

Riverside Primary School

Reception Curriculum Map

Spring 1



RIVERSIDE PRIMARY

Topic Title: Long Ago

Communication and Language :



We will focus on:

- Listening to and talking about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary
- Recognise and begin to talk about how the pupils' lives have changed as they have grown
- Talk about stories and make connections with events in the pupils' own lives or other familiar stories
- Talk about present and past events in the pupils' own lives and those who are important to them
- Developing storylines in pretend play and using talk to help work out problems and organise thinking and activities

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Personal, Social and Emotional Development

We will focus on:

- Playing cooperatively with others and taking turns
- Building constructive and respectful relationships and talking about the special people in the pupils' lives and why they are important

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Physical Development – Fine Motor Skills:

We will focus on:

- Creating art in different ways on a theme, to express ideas and feelings
- Putting words in order to make a simple phrase or sentence
- Manipulating malleable materials into a variety of shapes and forms using hands and other simple tools
- Representing different parts of the human body from observation, imagination, or memory with some attention to detail
- Developing the foundations of a handwriting style by using a tripod grip to form lower-case and capital letters correctly
- Making simple prints using a variety of tools, including print blocks and rollers

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Physical Development – Gross Motor Skills:

We will focus on:

- Moving energetically and repeatedly, with improved fluency, control and grace when dancing and moving in time to music
- Watching a variety of sporting activities, and talking about similar games and activities that the pupils have taken part in and how it made them feel and their preferences

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Expressive Arts and Design

We will focus on:

- Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.
- Explore artwork made by great artists.

Understanding the World

We will focus on:

- Use technology to record their work and ideas.
- Discuss simple changes as they have grown from being a baby.
- Sort and group materials and resources and talk about how they are similar or different.

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Maths

We will focus on:

- Key times of day and classroom routines
- Exploring the provision inside and outside the classroom
- Exploring positional language
- Reciting numbers from 1 to 5
- Subitising numbers 1-5
- Understanding 'part' and 'whole'
- Representing quantities to 10
- Matching and sorting numbers and colours

Literacy

We will focus on:

- Write simple phrases and sentences that can be read by others.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Use writing to communicate thoughts, ideas, experiences and events

Topic Title: Key Topic vocabulary

Key Topic Vocabulary

- Adult
- Baby
- Belief
- Change
- Clothes
- Event
- Family
- Grow

Key Topic Vocabulary

- Heritage
- Long ago
- Memory
- Past
- Toy
- Tradition
- Vehicle
- Week
- Year
- Yesterday