

In our whole school curriculum, we have five ambitions for our curriculum intent and these are at the core of what we do across the school. We call these our Golden Threads. It is important that these threads are embedded in our whole school curriculum, and are also a common dominator in all that we do.





School context:

Our FSM is higher than national and Swindon averages.

Our children are from predominantly white, working-class families.

Our demographic survey shows:

42% of our children from financially stretched or low-income families.

57% of our families live in the in the most 30% of deprived postcodes in the UK.

Our Acorn study shows that:

There is a higher proportion of single parents than the base.

Financial profile shows more families making ends meet/ struggling than the base.

Number 1 Dominant Acorn Group titled 'Limited Budgets'. 23% of our families fall into this category compared to 5% base.

20% of our demographic have an income less than 20K (the lowest grade measured).

We have to ensure our children leave our school having had a high-quality, ambitious and well-planned curriculum. This means that all of our children, no matter what their starting points are, will achieve their best not only at our school, but in their future education setting, and then in working and adult life.

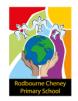
	Whole School		English	
	Whole School Golden Thread	Why this is important?	Golden thread in my subject	Impact of this Golden thread in my subject
1	Love of reading and	We know that we need to develop the	We know that a love of reading in our	-Our children enjoy reading and share a
	books	children's reading, language and oracy	school starts in Nursery and	love of reading.
		to ensure they have the best possible	continues throughout our school. Our	-Our children are fluent and accurate
		outcomes. Reading and language is a	Early Reading journey starts in	readers and are able to apply their
		crucial aspect to learning. Studies	Nursery and continues through to	Phonics learning when appropriate.
		have proven that reading and	Year 1. Children begin their Little	-Our children learn new language through
		language acquisition are key to all	Wandle journey in Reception and are	our book-based curriculum.
		elements of learning, and later life.	prepared for Phonics in Nursery	
			through Oracy and building up of	



		It is essential that we encourage	language through Traditional Tales	-Our children are able to comprehend
		children to love books, teach them to	and Nursery Rhymes.	and share their understanding of what
		be able readers and ensure they have	The love of reading shines through	they have read.
		a good understanding of vocabulary	our book-based curriculum and our	-Our children are confident readers.
		and language.		-Our children can read with intonation
		and language.	planning in English and Guided	
			reading. It is important that all of our	and expression.
			learning is centred around the text to	
			really immerse the children into their	
			learning. Each classroom has a book	
			display and the class text is clearly	
			displayed.	0 111
2.	Oracy-rich	Research shows that oracy is key to	Our children use and have	-Our children are confident readers
	opportunities	high performers. Research also shows	opportunities for speaking and	-Our children are confident speakers and
		that children, especially boys, benefit	listening in all lessons. During English	listeners.
		from drama and oracy opportunities	our teachers plan in time for drama	-Children are able to share what they
		to plan and gain increased	based activities. These immerse the	want to say through their learnt
		understanding. It is essential that	children into their class text.	vocabulary and say what they want to
		oracy opportunities are across all		say.
		subjects and all phases.		- Our children are able to confidently
				express their knowledge and
				understanding.
3.	Sound understanding	Research has proven that children	In Early reading children talk about	-Our children leave our school with a
	of key vocabulary and	from lower socio-economic	the meaning of new words daily. This	developed knowledge of vocabulary.
	language	backgrounds have a word gap, and	falls under the planning and enables	-All of our children have the same
		also have less vocabulary than their	children to read new and unfamiliar	starting point in their learning.
		peers. To ensure cultural capital of	words using their learnt skills.	
		our children, we need to enable our	Teachers teach lessons from a	
		children to have sound understanding	Spelling scheme, where the meanings	
		of vocabulary.	of words are shared and children are	
			able to use dictionaries to find out	
			the meaning of new words.	



4.	Confident and enthusiastic learners	Being confident will help our children with their learning; not being afraid to make mistakes or to give things a go. They will be confident with their friends and this will help them achieve in their next stage of life. This links to	The current traditional tale or nursery rhyme is displayed in our Nursery. Our children have plenty of opportunities to read aloud, to an adult or in small groups to build confidence and self-esteem. Our 30 reads prize system encourages children to read at home	-Our children are confident readers -Our children want to pick up a book and read independently or with an adultChildren are confident in reading the genre text they would likeOur children know that it is okay to make
		the children having good self-esteem, which will encourage RCPS children to try new things and find their passion, which will allow them to develop a sense of identity and build confidence in facing whatever comes their way. It's important that our children are enthusiastic learners, who want to know and remember more. If our children are excited and enthused	and boosts confidence. Teachers plan guided reading sessions to develop comprehension and reading skills. Children use their phonics and spelling lessons to help read new unfamiliar words. Children have regular opportunities to share their learning in English and Early reading. Children are taught	mistakes and can use learnt strategies to try again. -Our children are happy and enthusiastic learners during Little Wandle phonics lessons. -Our children enjoy reading books and are excited to read their class text and are keen to find out what will happen next.



		about their learning, they will be actively engaged and in turn display excellent learning behaviours which also maximises learning.	engaging phonics lessons daily and review their learning daily too. Each class text has been chosen carefully and matched to the learning that term.	-Our children enjoy talking about the book they are reading
5.	Problem solving, learning hooks and themed days.	By solving problems, our children will be happy, confident and independent learners. They will be able to make sense of, and understand, the world around them. They can make connections and they can apply this to other areas of life through new experiences. Enrichment of learning is key! This gives our children cultural capital to their learning, and also means that they will enjoy their learning more. If children enjoy their learning, they will be more engaged and actively participate in lessons and experiences.	Our children are given opportunities to read problems and apply the skill of reading to access and understand problems. Children use their reading skills to make connections in all subjects. Children are given opportunities to write to help them problem solve. At the beginning of each new English topic, teachers plan in hook days to immerse children in their learning. This ensures that children get their best start and that all learners are at the same starting point.	-Our children are confident to face problems and challenges dailyChildren are able to apply their oracy and language skills into problem solvingOur children all have the same starting point to start their learningOur children are engaged and immersed in their learning to ensure they make progress and have great learning attitudes.

By focusing on these Golden Threads, we can ensure that the children in our school are happy, healthy and prepared for the next stage of their education or career.

