



English – Curriculum Design

“Let us remember: One book, one pen, one child, and one teacher can change the world.” –
Malala Yousafzi

Purpose of Study

English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.

What are the aims of the subject?

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

English At Rodbourne Cheney Primary School

At Rodbourne Cheney Primary and Nursery school our main aim in English is to embed and provide a lifelong love for reading and writing in all children no matter their ability, background or home life as we have identified this a defining factor in their attainment in all areas of English and beyond. We passionately believe that this is best done through setting quality texts at the heart of our curriculum and exposing children to a range of quality literature from the



first moment they enter our school. The Planning at Rodbourne Cheney and Nursery School is therefore all linked to a central text and the skills of reading, writing and grammar are all interwoven.

We are acutely aware of the need to level the vocabulary gap for all our children ensuring that all children are given exposure to a rich range of vocabulary through the use of quality texts in English and the high level of language used by all adults in school as well as the systematic teaching of vocabulary. We aim to provide children with the linguistic skills they will need to take advantage of every opportunity throughout their future education through both the high-quality texts that they are taught alongside high quality back and forth discussion about these texts in class.

It's important that our children are happy and excited learners, who want to know and remember more. If our children are excited and enthused about their learning they will be actively engaged and in turn display excellent learning behaviours which also maximises learning. Children have regular opportunities to share their learning in English and Early reading. Children are taught engaging phonics lessons daily and review their learning daily too. Each class text has been chosen carefully and matched to the learning that term. Teachers plan in hook days and activities to immerse the children into their learning which not only enthuses them but ensures our children are getting their best start to their learning.