Year 2 - Overview

| | Autumn Term | Spring Term | Summer Term | Optional |
|---|---|---|---|---|
| Half Term 1 | 1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words.<br>2. The /r/ sound spelt wr- at the beginning of words.<br>3. The /s/ sound spelt c before e, i and y.<br>4. The /j/ sound spelt j or g.<br>5. The /j/ sound spelt as ge and dge.<br>6. Common Exception Words 1. | 1. The /i/ sound spelt –y at the end of words.<br>2. Adding –ies to words ending in –y.<br>3. Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it.<br>4. Adding the endings – ing, –ed, –er, –est and –y to words <u>ending in –e</u> with a consonant before it.<br>5. Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter.<br>6. Common Exception Words 3.<br><br>Consolidation. | 1. The /or/ sound spelt a before l and ll .<br>2. The suffixes –ment, –ness & –ful<br>3. The suffixes –less and –ly.<br>4. Words ending in –tion.<br>5. Common Exception Words 4.<br>6. Common Exception Word 5.<br><br>Consolidation. | • Months of the year<br>• Days of the week<br>• High Frequency Words<br>(10 batches) |
| Half Term 2 | 1. The /l/ sound spelt –le at the end of words.<br>2. The /l/ sound spelt –el at the end of words.<br>3. The /l/ sound spelt –al at the end of words.<br>4. Words ending –il.<br>5. Common Exception Words 2.<br>6. *Compound words 2.<br><br>Year 2, autumn term, spelling assessment. | 1. The /u/ sound spelt o.<br>2. The /ee/ sound spelt –ey.<br>3. The /o/ sound spelt a after w or qu<br>4. The /ur/ sound spelt or after w.<br>5. The /or/ sound spelt ar after w.<br>6. The /zh/ sound spelt s.<br><br>Year 2, spring term, spelling assessment. | 1. Homophones 1.<br>2. Homophones and near-homophones 2.<br>3. Contractions.<br>4. The possessive apostrophe (singular nouns).<br>5. Common Exception Words 6<br>6. *Question words.<br><br>Year 2, summer term, spelling assessment. | |

*Groups are <u>not</u> listed in the Appendix to the National Curriculum.

# Year 2, Autumn Term 1, Overview & Word Lists

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| The /n/ sound spelt kn and gn at the beginning of words. | The /r/ sound spelt wr at the beginning of words. | The /s/ sound spelt c before e, i and y. | The /j/ sound spelt j or g. | The /j/ sound spelt ge and dge. | Common Exception Words 1 |
| 1. knock | 1. write | 1. race | 1. gem | 1. badge | 1. door |
| 2. know | 2. written | 2. ice | 2. giant | 2. edge | 2. floor |
| 3. knee | 3. wrote | 3. cell | 3. magic | 3. bridge | 3. poor |
| 4. knew | 4. wrong | 4. city | 4. giraffe | 4. dodge | 4. because |
| 5. knife | 5. wrap | 5. fancy | 5. energy | 5. fudge | 5. find |
| 6. knight | 6. wrestle | 6. face | 6. jacket | 6. age | 6. kind |
| 7. knit | 7. wrist | 7. price | 7. jar | 7. huge | 7. mind |
| 8. gnat | 8. wrinkle | 8. nice | 8. jog | 8. change | 8. behind |
| 9. gnaw | 9. wreath | 9. mice | 9. join | 9. charge | 9. child |
| 10. sign | 10. wreck | 10. icy | 10. adjust | 10. bulge | 10. children |
| 11. gnome | 11. wry | 11. dance | 11. jail | 11. village | 11. wild |
| 12. design | 12. writer | 12. space | | 12. strange | 12. climb |

Purple words are lifted directly from the Appendix to the National Curriculum.
Red words are from the Years 3 & 4 Word List.

# Year 2, Autumn Term 2, Overview & Word Lists

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| The /l/ sound spelt –le at the end of words. | The /l/ sound spelt –el at the end of words. | The /l/ sound spelt –al at the end of words. | Words ending –il. | Common Exception Words 2 | *Compound words 2 |
| 1. table | 1. camel | 1. metal | 1. pencil | 1. most | 1. greenhouse |
| 2. apple | 2. tunnel | 2. pedal | 2. fossil | 2. only | 2. cupboard |
| 3. bottle | 3. squirrel | 3. capital | 3. nostril | 3. both | 3. everybody |
| 4. little | 4. travel | 4. hospital | 4. civil | 4. old | 4. everywhere |
| 5. middle | 5. towel | 5. animal | 5. lentil | 5. cold | 5. everyone |
| 6. wiggle | 6. tinsel | 6. natural | 6. pupil | 6. gold | 6. anyone |
| 7. giggle | 7. cruel | 7. actual | 7. April | 7. hold | 7. windmill |
| 8. paddle | 8. fuel | 8. central | 8. evil | 8. told | 8. dustbin |
| 9. rubble | 9. model | 9. final | 9. devil | 9. every | 9. bedroom |
| 10. multiple | 10. chapel | 10. normal | 10. peril | 10. everybody | 10. classroom |
| 11. riddle | 11. angel | 11. local | 11. tranquil | 11. even | 11. popcorn |
| 12. able | 12. cancel | 12. total | | | 12. weekend |

Purple words are lifted directly from the Appendix to the National Curriculum.
Red words are from the Years 3 & 4 Word List.
*Groups are <u>not</u> listed in the Appendix to the National Curriculum.

# Year 2, Spring Term 1, Overview & Word Lists

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| The /i/ sound spelt –y at the end of words. | Adding –ies to words ending in –y. | Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it. | Adding the endings – ing, –ed, –er, – est and –y to words ending in –e with a consonant before it. | Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter. | Common Exception Words 3. |
| 1. cry<br>2. fly<br>3. dry<br>4. try<br>5. reply<br>6. July<br>7. shy<br>8. my<br>9. sly<br>10. sky<br>11. multiply<br>12. why | 1. flies<br>2. tries<br>3. replies<br>4. copies<br>5. babies<br>6. carries<br>7. dries<br>8. families<br>9. marries<br>10. stories<br>11. ladies | 1. copied<br>2. copier<br>3. copying<br>4. happier<br>5. happiest<br>6. cried<br>7. crying<br>8. replied<br>9. replying<br>10. tried<br>11. trier<br>12. trying | 1. hiking<br>2. hiked<br>3. hiker<br>4. nicer<br>5. nicest<br>6. shiny<br>7. shining<br>8. scary<br>9. scaring<br>10. icy<br>11. icing | 1. patting<br>2. patted<br>3. humming<br>4. hummed<br>5. dropping<br>6. dropped<br>7. sadder<br>8. saddest<br>9. fatter<br>10. fattest<br>11. runner<br>12. runny | 1. great<br>2. break<br>3. steak<br>4. pretty<br>5. beautiful<br>6. fast<br>7. last<br>8. past<br>9. father<br>10. after |

Purple words are lifted directly from the Appendix to the National Curriculum.

# Year 2, Spring Term 2, Overview & Word Lists

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| The /u/ sound spelt o. | The /ee/ sound spelt –ey. | The /o/ sound spelt a after w or qu. | The /ur/ sound spelt or after w. | The /or/ sound spelt ar after w. | The /zh/ sound spelt s. |
| 1. other | 1. key | 1. want | 1. word | 1. war | 1. television |
| 2. mother | 2. donkey | 2. watch | 2. work | 2. warm | 2. treasure |
| 3. brother | 3. monkey | 3. wander | 3. worm | 3. towards | 3. usual |
| 4. nothing | 4. chimney | 4. quantity | 4. world | 4. ward | 4. division |
| 5. Monday | 5. valley | 5. squash | 5. worth | 5. wardrobe | 5. vision |
| 6. another | 6. trolley | 6. wasp | 6. worse | 6. award | 6. measure |
| 7. money | 7. turkey | 7. wash | 7. worship | 7. reward | 7. usually |
| 8. cover | 8. kidney | 8. squad | 8. worst | 8. swarm | 8. pleasure |
| 9. honey | 9. hockey | 9. quality | 9. worthy | 9. warder | 9. unusual |
| 10. wonder | 10. journey | 10. wanted | 10. world | 10. warplane | 10. revision |
| 11. discover | 11. parsley | 11. warm | 11. worry | 11. warfare | 11. conclusion |
| | 12. grey | 12. was | | 12. warship | 12. explosion |

Purple words are lifted directly from the Appendix to the National Curriculum.

# Year 2, Summer Term 1, Overview & Word Lists

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| The /or/ sound spelt a before l and ll. | The suffixes –ment, –ness & –ful . | The suffixes –less and –ly. | Words ending in –tion. | Common Exception Words 4. | Common Exception Words 5. |
| 1. all<br>2. ball<br>3. call<br>4. walk<br>5. talk<br>6. always<br>7. small<br>8. wall<br>9. tall<br>10. tallest<br>11. football | 1. enjoyment<br>2. merriment<br>3. experiment<br>4. sadness<br>5. plainness<br>6. happiness<br>7. careful<br>8. playful<br>9. plentiful<br>10. forgetful<br>11. hopeful<br>12. painful | 1. hopeless<br>2. penniless<br>3. fearless<br>4. careless<br>5. joyless<br>6. spotless<br>7. badly<br>8. happily<br>9. lovely<br>10. slowly<br>11. quickly<br>12. angrily | 1. station<br>2. fiction<br>3. motion<br>4. national<br>5. section<br>6. mention<br>7. position<br>8. question<br>9. competition<br>10. attention<br>11. education<br>12. action<br>13. creation<br>14. completion | 1. class<br>2. grass<br>3. pass<br>4. plant<br>5. path<br>6. bath<br>7. hour<br>8. move<br>9. prove<br>10. improve | 1. sure<br>2. sugar<br>3. eye<br>4. could<br>5. should<br>6. would<br>7. who<br>8. whole<br>9. any<br>10. many |

Red words are from the Year 3 & 4 Word List.

Green words are from the Year 5 & 6 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

# Year 2, Summer Term 2, Overview & Word Lists

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| Homophones 1. | Homophones and near-homophones 2. | Contractions. | The possessive apostrophe (singular nouns). | Common Exception Words 6. | *Question words. |
| 1. to<br>2. too<br>3. two<br>4. there<br>5. their<br>6. they're | 1. here/hear<br>2. quite/quiet<br>3. see/sea<br>4. bare/bear<br>5. one/won<br>6. sun/son<br>7. be/bee<br>8. blue/blew<br>9. night/knight<br>10. ark/arc<br>11. sight/site<br>12. bowled/bold | 1. can't<br>2. didn't<br>3. hasn't<br>4. couldn't<br>5. it's<br>6. I'll<br>7. he'll<br>8. she'll<br>9. won't<br>10. shouldn't<br>11. mustn't<br>12. aren't<br>13. should've | 1. Megan's<br>2. Ravi's<br>3. girl's<br>4. child's<br>5. man's<br>6. woman's<br>7. chief's<br>8. plumber's<br>9. teacher's<br>10. boy's<br>11. baby's<br>12. Smith's | 1. clothes<br>2. busy<br>3. people<br>4. water<br>5. again<br>6. half<br>7. money<br>8. Mr<br>9. Mrs<br>10. parents<br>11. Christmas | 1. who<br>2. what<br>3. how<br>4. which<br>5. where<br>6. whom<br>7. whose<br>8. why<br>9. when |

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