

Riverside Primary School

Reception Curriculum Map

Autumn 2



RIVERSIDE PRIMARY

Topic Title: Marvellous Machines

Communication and Language :



We will focus on:

- Expressing ideas and feelings about experiences using full sentences
- Using past, present and future tenses
- Making use of conjunctions
- Articulating ideas and thoughts in well-formed sentences
- Describing events using some detail

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Personal, Social and Emotional Development

We will focus on:

- Exploring a range of tools and equipment to perform practical tasks safely
- Explaining the reasons for rules, knowing right from wrong, and trying to behave accordingly
- Working and playing cooperatively and taking turns with others
- Knowing which adults look after the pupils and who to talk to if they are worried or scared
- Considering and managing some risks without direct adult supervision
- Following routines and structure with increasing independence

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Physical Development – Fine Motor Skills:

We will focus on:

- Beginning to show accuracy and care when drawing
- Safely using and exploring a variety of materials, tools and techniques
- Selecting appropriate tools and media to draw with
- Using a range of small tools within practical tasks and experimenting with joining materials
- Creating art in different ways on a theme, expressing ideas and feelings
- Manipulating malleable materials into a variety of shapes and forms
- Developing the foundations of a handwriting style using a tripod grip to form lower case and capital letters correctly

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Physical Development – Gross Motor Skills:

We will focus on:

- Experimenting with different ways of moving the body and beginning to remember sequences and patterns of movement
- Using large muscle movements to wave flags and streamers
- Making continuous lines and closed shapes using drawing materials to represent ideas and make patterns
- Moving energetically and repeatedly, with improved fluency, control and grace when dancing and moving in time to music
- Watching a variety of sporting activities

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Expressive Arts and Design

We will focus on:

- Identifying products that use electricity to make them work
- Developing storylines in pretend play
- Exploring, building and playing with a range of resources and construction kits
- Exploring ways to create simple rhythms and sound effects
- Constructing simple structures and models using a range of materials

Understanding the World

We will focus on:

- Describing what to do if something online worried or scared them
- Using age-appropriate software to create images and record sounds and videos
- Identifying materials which have different properties
- Understanding that digital technology is used in the home and at school for communication

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Maths

We will focus on:

- Key times of day and classroom routines
- Exploring the provision inside and outside the classroom
- Exploring positional language
- Reciting numbers from 1 to 5
- Subitising numbers 1-5
- Understanding 'part' and 'whole'
- Representing quantities to 10
- Matching and sorting numbers and colours

Literacy

We will focus on:

- Recognising and writing our names.
- Practicing set one phonic sounds.
- Identifying a range of vehicles
- Making predictions based on a story
- Creating and using story maps
- Writing a sound poem
- Writing a non-chronological report
- Writing a postcard
- Writing a character description

Topic Title: Key Topic vocabulary

Key Topic Vocabulary

- Aeroplane
- Battery
- Boat
- Bus
- Car
- Device
- Digger
- Electric
- Engine

Key Topic Vocabulary

- Helicopter
- Lorry
- Machine
- Mechanic
- Robot
- Torch
- Toy
- Transport
- Vehicle