



TSSMAT Reading Spine

'I think it's the books that you read when you're young that live with you forever.'

– J.K. Rowling

**Year 1 & 2
Cycle A**

History
Geography
Science



**Autumn 1
Our World
Traditional
Tales**

**Autumn 2
Local
History
Christmas**

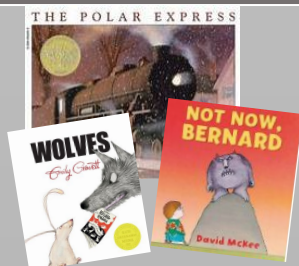
**Spring 1
Moon
Landing**

**Spring 2
Weather
Patterns
A Twist in the Tale**

**Summer 1
Safari**

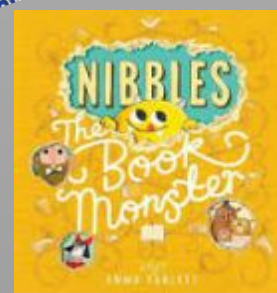
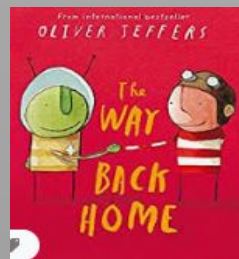
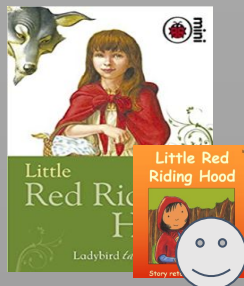
**Summer 2
Florence
Nightingale
Picnics**

Reading Spine
Reading for
Pleasure
15-20 mins a day

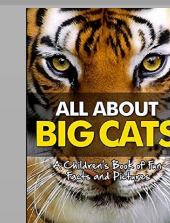
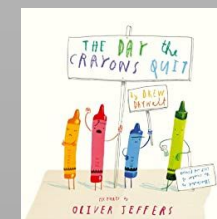
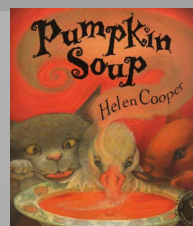


**Narrative
Core Text**

Informs Narrative
writing outcomes &
may be linked to
curriculum area & WCR

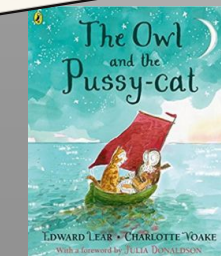
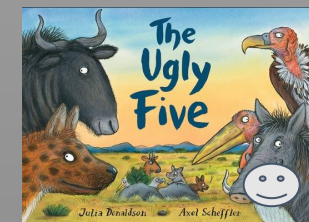
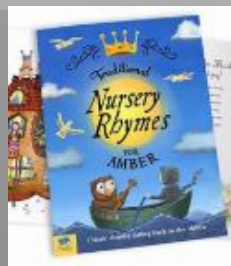


Non-narrative
Linked to topic
& used for WCR



Poetry

Whole Class
Reading/guided Reading
Performance/written



**Year 1 & 2
Cycle B**

History
Geography
Science



**Autumn 1
Map makers**

Story with repeating patterns

**Autumn 2
My Family
History
Traditions**

**Spring 1
United
Kingdom**

**Spring 2
The Great
Fire of London**

**Summer 1
Kings and
Queens
Kites**

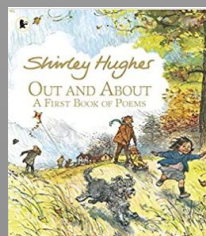
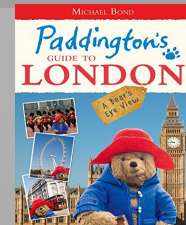
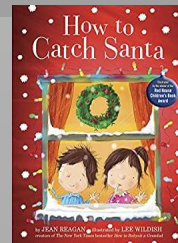
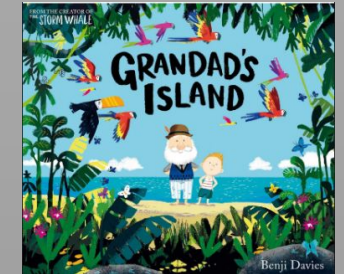
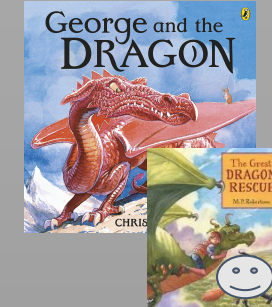
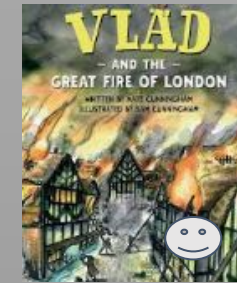
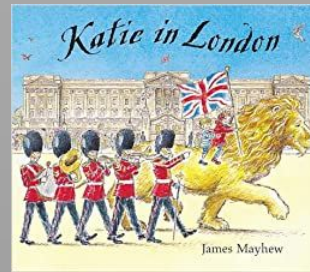
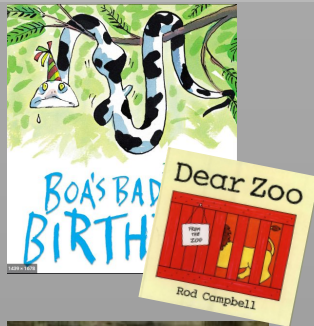
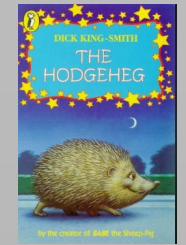
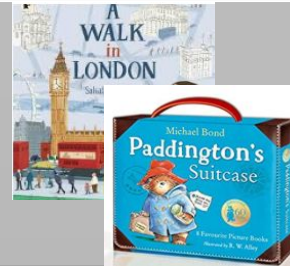
**Summer 2
Poles Apart**

Reading Spine
Reading for Pleasure
15-20 mins a day

Narrative Core Text
Informs Narrative writing outcomes & may be linked to curriculum area & WCR

Non-narrative
Linked to topic & used for WCR

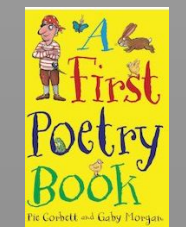
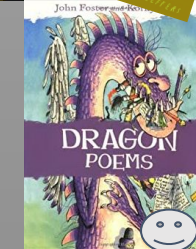
Poetry
Whole Class
Reading/guided Reading
Performance/written



London's burning
London's burning, London's burning.
Fetch the engines, fetch the engines.
Fire fire, Fire Fire!
Pour on water, pour on water.

London's burning, London's burning.
Fetch the engines, fetch the engines.
Fire fire, Fire Fire!
Pour on water, pour on water.

London's burning, London's burning.
Fetch the engines, fetch the engines.
Fire fire, Fire Fire!
Pour on water, pour on water.
Pour on water, pour on water.
Pour on water, pour on water.



Year 3 & 4
Cycle A
History
Geography
Science

Autumn 1
Ancient Egypt

Autumn 2
Passport to the
World

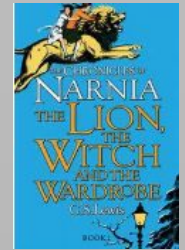
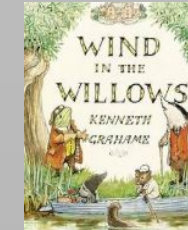
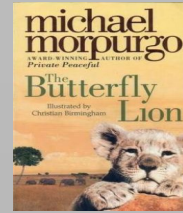
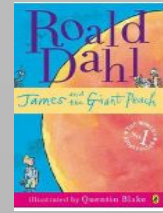
Spring 1
Romans

Spring 2
Local Area
Electricity

Summer 1
Lakes and
Rivers

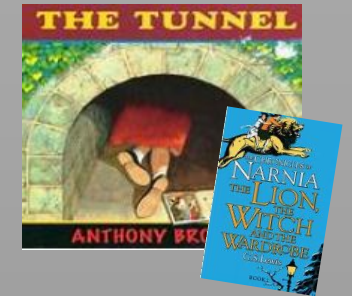
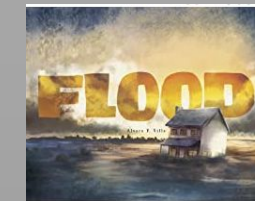
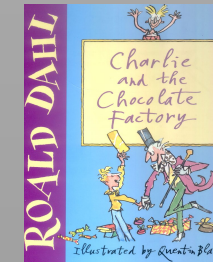
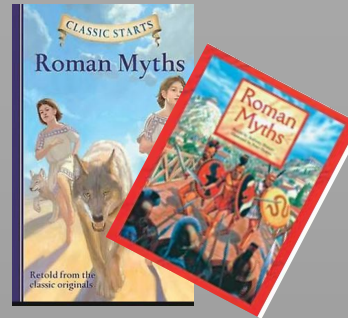
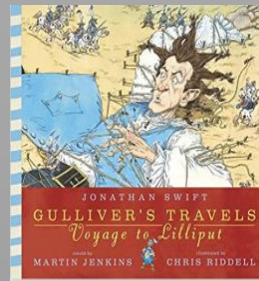
Summer 2
United
Kingdom

Reading Spine
Reading for
Pleasure
15-20 mins a day

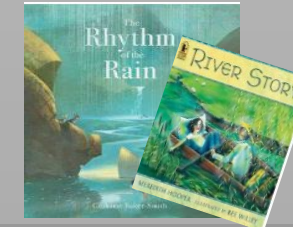
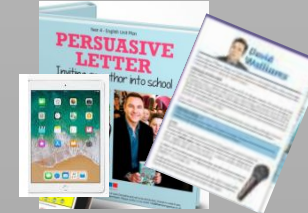
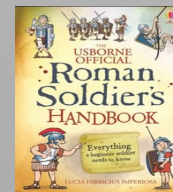
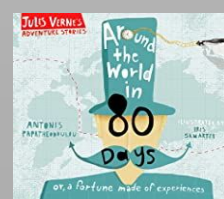
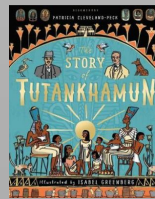


Narrative
Core Text

Informs Narrative
writing outcomes &
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curriculum area & WCR

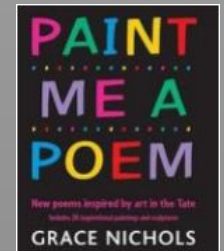
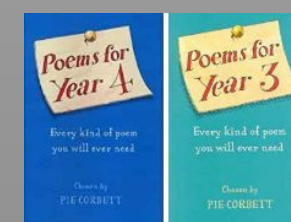
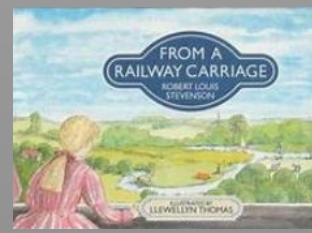
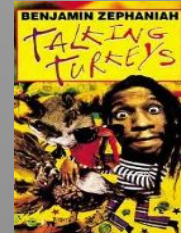
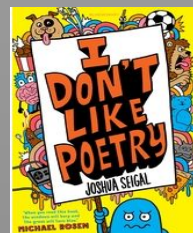


Non-narrative
Linked to topic
& used for WCR



Poetry

Whole Class
Reading/guided Reading
Performance/written



Year 3 & 4
Cycle B
History
Geography
Science

Autumn 1
World War 1

Autumn 2
Mountains,
Volcanoes &
Earthquakes
forces & magnets

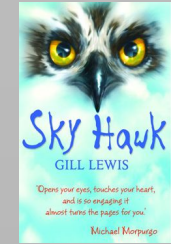
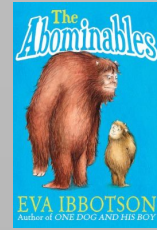
Spring 1
Anglo-Saxons
Skeletons

Spring 2
Local Area
Plants

Summer 1
Towns & Cities
Electricity

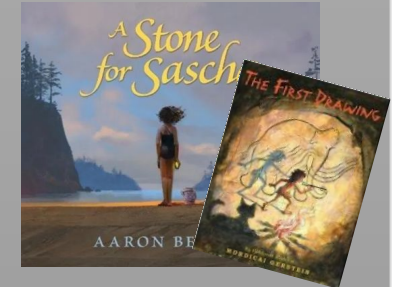
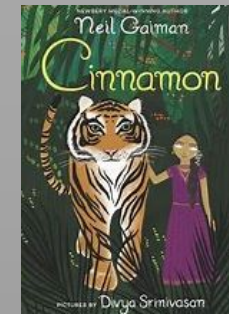
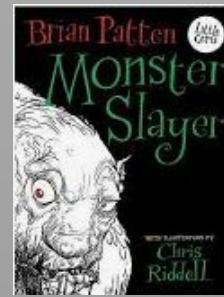
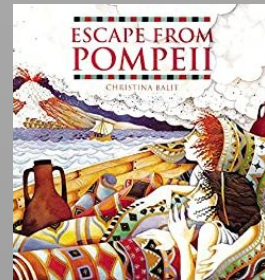
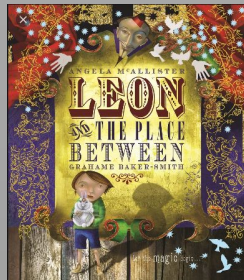
Summer 2
Ages of Man

Reading Spine
Reading for
Pleasure
15-20 mins a day

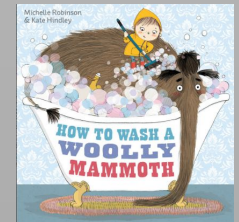
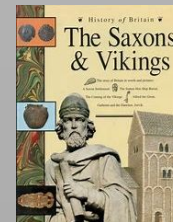
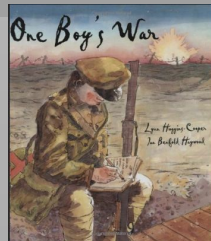


Narrative
Core Text

Informs Narrative
writing outcomes &
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curriculum area & WCR

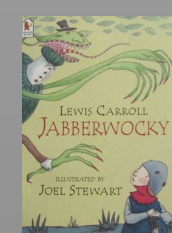
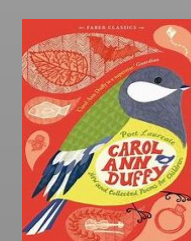
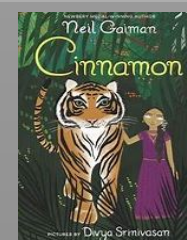
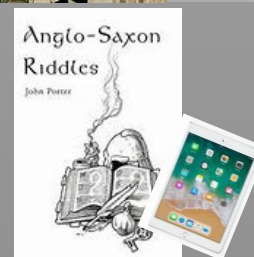
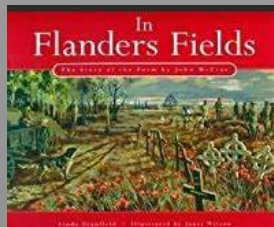


Non-narrative
Linked to topic
& used for WCR



Poetry

Whole Class
Reading/guided Reading
Performance/written



Year 5 & 6
Cycle A
History
Geography
Science
PSHE

Autumn 1
Zones around the world
Properties of materials
E-safety

Autumn 2
Burton Brewery
Forces
Black History Month

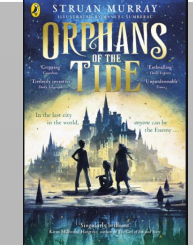
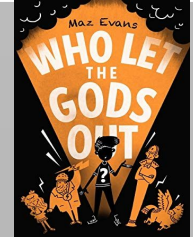
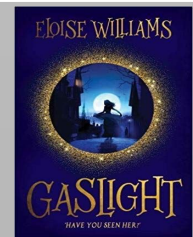
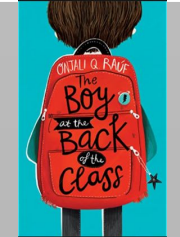
Spring 1
Natural Resources
Human circulatory system
Getting on and falling out

Spring 2
Ancient Greeks
Living Things and habitats
Safety - First aid

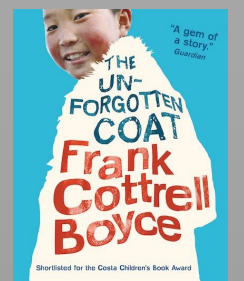
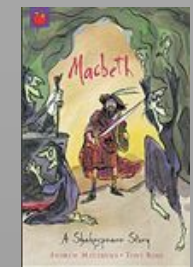
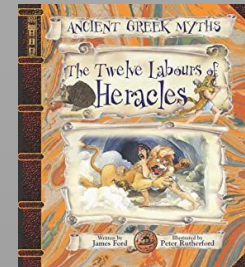
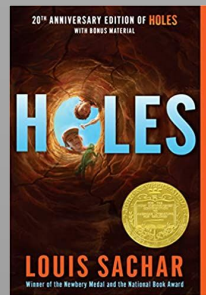
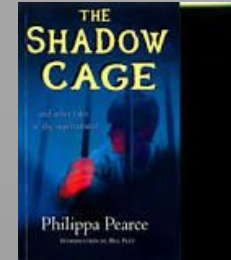
Summer 1
Food and Farming
Light
Safety - Fire/water/rail

Summer 2
Mayans
Thinking Scientifically
Transition / SRE

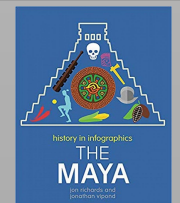
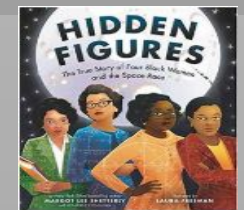
Reading Spine
Reading for Pleasure
15-20 mins a day



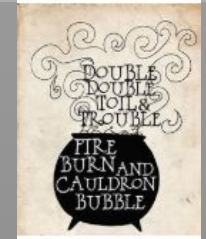
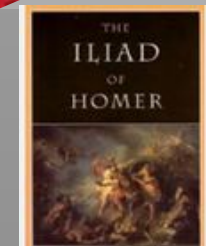
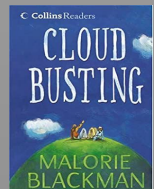
Narrative Core Text
Informs Narrative writing outcomes & may be linked to curriculum area & WCR



Non-narrative
Linked to topic & used for WCR



Poetry
Whole Class Reading/guided Reading
Performance/written



Year 5 & 6

Cycle B

History

Geography

Science

PSHE

Autumn 1

Orienteering

Evolution

E-Safety

Autumn 2

WWII

Earth and Space

E-Safety

Spring 1

Biomes

Classification of

Living things

Spring 2

Vikings

Electricity

Safety - First Aid

Summer 1

Trade

Financial Capability

Summer 2

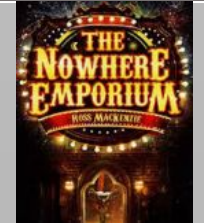
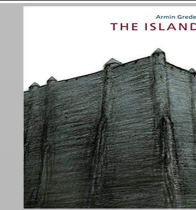
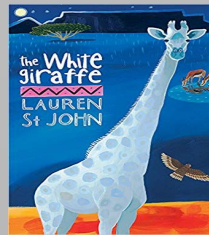
Crime and
Punishment

Transition / SRE

Reading Spine

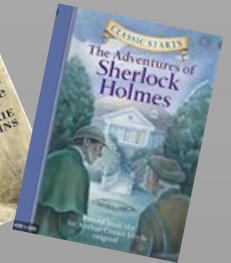
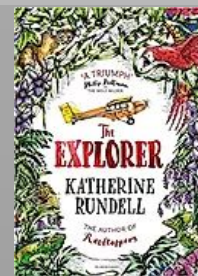
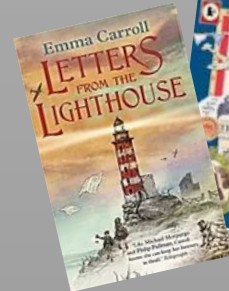
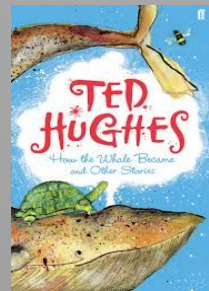
Reading for
Pleasure

15-20 mins a day



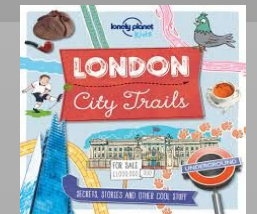
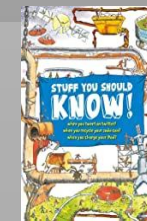
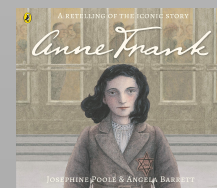
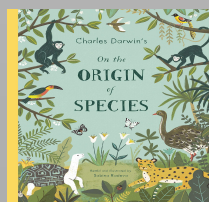
Narrative Core Text

Informs Narrative
writing outcomes &
may be linked to
curriculum area & WCR



Non-narrative

Linked to topic
& used for WCR



Poetry

Whole Class
Reading/guided Reading
Performance/written

