

Subject: Spanish

Spanish curriculum intent.

The Spanish department's curriculum is centred on developing confident, proficient, culturally aware and lifelong language learners.

Our recall-based and interconnected curriculum realises our vision of fomenting an international awareness in all students through the comprehension of a foreign language and cultures, regardless of prior attainment or background.

The curriculum is planned over seven years to deliver grammar, vocabulary and skills which cumulatively develop learners proficiency over time and avoid cognitive overload.

The Spanish department has an 'Essential wider curriculum' that delivers various trips to cultural institutions in London such as the BFI. Speakers from routes into languages, the Instituto Cervantes and industry further strengthen the case for language learning beyond GCSE.

In addition lessons incorporate opportunities for students to develop cultural capital through authentic examples and resources from the Hispanic world as well as self-regulation skills for example verbal fluency and self-correction.

We are very proud of the learners that leave Riverside having attained skills in Spanish that they will carry into their future careers, thus our curriculum gives them an advantage over mono-lingual peers.

Year 7 Topics

- Autumn Term 1 – Hispanic world
- Autumn Term 2 – My world
- Spring Term 1 – Hobbies and free time
- Spring Term 2 – My house
- Summer Term 1 – My city
- Summer Term 2 – My school

Year 8 Topics

- Autumn Term 1 – Food and healthy lifestyle
- Autumn Term 2 – Holidays
- Spring Term 1 – Technology
- Spring Term 2 – Work and future plans
- Summer Term 1 – Environment
- Summer Term 2 – Festivals

Year 9 Topics

- Autumn Term 1 – Identity, family and relationships
- Autumn Term 2 – Where I live
- Spring Term 1 – Education
- Spring Term 2 – Free time
- Summer Term – Healthy living and lifestyle
- Summer Term 2 – Customs, festivals and celebrations

Year 10 Topics

- Autumn Term 1 – Free time, media and technology
- Autumn Term 2 – Holidays
- Spring Term 1 – The world of work
- Spring Term 2 – Environment
- Summer Term – Celebrity culture
- Summer Term 2 – Speaking revision

Year 11 Topics

- Autumn Term 1 -Relationships, environment and travel and tourism
- Autumn Term 2 -Speaking revision (photocard, role play, general conversation), work and jobs, and free time.
- Spring Term 1 -Healthy living and lifestyle, customs and festivals, and school and post 16 education
- Spring Term 2 -Practice papers and exams style questions.
- Summer Term 1 -Gap analysis activities and exam preparation

Year 12 Topics

- Autumn Term – Teacher A: The influence of role models, Regional identity and Cultural patrimony. Teacher B: Traditional and modern values, the Cyberspace, Equality of the genres. Analysis of the Spanish movie 'Volver'.
- Spring Term – Teacher A: The influence of role models, Regional identity and Cultural patrimony. Teacher B: Traditional and modern values, the Cyberspace, Equality of the genres.
- Summer Term – Teacher A: Immigration, Influence of role models revision. Teacher B: Today's youth, citizens of the future.

Year 13 Topics

- Autumn Term – Teacher A: The racism, The coliving, Influence of role models revision, Cultural patrimony revision. Teacher B: Monarchy and Dictatorship, Cyberspace revision, Traditional and modern values revision, Equality of genres revision. Analysis of the Spanish novel 'La casa de Bernarda Alba'.
- Spring Term – Revision and exam skills.

GCSE Exam Specification: <https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698>

Syllabus Details- AQA Spanish GCS A level: <https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692>

(Essay topics= Volver and La Casa de Bernarda Alba.)

