

## **Subject: Civics**

### **Curriculum Intent**

The Civics curriculum is a dynamic and contextualised programme that brings together Religious Education, Citizenship, Careers Education and Personal, Social, Health and Economic Education (PSHE), including Relationships and Sex Education (RSE). It provides students with a holistic learning experience, developing their knowledge and skills across a broad curriculum tailored to our local context. Topics are carefully sequenced across a seven-year journey from Key Stage 3 to Key Stage 5, ensuring progression and depth. Students build critical thinking and communication skills over time, revisiting key themes as they mature to deepen understanding and engage with increasingly complex issues. The curriculum is further enriched through guest speakers and real-world experiences, enhancing relevance and engagement. Through this programme, students develop the knowledge, skills and attributes needed to form positive, respectful relationships, make informed and responsible decisions, and prepare confidently for their future education, employment and adult life.

### **Year 7 Topics**

- Autumn Term 1 – Resilience, relationships and positive emotions
- Autumn Term 2 – Introduction to Puberty
- Spring Term 1 – Introduction to religion
- Spring Term 2 – Identifying skills and interest (Careers platform- Unifrog)
- Summer Term 1 – Introduction to Banks and Budgeting
- Summer Term 2 – Understanding changing relationships [On and Off-Screen]

### **Year 8 Topics**

- Autumn Term 1 – Making healthy choices & Introduction to Drug Education
- Autumn Term 2 – Understanding different types of relationships
- Spring Term 1 – Religion in Britain and World views
- Spring Term 2 – Exploring work (via Unifrog) & Money and online risks
- Summer Term 1 – Identity, values and community
- Summer Term 2 – Understanding Government

### **Year 9 Topics**

- Autumn Term 1 – Overcoming negative emotions & Contextualised Drug education and the Law
- Autumn Term 2 – Making decisions in Relationships
- Spring Term 1 – Religious views on Love and Family
- Spring Term 2 – Making decisions about the future
- Summer Term 1 – Understanding Tax, Payslips and Budgeting & Deepfakes
- Summer Term 2 – Democracy and Elections

## **Year 10 Topics**

- Autumn Term – Making healthy decisions in real life and online
- Autumn Term 2 – Identifying and challenging problematic relationships
- Spring Term 1 – Religion and Ethical Dilemmas
- Spring Term 2 – Using money wisely [Alongside Work Experience placement]
- Summer Term 1 – Challenging extreme views
- Summer Term 2 – Making informed choices: Drugs

## **Year 12 Topics**

- Autumn Term – Making healthy, informed independent decisions as an Adult
- Autumn Term 2 – Navigating relationships as adults
- Spring Term 1 – First Give [Citizenship project]
- Spring Term 2 – Finance: Getting ready for the real world
- Summer Term 1 – Planning for the future: Unifrog, UCAS and Personal Statements

## **Year 11/13 Civics+ and Drop-down days**

- Sexual Health Circus
- Come Correct sexual health clinic [LBBD borough 16+]
- Subwise- Drugs & Addiction
- Brave- County lines
- Mr Beezy- No grind No glory
- Jack Petchey: Talk the Talk
- FGM
- Revision strategies
- Consent & PrEP/PEP
- RE
- British Values
- Protected Characteristics
- Stand Up Education- Media and Propaganda