**Class 4: Spring Term 2020**

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| Welcome Back! |
| **Welcome back Class 4! Everyone at Richard Crosse wishes you a very happy and prosperous New Year. We hope you have had a brilliant festive break and are well and truly rested.**  **This term you can look forward to many exciting activities and experiences which will enhance your learning.**  **Miss Hylton** |

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| **Class 4** | **Key Information** |
| Image result for richard crosse logo school**Uniform** | **Remember that a blazer is a compulsory part of the uniform and that your child should wear this at all times unless given permission otherwise. Please make sure all uniform is clearly labelled to avoid any loss. Bring a coat to school as well as your blazers.**  **For further information, please follow the link below.**  <https://www.richardcrosse.staffs.sch.uk/parents/uniform> |
| Image result for richard crosse logo school**Reading Diaries** | **Please ensure that your child’s reading diary is in school every day, as we aim to try and listen to them read, in school, at least once a week. The children are encouraged to read at least five times a week at home and will need their diary signing by an adult to let us know how they are getting on. The children are responsible for changing their own books, when necessary, but this will be checked on a regular basis. Please note that your child does not have to read a whole book a night, it is acceptable to read just a few pages, especially as the books get trickier. Every time you child reads, they will receive 1 dojo. If they read 5 times in a week, they will be entered into a competition – 5 times reader – with the possibility of winning a book of their choice** |
| **Spellings** | **Your child will be expected to learn 5 spellings at home each week whilst being taught 5 in school. Please help your child to learn them. Spelling tests will take place on a Friday.**  **Your child will be tested on words in their word tins every Wednesday. These spellings will include appropriate common exception words. However, this may be subject to change so please ensure that your child brings their word tin into school every day.** |
| Image result for richard crosse logo school**PE Kit** | **Swimming lessons will take place on Mondays so please ensure that your child brings a swimming kit on this day. Your child also needs to bring a PE kit into school which is clearly labelled with their name. This must remain in school and will be returned at the end of each half term.**  **During the colder months, your child will need a tracksuit top and bottoms.**  [**https://www.richardcrosse.staffs.sch.uk/parents/uniform**](https://www.richardcrosse.staffs.sch.uk/parents/uniform) |
| **Homework**Image result for richard crosse logo school | **Homework will be sent home every Friday and will need to be handed in on a Wednesday. Each week, homework will alternate between English and Mathematics.** |

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| **Our Curriculum this term...** | |
| English  Image result for pencil | We have lots of exciting writing opportunities planned this term, starting with the topic of persuasive leaflets. Our class will have opportunities to scrutinise various leaflet to identify the features. This topic will link to the Geography topic of ‘Our Village’, where the children will create a leaflet persuading people to visit Kings Bromley. As well as this, Class 4 cover a range of topics such as story writing, non-fiction writing including newspaper reports and non-chronological reports. |
| Maths  Image result for maths | One of our focus points this term will be Big Maths. The children will undertake their tests every Monday and be supported through their needs during the week. Other key topics this term include multiplication and division, measurements, fractions and decimals. Year 4s are expected to pass a times tables check at the end of the year so it is really important that the children practise all their times tables. This can be done by using Rockstar Times tables which we encourage the children to use at home as much as possible. |
| History | We have a really exciting history topic this term, which is the Anglo-Saxons and Scots. The children will learn about who the Anglo-Saxons were and where they came from. They will identify the challenges facing the settler when arriving in Britain. We plan to take the children on a trip to Tatton Park to immerse them in what life was like during Anglo-Saxon times.  **NC**   * **A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.** * **Britain’s settlement by Anglo-Saxons and Scots** |
| Geography  C:\Users\a.hylton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\ED409999.tmp | This terms we are learning all about our village, Kings Bromley. We will identify and locate human and physical features using maps. In addition to comparing and contrasting two local areas looking specifically at amenities and land marks. This topic will end with gathering data about what makes an ‘ideal village’ in order to illustrate their village on a map with the appropriate amenities and landmarks.  **NC**   * **Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.** |
| Art | In art, the children will be exploring different sketching techniques using a range of mediums. As well as this, the class will measure proportion using the grid method to accurately sketch a drawing of a local building. The children will create their final piece by sketching our local church where they will add depth by using different shading techniques.  **NC**   * **to create sketch books to record their observations and use them to review and revisit ideas** * **to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]** * **about great artists, architects and designers in history** |
| Science | This term, we will be looking at ‘skeletons’. The children will identify and name some bones in the human body. Also, Class 4 will understand the functions of muscles and their relationship with bones.  **NC**   * **identify that humans and some other animals have skeletons and muscles for support, protection and movement.** |
| **PE**  **Image result for pe** | This term in PE, we are focusing on dance, gym, fitness and football which will be led by Miss Hylton and Mr Challinor.  **NC**   * **perform dances using a range of movement patterns**   **develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]**   * **play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending** * **use running, jumping, throwing and catching in isolation and in combination** |
| **Religious Education**  **Image result for re** | Our RE topic is ‘What can we learn from a mosque?’. The children will be focusing closely on the key features of a mosque and investigating what they reveal about Muslim beliefs, especially beliefs about prayer (salah). |