



# **PE and Sports Funding Report 2016**

*The Richard Crosse Church of England  
Primary School*

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In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

## Overview of the school

<b>Number of pupils and PE and Sport Premium received 2015/2016</b>	
Total number of pupils on roll	129
<b>Total amount of PE funding received</b>	<b>£8515</b>

<b>Record of PE spending 2015/2016</b>			
<b>Item/project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>
Cost towards specialist PE Teacher (1xday per week)	£9000	To ensure pupils have access to outstanding PE opportunities. To ensure staff are provided with sufficient support to ensure sustainability	Specialist PE provision provided for pupils Support for staff and CPD opportunities
Health and Well Being Curriculum Day	£250	To ensure all pupils are equipped with the knowledge to lead a healthy lifestyle. Increase links with outside agencies (LGCC and St Johns)	All children to be aware of the need for a healthy lifestyle (nutrition, exercise and first aid)
Paralympics Curriculum Day	£250	For children to access non – traditional sports Increase links with outside agencies	To empathise with others
Transport costs for sporting opportunities	£250	Encourage participation in competitive sports	Increased physical activity and encouragement of extra-curricular PE activities
Introduce a reward scheme	£50	To raise the aspirations of children and celebrate	Improved effort and attainment in lessons

Introduce a First Aid Scheme across the school	£100	To give opportunities for children to access first aid training	Instil confidence in first aid
Resources	£500	To ensure pupils are provided with equipment that is suitable for age and ability.	Access to curriculum for all children.

<b>Total PE received</b>	£8515
<b>Total PE expenditure</b>	£10400
<b>PE remaining</b>	<b>-£1885</b>

### Summary of PE spending 2015/2016

#### Objectives for PE spending:

The PE Funding expenditure (in line with OFSTED guidelines) was focussed on the following key areas:

- Employing a specialist PE teacher
- Employing a specialist PE teaching assistant
- Improved resources
- Transport to festivals and competitions
- Implementing PE theme days into the curriculum
- Implementing reward system
- Embedding a manageable planning and assessment framework

#### Summary of spending and actions taken:

The PE grant has been spent on staffing costs for a qualified PE teacher to teach every child for at least 1 hour per week. The teacher is also responsible for coordinating PE across the school along with other Trust schools. Provision is made for half termly observations as well as team teaching opportunities. Staff meetings are delivered to support all staff with planning and assessment. A PE focussed TA is also in place to support children both in school and at festivals and events outside of school. Identified children are supported in lessons.

Resources purchased to ensure all children are able access curriculum

Cover the running costs of the school minibus to transport children to sporting events.

Increase in Extra Curricular opportunities (netball introduced)

Increase in competitive sport for targeted children (change for life, tri tournaments)

## PE and Sports Funding Impact Statement 2015 - 2016

The profile of PE and Sport has improved dramatically over a short space of time. The following details the impact of the funding for The Richard Crosse Church of England Primary School:

**Specialist PE Teacher** employed for 3 days to coordinate PE across the schools. All children have access to weekly lessons and extra-curricular opportunities. For the 2015 – 2016 Academic year netball, cricket, basketball, multi skills and rounders' have been offered in addition to the normal provision. Children have been introduced to non-traditional sports such as tri golf, aerobics and dancing from a range of cultures.

**Employment of specialist PE teaching assistant.** This continues to impact on participation in festivals and support for children at lunchtime.

**Year 6 sports leaders** have received initial training to deliver lunchtime activities for younger members of the school. The leaders work on a rota basis delivering structured activities such as parachute games, fitness sessions and ball games. This has had a positive impact on behaviour at lunchtimes whilst teaching Year 6 children skills such as leadership, responsibility and also improving their organisational skills. This will be developed further with the training being provided for Year 5 in the new academic year.

The school is now appropriately **resourced** to deliver a broad and balanced curriculum. KS1 equipment has been a focus.

**Transport to festivals and competitions.** The funding continues to support the running cost of the school minibus, without which attendance at competitions and festivals would be limited.

**PE theme days** have been implemented into the curriculum and the Health and Well-being days were successful. Links with leisure centres and St Johns were developed. All staff took part in the theme days and delivered activities such as smoothie making, walk a mile, aerobics and first aid. There was a huge positive response from parents.

All Year 5 and 6 pupils have received a 7-hour award for **First Aid.** The 2-hour award was carried out during Health and Well-being day followed by a more in depth 5-hour award that was undertaken during curriculum time. Each child was certificated for their efforts. The award last for three years.

The Initial stages of a **PE reward system** have been established. A sports star of the year award was presented to a student in recognition of their achievements in curricular and extra-curricular PE and Sport. This will be developed further by the introduction of an attendance scheme aimed at promoting extra-curricular clubs.

A **tri competition calendar** of events amongst the schools within the Trust is now established allowing children from each school six opportunities to compete against each other for the Tri Small Schools Multi Academy Trust cup. Half termly competition has given many more children a taste of competitive sport whilst further forging links between the three schools.

Embedding a manageable **planning and assessment framework.** All staff now use the PEDPASS scheme. Feedback from staff has suggested that the schemes meet the needs of staff and pupils whilst allowing for a flexible approach. With progression written in to the scheme we are able to make clear judgements on the ability of the children in order to influence future planning.

<b>Number of pupils and PE and Sport Premium received 2016/2017</b>	
Total number of pupils on roll	128
<b>Total amount of PE funding received</b>	£8510

<b>Record of planned PE spending 2016/2017</b>			
<b>Item/project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>
Cost towards specialist PE Teacher (1xday per week)	£9380	To ensure pupils have access to outstanding PE opportunities. To ensure staff are provided with sufficient support to ensure sustainability	Specialist PE provision provided for pupils Support for staff and CPD opportunities
Health and Well Being Curriculum Day	£150	To ensure all pupils are equipped with the knowledge to lead a healthy lifestyle. Increase links with outside agencies (LGCC and St Johns)	All children to be aware of the need for a healthy lifestyle (nutrition, exercise and first aid)
Improve tracking of student participation in festivals and competitions	£100	To highlight pupils not accessing sporting provision.	To improve childrens' participation in sporting events.
Transport costs for sporting opportunities	£250	Encourage participation in competitive sports	Increased physical activity and encouragement of extra-curricular PE activities
Sports Lead to attend Health & Safety and Risk Assessment Training (Sport specific)	£355	Ensure pupils participate in sports activities safely.	Cascade training delivered to all staff.
Continuous professional development for all staff	£630	To improve the quality of teaching and learning in PE and to ensure that this is sustainable for the future.	Increased staff confidence in teaching PE and all lessons judged as good or better.

School Games Accreditation	£180	To be awarded the Gold Standard Schools Games Accreditation Award.	School can demonstrate high quality provision.
Further develop sporting links	£200	Develop links with other schools within the Trust and the Dove Valley Partnership.	Children will be able to take part in a wider range of competitive sports.
Provide pathways for children to progress into minority sports	£500	Develop opportunities for children to access minority sports such as skiing, sailing, horse riding etc.	To develop hidden talent and to encourage children who do not like traditional sports to have an active lifestyle.
To extend our sports provision at lunchtimes	£500	To train Year 5 / 6 Sports Leaders.  Identify and train a Change for Life Sports Leader.  Offer a daily lunchtime sports club.	Give children 'ownership' for PE and to develop their leadership skills. To raise fitness levels of our children which will impact on their health. Allow children unable to access after school sports provision the opportunity to attend a lunchtime sports club.

<b>Total PE received</b>	£8510
<b>Total PE expenditure</b>	£12,245
<b>PE remaining</b>	<b>-£3735</b>

## **OFSTED Annex A: examples of effective use of PE and sport funding**

It is up to schools to determine how best to use this additional funding. Some examples of how schools are intending to use this funding include:

- paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well
- employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE
- employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and those with special educational needs
- providing cover staff to release teachers for professional development in PE and sport
- procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport
- paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions
- quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs
- buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives
- pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools
- pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages
- employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement
- providing places for pupils in after-school sport clubs and holiday courses
- engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs
- providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events
- providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes
- employing a local coach to provide weekly after-school sport on the school site and at the local club in the evenings, weekends and school holidays
- forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision
- establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past
- establishing a house system to enable regular, inter-house sports competitions for pupils of all ages
- paying for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 6
- in small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons
- providing extra, additional activities such as outdoor and adventurous activities
- introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2
- purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling
- providing pupils who are gifted and talented in sport with expert, intensive coaching and support.