

Riverside Primary School

Reception Curriculum Map

Spring 2



RIVERSIDE PRIMARY

Topic Title: Ready Steady Grow

Communication and Language :



We will focus on:

- Expressing ideas and feelings about experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from the teacher.
- Articulating ideas and thoughts in well-formed sentences and describe events using some detail.

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Personal, Social and Emotional Development

We will focus on:

- Looking after basic hygiene and personal needs and talking about the importance of good oral health.
- Suggesting healthy ingredients that can be used to make simple snacks.
- Manipulating malleable materials into a variety of shapes and forms using hands and other simple tools.
- Continuing, copying and creating repeating patterns using a variety of objects.
- Washing and drying hands regularly and saying why this is important.

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Physical Development – Fine Motor Skills:

We will focus on:

- Making simple prints using a variety of tools, including print blocks and rollers.
- Manipulating malleable materials into a variety of shapes and forms using hands and other simple tools
- Developing the foundations of a handwriting style by using a tripod grip to form lower-case and capital letters correctly.
- Creating art in different ways on a theme, to express their ideas and feelings

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Physical Development – Gross Motor Skills:

We will focus on:

- Developing body strength, coordination, balance and agility and joining in with or making up games that involve energetic movements, such as jumping, skipping, hopping, running and climbing.
- Recalling number bonds to five and exploring the different ways that groups of six–10 objects can be represented. Examples include, three and four together make seven, and seven take away four leaves three.

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Expressive Arts and Design

We will focus on:

- Exploring colour and application of paint using a range of different tools.
- Making simple prints using fingers, hands, feet and found objects.
- Adapting and refining work as it is being constructed and made.
- Describing what, why and how something was made and comparing with others.
- Using primary and other coloured paint and a range of methods of application
- Cutting, tearing, folding and sticking a range of papers and fabrics.
- Communicating ideas while creating artwork.

Understanding the World

We will focus on:

- Beginning to identify the origins of some foods.
- Using writing to communicate thoughts, ideas, experiences and events.
- Inputting simple instructions to make technological toys operate, including floor robots and onscreen sprites.
- Moving confidently in a range of ways and safely negotiate space, obstacles and terrains.
- Describing some ways that plants or animals should be cared for in order for them to survive
- Describing, predicting and sorting things that float and sink and talk about the forces that they can feel.
- Using age-appropriate software independently.

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Maths

We will focus on:

- Finding out 'how many' objects there are
- Providing opportunities to hear, join in with, and develop knowledge of counting sequence
- Remembering the 'stopping number' and knowing that this means they have selected the correct number
- Understanding the word pattern embedded within most of our number names
- Having opportunities to count beyond 20

Literacy

We will focus on:

- Writing instructions on how to catch a Gingerbread Man
- Writing an observational diary about growing a bean
- Writing a diary about what the Hungry Caterpillar ate and how he felt
- Writing a narrative using prepositions
- Writing a bread recipe
- Designing a garden and writing about how to care for it

Topic Title: Key Topic vocabulary

Key Topic Vocabulary

- Air
- Animal
- Calf
- Cow
- Drink
- Eat
- Exercise
- Farm
- Food
- Grow

Key Topic Vocabulary

- Healthy
- Lamb
- Money
- Plant
- Seed
- Sheep
- Shop
- Sunlight
- Warmth
- Water