using outdoor providers.
PE Resources (KI 4)	£1000	Traversing wall has been established in front playground. Additional sports equipment has been	Resources are of quality and of good quality for use during PE lessons. Children are using equipment which is fit for purpose and safe.
Lunch and after school specialist sports clubs (KI 3)	£2925	To allow our pupils to develop competence to excel in a broad range of physical activities, to be physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives.	Funding was used to support high quality PE provision each one lunch time and 4 after school sessions this year. This was a target implemented to both increase physical activity and self esteem. High quality and active sport was put on each day which was enjoyed

			by all children and showed high levels of engagement.
Dove Valley (Sporting League affiliation) Showfield hire (KI 3 KI 5)	£1110	To increase opportunities for all children to partake in a wider range of competitive sporting activities and leagues. To increase the physical space that school can use for sporting events, PE and wellbeing showcase activities.	This year the Year 5/6 football team have finished the highest place they have ever finished in a league and cup. All children KS 2 have had the opportunity to participate in netball, rounders, football, rugby and athletics competitions with local school and having hire of the showfield has also enabled us as a school to host sporting events for other schools.
Maths of the Day (Active maths) (KI 1 and 2)	£250	Increase the amount of daily physical activity toward the recommended government target. Improve the attitude towards maths Provide opportunities for all learning styles. At least a 30 minute daily target for PE and physical activity	All children will meet the expected daily target of 30 minutes physical activity More children have a 'love' of maths. Children identified as kinesthetic learners have opportunities to take part in hands-on maths.
Minibus (KI 5)	£1950	To raise aspirations, engender a sense of personal pride in achievement, and provide a purpose and relevance for learning.	Minibus use has allowed children to attend a wide range of sporting events both inside and outside of school hours at no additional cost to parents.
Swimming top up sessions	£1241	To increase the amount of swimming lesson opportunities for all of year 3/4 and also allow non or weak swimmers affected by covid the chance to improve their swimming ability.	By increasing the pool time to 45 mins a week this gave the children an additional 15 minutes in the water each week for swimming. Also by hiring 2 swimming teachers, this meant that group sizes were smaller and much more focused to help improve stroke technique and confidence.