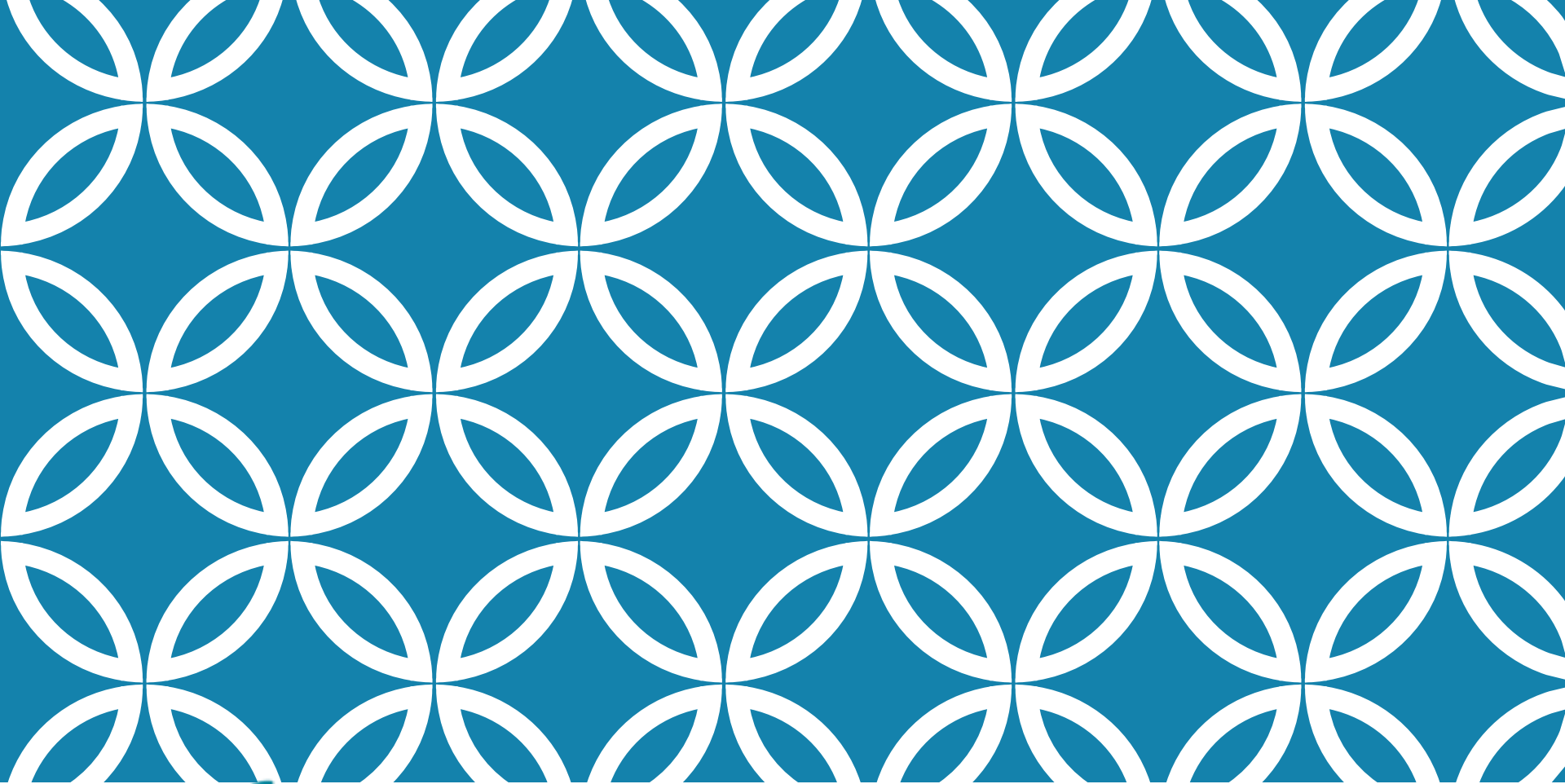




RIVERSIDE PRIMARY

RIVERSIDE PRIMARY SCHOOL

Reception
Curriculum Map
Autumn 1

TOPIC TITLE: LET'S EXPLORE

Communication and Language



We will focus on:

- Understanding how to listen carefully in lessons and why listening is important.
- Listening and talking about stories to build familiarity and understanding.
- Listening to songs carefully and paying attention to how they sound.
- Holding conversations when engaged in back-and-forth exchanges with their teachers and peers.

TOPIC TITLE: LET'S EXPLORE

Personal, Social and Emotional Development

We will focus on:

- Building constructive and respectful relationships.
- How to manage basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.
- Trying new activities in the classroom.

TOPIC TITLE: LET'S EXPLORE

Physical Development

We will focus on:

- Developing our motor skills to enable us to use a range of tools competently and safely.
- Using our core muscle strength to achieve good posture when sitting on the floor.
- Revising and refining fundamental movement skills we have already acquired such as: climbing, skipping, running and walking.

TOPIC TITLE: LET'S EXPLORE

Expressive Arts and Design

We will focus on:

- Taking part in pretend play, using objects to represent something else.
- Mark-making using tools on materials.
- Singing and learning a range of nursery rhymes.

Understanding the World

We will focus on:

- Talking about the lives of people around us and their roles in the community.
- Talking about the different occupations that familiar adults of our community have.

TOPIC TITLE: LET'S EXPLORE

Maths

We will focus on: Subitising

- perceptually subitise within 3
- identify sub-groups in larger arrangements
- create their own patterns for numbers within 4
- practise using their fingers to represent quantities which they can subitise
- experience subitising in a range of contexts, including temporal patterns made by sounds.

Maths

We will focus on: Cardinality, ordinality and counting

- relate the counting sequence to cardinality, seeing that the last number spoken gives the number in the entire set
- have a wide range of opportunities to develop their knowledge of the counting sequence, including through rhyme and song
- have a wide range of opportunities to develop 1:1 correspondence, including by coordinating movement and counting
- have opportunities to develop an understanding that anything can be counted, including actions and sounds
- explore a range of strategies which support accurate counting.

TOPIC TITLE: LET'S EXPLORE

Maths

We will focus on: Composition

- see that all numbers can be made of 1s
- compose their own collections within 4.

Maths

We will focus on: Comparison

- understand that sets can be compared according to a range of attributes, including by their numerosity
- use the language of comparison, including 'more than' and 'fewer than'
- compare sets 'just by looking'.

TOPIC TITLE: LET'S EXPLORE

Literacy

We will focus on:

- Mark-making on materials
- Recognising and writing our names
- Introducing set one phonic sounds
- Labelling pictures of our families
- Retelling stories
- Describing using adjectives
- Labelling the parts of a bear
- Writing a recount
- Writing instructions on making a house

TOPIC TITLE: KEY TOPIC VOCABULARY

Key Topic Vocabulary

- Animal
- Community
- Earth
- Environment
- Family
- Journey
- Land

Key Topic Vocabulary

- Map
- Ocean
- People
- Planet
- Plant
- School
- Sea
- United Kingdom