

Maths

Our skills will be as follows:

- Number and Place Value: recognise, represent and read four-digit numbers, number lines, count in 25s, count in 1000s from a given number, find 1000 more and less, compare and order 4-digit numbers, rounding numbers, negative numbers, Roman Numerals.
- Geometry: properties of different triangles and quadrilaterals, classify 2D shapes, lines of symmetry.

Science

Our Science topic this term is States of Matter. We will be investigating solids, liquids, and gases; investigating their properties and how they change state. We will also be learning how to record our findings and set be fair tests.

English

We will start our English by examining the painting of 'A Shipwreck in Stormy Seas' by Vernet, writing a description and reflecting on moods created. Our class text in English will be 'Odd and the Frost Giants'. We will be revising and learning grammatical terms including conjunctions, subordinate clauses, expanded noun phrases and direct speech. We will write a range of text types including non-chronological reports, diary entry, letters and story.

History

The Vikings.

We will explore the themes surrounding our class text 'Odd and the Frost Giants,' Norse Gods and their myths and the way the Vikings lived and influenced Britain.

Term 1 - Who has changed our world?

Art/DT

Art - drawing using shadows, scale, and proportion.
DT - making bread.

RE

Beliefs and Practices:
How special is the relationship Jews have with God?
Religion: Judaism

PE

Our focus in PE this term is Basic Movement; getting around using different parts of the body and move objects.

PSHE

We follow JIGSAW in PSHE. Our focus will be 'Being Me in the World'.

Geography

We will be briefly covered using maps of Europe to identify the origins of the Vikings.

French

Listening, speaking, and reading vocabulary 'All about Town'.

Computing

E-safety: Self-image, Identity, Security and Privacy.
Computer systems and networks - The Internet.

Music

Exploring sound: listening to musicians through history.