

Subject: Sociology

Curriculum Intent:

Our Sociology curriculum aims to develop students' sociological imagination by enabling them to understand the relationship between individual experiences and wider social structures. Students develop a critical understanding of contemporary society through the study of social institutions, inequalities, theories and research methods. The curriculum equips students with the ability to evaluate competing explanations, assess evidence and construct informed arguments, while fostering curiosity, critical thinking and an appreciation of sociology as a dynamic and contested discipline.

Through the curriculum, students are encouraged to move beyond description towards deeper sociological analysis, making connections between theories, concepts, evidence and the lived experiences of individuals and groups. They are given opportunities to engage with a range of perspectives and debates, recognising that sociological knowledge is shaped by different interpretations and methodological approaches. As students progress, they develop increasing confidence in questioning assumptions, challenging stereotypes and applying sociological ideas to contemporary issues. This enables them to become thoughtful, reflective and socially aware learners who can participate meaningfully in academic discussion and use sociological thinking to make sense of the complex and changing world around them.

Year 12 Topics

- Autumn Term 1 – Education
- Spring Term – Families & Households
- Summer Term 1 – Research Methods & Methods in Context
- Summer Term 2 – Theory & Methods

Year 13 Topics

- Autumn Term – The Media
- Spring Term – Crime & Deviance

A-Level Specification Details and Assessment

[A-level Sociology 7192](#) | [Specification](#) | [AQA](#)