

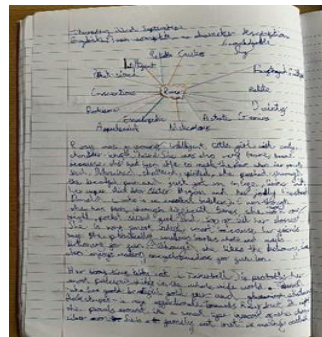
Intent: What do we want children to learn?

At Rodbourne Cheney Primary and Nursery school our main aim in English is to embed and provide a lifelong love for reading and writing in all children no matter their ability, background or home life as we have identified this a defining factor in their attainment in all areas of English and beyond. We passionately believe that this is best done through setting quality texts at the heart of our curriculum and exposing children to a range of quality literature from the first moment they enter our school. The Planning at Rodbourne Cheney and Nursery School is therefore all linked to a central text and the skills of reading, writing and grammar are all interwoven.

We are acutely aware of the need to level the vocabulary gap for all our children ensuring that all children are given exposure to a rich range of vocabulary through the use of quality texts in English and the high level of language used by all adults in school as well as the systematic teaching of vocabulary. We aim to provide children with the linguistic skills they will need to take advantage of every opportunity throughout their future education through both the high-quality texts that they are taught alongside high quality back and forth discussion about these texts in class.

Key area for development:

-To further cement carefully planned and well-delivered targeted teacher led support in reading and writing.



English Intent, Implementation and Impact Statement



Implementation: How do we do it at Rodbourne?

At Rodbourne Cheney Primary School our principal aim is to develop children's knowledge, skills, and understanding in English. We do this through a lesson five times a week that has a high proportion of whole-class and group teaching. As well as these lessons, children also experience a Reading lesson five times a week and spelling lessons in Years 2-6. Children have the opportunity to experience a wide range of texts and use a range of resources such as dictionaries and thesauruses to support their work. In EYFS and Year 1, English is taught using focussed activities throughout the day including guided reading. We always plan and encourage children to use and apply their learning in other areas of the curriculum.

We use hooks to engage and immerse our children in all of their English topics. Our children use and have opportunities for speaking and listening in all lessons. During English our teachers plan in time for drama-based activities. These further immerse the children into their class text.

Impact: What are the outcomes and strengths?

By the time children leave our school they will:

- Make good progress from starting points.
- Have a love for writing and write for enjoyment.
- Be able to produce written work in all areas of the curriculum to a high standard.
- Be confident to write for a range of different purposes.
- Acquire a wide vocabulary and have a strong command of the written word.
- Be enthusiastic and motivated readers who are confident and will enjoy reading a range of genres and text types.
- Read for pleasure: fluently with good understanding.