

Subject: Geography

Curriculum Intent

The geography curriculum instils curiosity and fascination about the world. It ensures all learners deepen their understanding of both physical and human geography and the interaction between them.

Our learner-centred approach facilitates pupils to extend their understanding and enables young geographers to connect new knowledge with existing knowledge. The national curriculum is used as a framework to make sure the curriculum is carefully planned. Students are exposed to globally significant places and are able to make links and understand the differences and similarities of a variety of places such as the UK, Africa, Asia, Russia and the Middle East. Including a wide range of places in the curriculum results in students developing fluency in applying their knowledge and skills in a variety of contexts.

The geography department contributes to Riverside's EWC by offering a variety of trips and visits to both near and far places. This enables students to connect their knowledge with their local area and develop a sense of place. These opportunities allow young geographers to utilise the skills they've learnt in the classroom in real-life contexts.

The curriculum guarantees all students have a detailed understanding of threshold concepts which produces life-long geographers, which are well-equipped with skills for their future careers.

Year 7 Topics

- Autumn Term 1 – Exploring Planet Earth
- Autumn Term 2 – How are populations changing?
- Spring Term 1 – How do rivers change the landscape?
- Spring Term 2 – Weather and climate
- Summer Term 1 – How do tectonics shape the Earth?
- Summer Term 2 – Atmospheric hazards

Year 8 Topics

- Autumn Term 1 – Why are some countries more developed than others?
- Autumn Term 2 – How do humans use the natural world?
- Spring Term 1 – What makes Africa so diverse?
- Spring Term 2 – How has globalisation changed the world?
- Summer Term 1 – How does Russia's human and physical geography interact?
- Summer Term 2 – How has ice shaped planet earth?

Year 9 Topics

- Autumn Term 1 – What evidence is there to suggest that climate change is a natural process?
- Autumn Term 2 – How is the UK changing in the 21st century?
- Spring Term 1 – What influences the landscapes of the UK?
- Spring Term 2 – Why are some countries richer than others?

- Summer Term 1 – How do tectonics shape our world?
- Summer Term 2- What are the opportunities and challenges for cities today?

Year 10 topics

- Autumn Term 1 – How can weather be hazardous?
- Autumn Term 2 – Will we run out of natural resources?
- Spring Term 1 – Can we feed 9 billion people by 2050?
- Spring Term 2 – Resources and food security
- Summer Term 1 – Human fieldwork: to what extent is the Greenwich Millennium Village a sustainable settlement?
- Summer Term 2- Physical fieldwork: To what extent are the coastal management strategies at Walton on The Naze successful?

Year 11 topics

- Autumn Term 1 – Why are natural ecosystems important?
- Autumn Term 2 – Why should tropical rainforests matter to us?
- Spring Term 1 – Is there more to polar environments than ice?
- Spring Term 2 – Decision making exercise
- Summer Term 1 – Revision techniques

Year 12 Topics

- Autumn Term – Resource Security (Human geography) *and* Water and Carbon (Physical geography)
- Spring Term – Changing place (Human geography) *and* Coastal systems (Physical geography)
- Summer Term – Changing Place (Human geography) *and* Coastal systems and landscapes (Physical Geography) *and* Fieldwork introduction

Year 13 Topics

- Autumn Term – Global systems and global governance (Human geography) *and* Hazards (Physical Geography) *and* Non Examination Assessment
- Spring Term – Non Examination Assessment. Revision and Exam Practice

GCSE Specification Details and Assessment:

OCR GCSE (9–1) in Geography B (Geography for Enquiring Minds) specification

<https://ocr.org.uk/Images/207307-specification-accredited-gcse-geography-b-j384.pdf>

A Level Specification Details and Assessment: <https://www.aqa.org.uk/subjects/geography/a-level/geography-7037/specification/specification-at-a-glance>