

Details with regard to funding



The Staffordshire Schools Multi Academy Trust Sports Premium Report The Richard Crosse CE Primary School

| | |
|---|----------|
| Total amount allocated for 2023/24 | £ 16,950 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? (There should be no carry over as it should have been spent) | £ 0 |
| Total amount allocated for 2023/24 | £ 16,950 |
| Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024. | £ 16,950 |

Swimming Data

%(*)

| | |
|---|-------------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | 88% (16/18) |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 77% (14/18) |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 77% (14/18) |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future

| Academic Year: 2022/23 | | Total fund allocated: | Date Updated: 01/09/22 | |
|--|--|-----------------------|--|--|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 21% (£3720) |
| Intent | Implementation | | Proposed Impact | Evaluation |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Teachers to have access to high quality lesson plans to increase daily activity time outside of the 2 hours weekly PE allocation. | To continue to subscribe to the Teach Active programme to provide resources for Active Maths and Active English resources. Training provided for staff. PE and maths lead to monitor effectiveness of lessons on a termly basis. Lessons to be timetabled accordingly. Plans to be use as additional interventions for identified children. Registers to target children to include after school clubs Active literacy approach to be further explored. | £875 | All children meet the expected daily target of 30 minutes physical activity. More children have a 'love' of maths and English. Staff have the knowledge and confidence to deliver high quality active lessons. Kinaesthetic learners have opportunities to thrive in hands-on maths and English lessons. Staff have the confidence to deliver outstanding lessons. | |
| An active PSHE scheme to be used across the key stages. | To embed a PSHE scheme that incorporates the health and well-being of children while contributing to our 30 minute daily physical activity target. A common and progressive scheme of work is implemented for PSHE. Curriculum aims are being met and staff to receive training to ensure confidence in delivery. SCFC to deliver PSHE based projects. Look at additional active PSHE scheme. | £375 | Children take part in 'active' PSHE lessons rather than the traditional passive approach. Children taught importance of healthy lifestyles and the links to health and well-being. Class 1 are inspired by involvement of professional football club. | |

| | | | | |
|---|---|---|---|--|
| Opportunities for physical activities are increased with the use of the traversing wall and trim trail. Annual full time hire of local show field for daily access to larger grassed area for sports and activity. | Trim trail and traversing wall is provided for all children on a rota basis. School/community events hosted on the Showfield. In school and out of school sports events use the Showfield. Set up Daily mile KS2 - timetable into school day. | £250 showfield hire £120 safety maintenance of trimtrail and traversing wall | Opportunities help improve concentration and the motivation to learn. Self-confidence, independence, reduced anxiety, improve resilience and concentration through trim trail and traversing wall activities events and competition. Getting out into a larger green space. | |
| Breaktimes and lunchtimes are opportunities for structured physical activity. Additional member of staff dedicated for structured sport and game activities at lunchtime | Daily timetable of activity is produced for lunchtime activities and break time activities. Appropriate equipment is available for the children to use. Teaching staff responsible for safety and behaviour management. Specialist sports coach runs an active lunchtime club once a week. Ensure all children are targeted for this. | £1500 TA costs £600 Sports coach Annual | At least 30 minutes of daily, structured, physical activity is available during breaktimes and lunchtimes. Activities are age appropriate and allow all the opportunity to develop their leadership skills. | |
| Children's fitness levels increase because of structured daily activity. | Daily Mile to be re-established in Autumn 2023 | £0 | Children have improved stamina and muscular endurance. Baseline scores improve. Sports leaders to manage the process. | |

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

18% (£3080)

| Intent | Implementation | | Impact | |
|--|--|---------------------------|---|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Resources to be safe and fit for purpose for the curriculum. | Termly audit of resources. Sports council to take ownership of storage areas and ensure equipment is respected and stored neatly. Student voice/google forms used Resources purchased as required. | £1500 | Children have some ownership of the curriculum and the development of PE and PA. Curriculum is fully accessible for all children and equipment is fit for purpose. Children will make at least the expected progress. Children take responsibility for equipment and respect its monetary value. | |

| | | | | |
|--|--|-------|--|--|
| Link with outside professional club to offer activities that inspire and motivate children to learn. Activities targeted at whole school development across a range of subject and not just sport specific | Re-establish links with Stoke City Primary Stars Programme. Purchase bronze level package. 6 x My Mental Well Being sessions 6 x Reading Stars (Children identified as significantly below expected reading age) 6 x Other session To look at other sports and settings such as Loughborough university, netball, etc. | £1500 | Identified children will have targeted reading support over a 6-week period where emphasise will be on instilling a love of books and reading. PSHE curriculum will be supported. Class 1 will be involved as they are the foundation of the school. They will be taught the need to be fit and healthy. | |
| Establish sports council with representatives from each year group to be involved in the development of Physical Education and Physical Activity. | Representatives are selected. Badges provided and children will attend weekly meetings. Records to be kept and opportunities to be provided to disseminate information back to classes. | £80 | | |
| Parents and the local community are informed half termly | Children to provide a half termly blog on PE in school. This will include extra-curricular provision, daily mile, lunch and breaktimes and lessons. Termly MAT sports newsletter to be introduced. School Games Mark celebrated on letterheads etc. Sports Council to regularly update | £0 | The profile of PE and school sport is raised amongst parents and the local community. | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|------------------------|---|--|
| | | | | 29% (£5000) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Staff are confident in delivering high quality PE lessons ensuring children are physical active for at least 75% of the lesson. | Re-establish links with Stoke City Primary Stars Programme. Purchase bronze level package. 6 x Teacher CPD sessions for 2 identified staff with focus identified by each staff member. Teacher to work along side specialist in PE. Team | Part of bronze package | Staff are continuously upskilled by specialist staff. Lessons provided for children are purposeful and engaging. Children have a love of PE and sport and are making at least the expected progress. | |

| | teaching, observations etc. SC to carry out developmental lesson observations on a termly basis. Gymnastics to be target for CPD next year. | | | |
|--|---|------------------------------|---|---|
| Curriculum development, teaching and learning and assessment are effectively managed. | Cost of employing a specialist PE teacher to manage Physical Education and Physical Activity across the Trust. Mr S Challinor to Coordinate PE. | £1500 to fund PE Coordinator | Curriculum is effectively managed across the trust. Most children make expected progress. Staff are supported in planning, delivery and assessment. | |
| Lessons are delivered/supported by qualified staff who understand how to plan for, deliver to and assess children while following our broad and balanced curriculum. | Employ a qualified sports coach from Progressive Sports to improve knowledge and understanding of teaching assistants. Impact and delivery to be consistently quality controlled. Schemes of work are followed. | £3500 to fund coaches | Teaching assistants are upskilled in the delivery and support of PE. The sustainability aspect of the PE funding remains very much a key focus for the Trust. | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 9% (£1550) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Children to take part in an aspirational visit to a professional sports stadium | KS2 children to visit the BET 365 Stadium to take part in a range of non-traditional sporting activities and a stadium tour. SC to plan visit and liaise with SCFC. Gold Sports Game mark to be completed. | Part of Bronze Package | Children to be inspired by a professional sporting environment and instil a lifelong love of sport and physical activity. Inclusive visit for Year 5 and 6. | |
| Increase the opportunities for children to participate in extra-curricular sporting activities | A wider range of afterschool sporting clubs to be available to the children. Paying pupil numbers not reaching the levels to cover the sport club costs . Sporting Health and well-being day Summer taster 2023-24 Non-traditional sprouts to be used for | £750 annual club subsidy | Numbers attending extra-curricular clubs is increased. Those identified as not meeting the physical activity target will be encouraged to attend. | |

| | | | | |
|--|--|--|--|--|
| | competition | | | |
| Children are exposed to non-traditional sports in curriculum time. | SC to plan and staff to implement blocks of the curriculum for non-traditional sports such as handball, boccia, golf, fitness, parkour and orienteering. Schemes of work provided to all staff to ensure continuity and progression of skills. | £800 to ensure resources are suitable for activities | Children experience and can shine away from traditional sports such as football and netball (although these will still be embedded in the curriculum during the Autumn Term as these are seen as core skills). | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|---|---|--|
| | | | | 21% (£3600) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To increase the number of children who have access to sporting fixtures and competitions. | Each school to have a designated qualified minibus driver. 2 x minibus are maintained, and fuel is provided. Affiliate school with Dove Valley Sports – for increased access to competitions and a wider range of sporting opportunities. | £2000 for maintenance, release time and fuel £100 annual joining fee | Access to competitions and festivals is improved and the number of children attending competitions is increased although this may be impacted by small numbers in specific year groups. | Higher percentages than this year Target: Welbeing and local sports - clubs summer celebration afternoon Increase intra MAT competitions |
| Further embed a competition calendar between the four schools within the trust. | Termly inter competitions are held Football (Autumn), Netball (Spring) and Cross Country (Summer). An athletics festival will be held in the summer term. Sports champions in individual schools to be involved with planning and delivery. This will be in addition to the traditional sports day. | £100 for trophies | At least 80 children will attend each sports event. Winners will be celebrated but participation and importance of being physically active will be the main ethos of the events. | Lots of events attended - inter school competitions Target: Book more inter club competitions per half term next year |
| Ensure that targets are met to achieve the School Games Mark Award at appropriate level. | Liaise with SGO to identify activities where support may be needed in order attend competitions. PE champion in school to organise and liaise with parents. | £1000 for release time | Children have increased opportunities to take part in competitions and fixtures against other schools. Ethos of 'giving 100%' embedded amongst children. | Complete games mark paperwork. All criteria obtained for all least bronze mark. Target - Make contact with games mark leader |
| To enthuse children about sport and competition through a visit to BET 365 Stadium for a whole MAT coaching session and competition. | All Y5/6 children to take part. Led by Stoke City Community football club. | £400 | Children learn through football. Children are inspired by professional footballer. | The World Cup was very engaging for all children and staff. The profile has been raised which resulted in a girls inter-school football tournament. T: Stadium visit September 2023 |

| | |
|-------------------|---------------------|
| Signed off by | |
| Head Teacher: | Emma Bowring |
| Date: | 01/09/23 |
| Subject Leader: | Stuart Challinor |
| Date: | 01/09/23 |
| Governor / Board: | CEO Charlene Gethin |
| Date: | 01/09/23 |