

Talk



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Class One



Friday 5th April 2019



Over the last two weeks, we have been busy learning about growth and decay. While looking at the story of Jack and the Beanstalk, we have planted our own beanstalks using broad beans, cotton wool and sandwich bags. These little environments have been living on the windows to get as much sunlight as possible. The children then used this activity to write a set of instructions. We have also been growing cress in the classroom and undertaking an experiment to find out what happens to plants without sunlight.

Jack and the Beanstalk has also been a huge inspiration to our writing this week. We have written and/or drawn pictures of our own adaptations. There has been some very weird and wonderful stories created. The children have really engaged with storytelling and writing and have been using the creative table and mixed materials to create their own books. The children have been using flaps and stamps to bring their stories to life. The nursery children have been using puppets to tell the story and using their mark making skills to draw out their own versions of the traditional tale.

In maths we have been using the Magic beans to help us count in twos and tens as well as looking into doubling numbers. Nursery have been working on their numbers to 10. On Wednesday the class arrived to find a letter from the giant and some giant footprints, the giant asked us to help measure his footprints and find objects that are longer or shorter than them. Nursery had great fun comparing objects. While the reception children answered tricky problem solving questions.

Phonics:

In phonics we have been revising the digraphs and learning some more trigraphs. These are all the Phase three phonics sounds covered. We will be practising using them independently in our writing until Easter.

A suggested activity to complete at home...



Next week we will be looking at telling the time, focusing on telling the hour and half past the hour. Look for different opportunities to see clocks and the many different forms that they come in. How many different clocks can you see? What time do things happen throughout your day at home?