

The Use of Technology/ Computing in the EYFS

Topic	Ideas
Computational Thinking	Understanding the world/ Communication & Language: Use language from these posters to reinforce processes in the learning landscape
Light boxes	<p>Maths/ Expressive Art & Design: Collect sticks from a walk for tallying/ to create pictures.</p> <p>Use shapes to create pictures, numbers, patterns, counting on 5/10 frame</p> <p>Understanding the world:- Investigate plants. See veins under light</p> <p>Physical development: Fine motor skills: tweezers & pompoms, drawn shapes to move them into</p> <p>Expressive arts & design: Create 3 structure playdough & straws</p> <p>Literacy- mark making- tracing over lines, letters</p> <p>(equip: colourful, magnetic tiles and 3D shapes, natural items from outside walks, transparent coloured cups- could be numbered and, 5 and 10 frames on cellophane and add mirrors</p> <p>https://www.pinterest.co.uk/amyloisesmith/early-years-light-box/</p>
Ipads	<p>Use PM generally</p> <p>Understanding the world/ Expressive art and design/ Physical development/ Maths: Children take photos, print, laminate then chop up into zig zag/ shapes to create puzzles of themselves to use</p> <p>Understanding the world/ communication & Lang/ Literacy: MashCams on PM</p> <p>Maths/ Literacy: Children take photos of a number/ letter or sound hunt</p> <p>Communication & Lang: Record telling stories to each other to rewatch</p> <p>Communication & Lang/ Literacy: Record nursery rhymes said/ acted out to rewatch</p> <p>Understanding the world/ Maths: Programming- Beebot app, Daisy Dinosaur App</p> <p>Expressive Arts & Design: Use 2Paint- draw a self-portrait at beginning of year then at end of year to see progress</p>

Laptops	<p>Literacy/ Communication & Lang: 2create a story- mark making and record spoken story</p> <p>Expressive Arts & Design: Purple Mash - 2Paint – linked to themes & topics – templates of minibeasts, flowers etc</p> <p>Literacy + Expressive Arts and Design – Design your own border for a poster (Purple Mash – Page Border)</p> <p>Understanding the World – Discovery Education – Espresso video clips I.e. animals, seasons + activities to complete too</p> <p>Literacy/Phonics - Purple Mash Phonics games or Espresso games</p>
Talking tin Sound buttons	<p>Communication & Language: record children’s thoughts</p> <p>Have a child retelling a story of their own/ well known one</p>
Talking clipboards	<p>Literacy & communication & Lang: Children mark make on clipboard & then record this into the clipboard mic</p>
Home corner	<p>Understanding the world: full of gadgets/ equipment to push buttons & make things happen e.g. kitchen scales, kettle + old telephone, mobile phones, calculators, stop watches, clocks, typewriter, laptop, electric scales, cooking scales an old Alexa *Electric scales in playdough area too</p>
Keyboard unplugged	<p>Literacy: Type up individual sounds which have been covered, red words or RWI green words, their name</p>
Programming unplugged & plugged (Cooking, instruction for PE, maths)	<p>Understanding the world: cooking- order cards for stages of cooking, could take photos and create your own</p> <p>Communication & language/ Physical development: Create grid out of chalk on playground and children direct another child to shapes/ letters or numbers in grid.</p> <p>Physical Development/ Maths: Follow route on a peg board from image on card</p> <p>Literacy/ Maths: Read a story/ nursery rhyme. Retell story on grid by programming children to act out algorithm or Beebot. Use a piece of square paper to represent each Beebot move. Can create a maze with wooden blocks and direct Beebot through it – end point...a Beebot garage! Use 2Go if children are ready- basic arrows and large grid lines.</p>
Technology in our lives	<p>Understanding the world: Bring in photos of technology at home (or real life things – see ‘Home Corner’ section) to create posters, cut out images of technology from magazines.</p> <p>Ask Alexa</p> <p>Literacy: Use mark making to create labels for technology in classroom</p>

Data Handling	<p>Maths: Collect information and represent using children to stand in lines THEN cubes/ objects on large paper THEN</p> <p>Use 2Count to collect children's preferences for cooking e.g. sandwich fillings. Christmas party fruit/ crisps or all about me- hair/ eye colour or favourite playtime game, favourite animal. Can ask verbal questions about data.</p> <p>+ 2Graph – used to record data I.e. which group grew the tallest sunflower, which group grew the most potatoes etc. Can be used for Book Votes too!</p>
Online Safety	<p>List of online safety song/ texts to use throughout the year</p> <p>Online Safety Book List WHF.pdf</p>